



Online & Hybrid Learning Pedagogy: Toward Defining Best Practices in Legal Education

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CONFERENCE AGENDA

Thursday, September 26, 2019

Time	Event	Room	Presenter
1:00 p.m. – 2:00 p.m.	Registration		
2:00 p.m. – 2:10 p.m.	Gathering & Introductions	165	David Thomson (Denver)
2:10 p.m. – 2:20 p.m.	Welcome to DU Sturm College of Law and the Conference		Dean Bruce Smith (Denver)
2:20 p.m. – 3:30 p.m.	Opening Keynotes/Framing	165	
	• <i>Evidence-Based Best Practices Guiding and Shaping Legal Education - Hybrid and Online</i>		Aaron Taylor (AccessLex)
	• <i>Learning by Example: Empirical Designs in Efficacy Research on Hybrid and Online Medical Education</i>		Greg Brandes (St. Francis)
3:30 p.m. – 3:40 p.m.	Listening to Learners	165	David Thomson (Denver) (Moderator)
3:40 p.m. – 5:00 p.m.	Discussion and Q&A with Online and Hybrid Law Students		Nicole King (Denver Hybrid), Chris Meehleib (Mitchell Hamline Hybrid), Kelly Nilsson (St. Francis Online)
5:00 p.m. – 6:00 p.m.	Reception - hosted by iLaw	HRTM	
6:00 p.m. – 8:00 p.m.	Dinner - hosted by iLaw	HRTM	
7:00 p.m. – 7:20 p.m.	Distinguished Dinner Speaker		Barry Currier (ABA)

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Friday, September 27, 2019

Time	Event	Room	Presenter
8:00 a.m. – 9:00 a.m.	Breakfast	Forum	
9:00 a.m. – 10:30 a.m.	Consecutive Sessions: Pedagogy in Online Practice	165	David Thomson (Denver) (Moderator)
	<ul style="list-style-type: none"> • <i>Designing for Deeper Learning: The Relationship Between Interaction and Instructor Guidance</i> 		Jared Iacolucci & Melissa Williams (Mitchell Hamline)
	<ul style="list-style-type: none"> • <i>Setting the Stage for Student-Centered Learning</i> 		Elena Langan (Touro) & Sena Wilmoth (Concordia)
	<ul style="list-style-type: none"> • <i>Active Learning and the Asynchronous Classroom</i> 		Kenneth Swift (Houston)
10:30 a.m. – 10:50 a.m.	Break - hosted by LexisNexis		
10:50 a.m. – 12:00 p.m.	Plenary: The Impact of Changes in the Higher Education Act	165	
	<ul style="list-style-type: none"> • <i>Funding and Access</i> • <i>Regulation</i> 		Chris Chapman (AccessLex) Barry Currier (ABA)
12:00 p.m. – 1:00 p.m.	Lunch - hosted by West Academic	Forum	
1:00 p.m. – 2:00 p.m.	Plenary: Online Assessment in Action	165	Vicki Van Zandt (Dayton) (Moderator)
	<ul style="list-style-type: none"> • <i>Optimizing Resources to Enhance Feedback and Assessment for Traditional, Hybrid, and Distance Courses</i> 		Cynthia Ho (Loyola Chicago) & Angela Upchurch (SIU)
	<ul style="list-style-type: none"> • <i>Formative Assessment as a Bridge Between Online and In-Person Learning</i> 		Jack Graves (Touro)
	<ul style="list-style-type: none"> • <i>Examples of Assessment in a Hybrid Teaching Environment</i> 		Tracy Norton (Touro)
2:00 p.m. – 2:15 p.m.	Break - hosted by ChartaCourse		
2:15 p.m. – 3:00 p.m.	Concurrent Sessions: Pedagogy in Online Practice		
	<ul style="list-style-type: none"> • <i>Engage Me: The GPS of Hybrid Module Development for YouTube-Instagram Students</i> 	170	Debra Austin (Denver)
	<ul style="list-style-type: none"> • <i>Using Scientific Methods in Designing, Evaluating, and Assessing Digital Learning in the Legal Academy</i> 	155	Vickie Sutton (Texas Tech)

