CRES 650: CAPSTONE SEMINAR

FALL 2020

Class Meetings: R 8:00-9:00
Class Location: REMOTE
CRN: 12138
Instructor: Edgar Temam
Office Hours: By appointment
E-mail: etemam@uoregon.edu

COURSE DESCRIPTION
This one-credit course aims to help students to develop their own proper process for completing their final project--thesis or terminal project.

Although issues related to the content of projects might get some attention, the focus is on the process.

(Note that students doing their final project through the course-concentration option need to take the Academic Capstone.)

LEARNING OBJECTIVES
As a result of taking this course, students will have opportunities to do the following:
• Assess their current project status.
• Begin or continue planning and scheduling their project.
• Reflect on their writing style and process.
• Reflect on their writing obstacles.
• Help their peers with these two kinds of reflections.
• Offer feedback on their peers' reflections and postings.
• Form support groups.

COURSE TEXTS
Required
• COURSE READINGS (on Canvas) in "Quotes, Etc." (See "Schedule" on Canvas.)

The required book is available at the Duck Store.
Recommended
- See "Recommended" on Canvas

GRADING
This course is graded Pass/No Pass. You need to satisfactorily complete the course requirements to pass this course.

COURSE REQUIREMENTS & EXPECTATIONS

(1) **Attendance & Contributions.** Here are some ways for you to make positive contributions: attending attentively; preparing by reading critically our assigned readings as well as noting questions and comments to be addressed in class discussions; engaging in class discussions, which includes active listening and offering interpretations, insights, and responsible feedback; reading and offering feedback on your peers' Reflections-on-Process submissions; engaging in class activities; cooperating in group-work; and posting or responding to posts on Canvas.

(2) **A Self-Identification-Sharing Report** (See Canvas for prompt and submission date.)

(3) **A Status Report.** (See Canvas for prompt and submission date.)

(4) **A Reading Response** (See Canvas for prompt and submission date.)

(5) **Two Reflections on Process.** You will have nine opportunities to submit two reflections. (See Canvas for prompt and submission date.)

I recommend that you work with your peers—discussing and learning together, helping each other, and forming support groups.

COURSE SCHEDULE
(subject to change)

See "Schedule" on Canvas.

COURSE POLICIES

**Attendance:** Your attentive presence constitutes a significant share of your contributions.

**Contributions:** Your contributions matter; they play a role in shaping this class. There are many ways for you to make positive contributions: for some instances, see "Course Requirements" above.

**Class Meetings Recording:** Class meetings will be recorded and available through Canvas.

**Office-Hours Meetings:** You are welcome to schedule meetings with me.

**Email:** Please feel free to email me.