

**UNIVERSITY OF OREGON**  
**CONFLICT AND DISPUTE RESOLUTION MASTER'S PROGRAM**

**CRES 650: CAPSTONE SEMINAR**

**FALL 2019**

Class Meetings:	R 9:00-9:50
Class Location:	282 Knight
CRN:	11775
Instructor:	Edgar Temam
Office Hours:	By appointment
E-mail:	etemam@uoregon.edu

**COURSE DESCRIPTION**

This one-credit course aims to help students to develop their own proper process for completing their final project--thesis or terminal project.

Although issues related to the content of projects might get some attention, the focus is on the *process*.

(Note that students doing their final project through the course-concentration option must instead take the Academic Capstone.)

**LEARNING OBJECTIVES**

As a result of taking this course, students will have opportunities to do the following:

- Assess their current project status.
- Begin or continue planning and scheduling their project.
- Reflect on their writing style and process.
- Reflect on their writing obstacles.
- Help their peers with these two kinds of reflections.
- Offer feedback on their peers' reflections and postings.
- Form support groups.

**COURSE TEXTS**

**Required**

- Joan Bolker, *Writing Your Dissertation in Fifteen Minutes a Day: A Guide to Starting, Revising, and Finishing Your Doctoral Thesis*.
- COURSE READINGS (on Canvas) in "Quotes, Etc." (See "Schedule" on Canvas.)

The required book is available at the Duck Store.

## **Recommended**

- See "Recommended" on Canvas

## **GRADING**

This course is graded Pass/No Pass. You need to satisfactorily complete the course requirements to pass this course.

## **COURSE REQUIREMENTS**

**(1) Attendance and Contributions.** Completion of this element requires you to attend class meetings each week on time and prepared to contribute as well as to complete all assignments, including the peer feedback on peers' reflections. Here are some ways for you to make positive contributions: preparing by reading critically our assigned readings as well as noting questions and comments to be addressed in class discussions; engaging in class discussions, which includes active listening and offering interpretations, insights, and responsible feedback; reading and offering feedback on your peers' Reflections-on-Process submissions; engaging in class activities; cooperating in group-work; and posting or responding to posts on Canvas.

**(2) A Status Report.** (See Canvas for prompt and submission date.)

**(3) Two Reflections on Process.** You will have nine opportunities to submit two reflections. (See Canvas for prompt and submission date.)

I recommend that you work with your peers—discussing and learning together, helping each other, and forming support groups.

## **COURSE SCHEDULE (subject to change)**

See "Schedule" on Canvas.

## **COURSE POLICIES**

**Accessible Education for All Students:** The University of Oregon works to ensure inclusive learning environments for all students. We recognize that students bring a variety of learning styles to the course, and that some learning styles may require adjustment to course structure. We are happy to talk with you about such adjustments. Please be in touch with the professor if there are aspects of the instruction or design of this course that result in barriers to your participation as a result of learning style or diagnosed disability. If this course involves anonymous grading, please contact Assistant Dean of Student Affairs, Nicole Commissiong, for information on accommodations. For more information, you are also encouraged to contact the Accessible Education Center (formerly Disability Services) in 164 Oregon Hall at 346-1155 or [uoaec@uoregon.edu](mailto:uoaec@uoregon.edu).

**Inclusion and Collegiality:** Our community values inclusion. We are committed to equal opportunities for all faculty, staff, and students to develop individually, professionally, and academically regardless of ethnicity, heritage, gender, sexual orientation, ability, socio-economic standing, cultural beliefs and traditions. We are dedicated to an environment that is inclusive and fosters awareness, understanding, and respect for diversity. If you have concerns around inclusivity issues, please contact Associate Dean of Students Jennifer Espinola at [espinola@uoregon.edu](mailto:espinola@uoregon.edu) or 541-346-1557. The University Bias Response Team is also a resource that can assist you. See <http://bias.uoregon.edu> or call 541-346-2037.

**Academic Integrity:** Students are expected to demonstrate high levels of academic integrity and professionalism, and are prohibited from committing or attempting to commit any act that constitutes academic misconduct. Plagiarism and other forms of academic dishonesty will be grounds for automatic failure in the course. If you have questions about conduct please ask your instructor or review the University Student Conduct Code (available at <http://conduct.uoregon.edu>) or the UO policy at [http://www.uoregon.edu/~stl/programs/student\\_judi\\_affairs/conduct-code.htm](http://www.uoregon.edu/~stl/programs/student_judi_affairs/conduct-code.htm)

**Prohibited Discrimination and Harassment Reporting:** The instructor in this class is a student-directed employee. For information about the instructor's reporting obligations as an employee, please see [Employee Reporting Obligations](#). Students experiencing any form of prohibited discrimination or harassment, including sex or gender based violence, may seek information on [safe.uoregon.edu](http://safe.uoregon.edu), [respect.uoregon.edu](http://respect.uoregon.edu), [titleix.uoregon.edu](http://titleix.uoregon.edu), or [aaeo.uoregon.edu](http://aaeo.uoregon.edu) or contact the non-confidential Title IX office (541-346-8136), AAEO office (541-346-3123), or Dean of Students offices (541-346-3216), or call the 24-7 hotline 541-346-SAFE for help. I am also a mandatory reporter of child abuse. Please find more information at [Mandatory Reporting of Child Abuse and Neglect](#).

**Office-Hours Meetings:** You are welcome to schedule meetings with me.

**Email:** Please feel free to email me.