

**UNIVERSITY OF OREGON  
CONFLICT AND DISPUTE RESOLUTION MASTER'S PROGRAM**

**CRES 651: ACADEMIC CAPSTONE -- COURSE CONCENTRATION**

**Spring 2019**

Class Meetings:	M 9:00-9:50
Class Location:	282 Knight
CRN:	36177
Instructor:	Edgar Temam
Office Hours:	By appointment
E-mail:	etemam@uoregon.edu

**COURSE DESCRIPTION**

This one-credit course represents a component of the Course Concentration final project. It can also be taken in lieu of the Capstone Seminar for students completing their final project through the Course Concentration.

With the aid of the language of the field of interdisciplinary studies (IDS), students will synthesize or integrate in a Summary Report the expertise that they have gained through the course concentration, consider how this expertise can be used to advance their career, and complete their oral defense.

Students, moreover, will read each other's summary report, offer written feedback, attend each other's oral defense, and ask questions or make comments during these defenses.

**LEARNING OBJECTIVES**

As a result of taking this course, with the aid of the language of IDS, students will be able to do the following:

- Describe the disciplinary expertise they've gained through the series of courses taken in their course concentration.
- Identify how this disciplinary expertise advances their career aspirations.
- Synthesize or integrate disciplinary expertise with the body of knowledge acquired during the CRES Master's Program.
- Summarize the first three objectives in a paper--namely, the Summary Report.
- Present this information in an oral defense.
- Reflect on and practice marketing their expertise to potential employers.
- Offer written feedback on peers' summary reports.
- And thereby act partially as thesis committee members would at oral defenses, by asking questions and making comments during their peers' oral defenses.

## **COURSE TEXTS**

### **Required**

- COURSE READINGS either through UO Libraries, from websites offering free access, or on Canvas (including "Quotes, Etc." as well as the other students' Summary Reports)

### **Recommended**

- See "Recommended" on Canvas

## **GRADING**

This course is graded Pass/No Pass. You must satisfactorily complete all three elements of the course requirements to pass this course: (1) Attendance and Contributions, (2) Summary Report, and (3) Oral Defense.

## **COURSE REQUIREMENTS**

**(1) Attendance and Contributions.** Completion of this element requires you to attend class meetings each week on time and prepared to contribute as well as to complete all assignments, including the Summary-Report-Peer-Feedback assignments. Here are some ways for you to make positive contributions: preparing by reading critically our assigned readings as well as noting questions and comments to be addressed in class discussions; engaging in class discussions, which includes active listening and offering interpretations, insights, and responsible feedback; offering written feedback on your classmates' Summary Reports; engaging in class activities; cooperating in group-work; and acting partially as a thesis committee member would during oral defenses.

**(2) Summary Report.** The Summary Report must be completed on time, at the level of quality specified in the prompt, to receive a passing grade. In addition to meeting the prompt's specifications, the oral-defense version of the report must be as complete as possible (considering relevant courses being taken concurrently with this Academic Capstone) and approved for a defense.

The Summary Report represents a critical component of the Course Concentration. Although it is much shorter than a thesis, it should demonstrate the same level of analytical rigor and writing quality as a thesis or terminal project. See the prompt on Canvas for requirements and suggestions.

Generally (see the prompt for specifics), with the aid of the language of IDS, the Summary Report should do all of the following:

- (1) Discuss how your chosen course concentration advances your professional goals and planned career trajectory.
- (2) Describe the disciplines or fields in which your selected courses reside.

- (3) Summarize the knowledge that you acquired through your course concentration, especially terms of art, key concepts, and insights from these selected disciplines or fields.
- (4) Situate the selected disciplines or fields relative to the field of conflict resolution, especially the respects in which it (a) diverges from, (b) intersects with, and (c) complements the field of conflict resolution.
- (5) Identify job opportunities presented at the intersection of the selected disciplines or fields and the field of conflict resolution.
- (6) Describe the steps you plan to take to deepen your knowledge and expertise within these selected disciplines or fields.