	<ul style="list-style-type: none"> • <i>Working with Instructional Design – Process and Pitfalls (With Both Internal and External ID Resources)</i> 	180	Sophie Sparrow (New Hampshire) (Moderator), Shaun Jamison & Sarah Cline (Concord), Jared Brueckner (iDesign) & Karen Thornton (GW Law)
3:00 p.m. – 3:15 p.m.	Break - hosted by Wolters Kluwer		
3:15 p.m. – 4:45 p.m.	Concurrent Sessions: Student Success and Relevant History		
	<ul style="list-style-type: none"> • <i>Student Success and Faculty Engagement in Hybrid and Online Teaching</i> 	165	Sara Berman (Moderator), Elizabeth Xyr (Monterey), Elena Langan (Touro) & Sena Wilmoth (Concordia)
	<ul style="list-style-type: none"> • <i>Weaving Student Needs, Experiential and Online Learning to Create a Tailored Educational Experience</i> 	165	Joe Brennan, Jeannette Eicks, Beth Locker & Sarah Reiter (Vermont)
	<ul style="list-style-type: none"> • <i>Pitfalls, History, Regulation, and Lessons Learned: 25 Years of Online Legal Education; Standard 306 Today; Empirical Research, What Works and Doesn't Work; and Accommodations in Online and Hybrid Learning</i> 	155	Greg Brandes (Moderator), Jack Graves (Touro), Susan Hayes Stephan (NSU), James Levy (NSU) & William Byrnes (Texas A&M)
4:45 p.m. – 5:30 p.m.	Vendor Panel Discussion	Forum	iLaw, West Academic Publishing Carolina Academic Press, CALL, ChartaCourse and Wolters Kluwer
5:30 p.m. – 6:30 p.m.	Reception - hosted by Sturm College of Law	Forum	
6:30 p.m.	Dinner (on your own)		

Saturday, September 28, 2019

Time	Event	Room	Presenter
8:00 a.m. – 9:00 a.m.	Breakfast		
	Discussion Tables for:		
	<ul style="list-style-type: none"> • Foundations for Practice (IAALS) • Online Bar Review & ASP • First Time Teaching Online for Professors • Teaching Legal Writing Online • Intellectual Property Issues in Online/ Hybrid Settings (AAUP) 	Forum 170 255 155 190	
9:00 a.m. – 10:00 a.m.	Concurrent Sessions: Which Parts Go Where?	165	David Thomson (Denver) (Moderator)
	<ul style="list-style-type: none"> • <i>In-house v. OPM: Can They Coexist?</i> 	165	Liz Boals, Cathy Schenker & David Rose (American)
	<ul style="list-style-type: none"> • <i>From Viewing to Doing: Making Asynchronous Videos Interactive</i> 	165	Alan Calnan (Southwestern)
	<ul style="list-style-type: none"> • <i>Online Skills v. Online Doctrine</i> 	165	Leah Chan Grinvald & Dyane O'Leary (Suffolk)

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Student Centered Learning Workshop

- *The Need for Timely and Substantive Feedback* 155 Elena Langan (Touro) & Sena Wilmoth (Concordia)

10:00 a.m. – 10:20 a.m. Break

10:20 a.m. – 11:50 a.m. Plenary: The Future is Here: Legal Education in a Hybrid World 165 Sara Berman (AccessLex) (Moderator)

- Syracuse
 - Denver
 - Dayton
 - Loyola Chicago
 - Mitchell Hamline
 - The Colleges of Law
 - Touro
 - New Hampshire
- Nina Kohn
Bruce Smith
Andrew Strauss
Kirk Walter
Eric Janus
Andrea Funk
Jack Graves
Megan Carpenter

11:50 a.m. – 12:15 p.m. Lunch (box lunches) Forum

12:15 p.m. Depart