**(3) Oral Defense.** The Oral Defense, which consists of two phases, must be completed on time and at the level of quality specified in the prompt to receive a passing grade.

The official scheduling of the defense depends on the approval of the oral-defense version of the Summary Report.

In your oral defense, with the aid of the language of IDS, you should educate your peers and other attendees about the disciplines or fields to which you were exposed during the course concentration. You should also explain how these disciplines or fields relate to, intersect with, and are in tension with the field of conflict resolution. Lastly, you should describe potential job opportunities at the intersection and your planned career trajectory.

You will only have about 20 minutes to do this initial phase of your defense, which is not a very long time. You do not need to explain concepts and information that your peers already know from the CRES curriculum. You might consider practicing your presentation to ensure that you will stay within the time limits and deliver your content smoothly.

Following this initial phase of your defense, you will have the opportunity to respond to questions or comments from your peers and me as well as from the audience, which might include outside visitors since oral defenses are open to the public.

I recommend that you work with your peers—discussing and learning together and helping each other.

### **COURSE SCHEDULE (subject to change)**

See "Schedule" on Canvas.

## **COURSE POLICIES**

**Accessible Education for All Students:** The University of Oregon works to ensure inclusive learning environments for all students. We recognize that students bring a variety of learning styles to the course, and that some learning styles may require adjustment to course structure. We are happy to talk with you about such adjustments. Please be in touch with the professor if there are aspects of the instruction or design of this course that result in barriers to your participation as a result of learning style or diagnosed disability. If this course involves anonymous grading, please contact Assistant Dean of Student Affairs, Nicole Commissiong, for information on accommodations. For more information, you are also encouraged to contact the Accessible Education Center (formerly Disability Services) in 164 Oregon Hall at 346-1155 or [uoaec@uoregon.edu](mailto:uoaec@uoregon.edu).

**Inclusion and Collegiality:** Our community values inclusion. We are committed to equal opportunities for all faculty, staff, and students to develop individually, professionally, and academically regardless of ethnicity, heritage, gender, sexual orientation, ability, socio-economic standing, cultural beliefs and traditions. We are dedicated to an environment that is inclusive and fosters awareness, understanding, and respect for diversity. If you have concerns around inclusivity issues, please contact Associate Dean of Students Jennifer Espinola at [espinola@uoregon.edu](mailto:espinola@uoregon.edu) or 541-346-1557. The University Bias Response Team is also a resource that can assist you. See <http://bias.uoregon.edu> or call 541-346-2037.

**Academic Integrity:** Students are expected to demonstrate high levels of academic integrity and professionalism, and are prohibited from committing or attempting to commit any act that constitutes academic misconduct. Plagiarism and other forms of academic dishonesty will be grounds for automatic failure in the course. If you have questions about conduct please ask your instructor or review the University Student Conduct Code (available at <http://conduct.uoregon.edu>) or the UO policy at [http://www.uoregon.edu/~stl/programs/student\\_judi\\_affairs/conduct-code.htm](http://www.uoregon.edu/~stl/programs/student_judi_affairs/conduct-code.htm)

**Prohibited Discrimination and Harassment Reporting:** The instructor in this class is a student-directed employee. For information about the instructor's reporting obligations as an employee, please see [Employee Reporting Obligations](#). Students experiencing any form of prohibited discrimination or harassment, including sex or gender based violence, may seek information on [safe.uoregon.edu](http://safe.uoregon.edu), [respect.uoregon.edu](http://respect.uoregon.edu), [titleix.uoregon.edu](http://titleix.uoregon.edu), or [aaeo.uoregon.edu](http://aaeo.uoregon.edu) or contact the non-confidential Title IX office (541-346-8136), AAEO office (541-346-3123), or Dean of Students offices (541-346-3216), or call the 24-7 hotline 541-346-SAFE for help. I am also a mandatory reporter of child abuse. Please find more information at [Mandatory Reporting of Child Abuse and Neglect](#).

**Office-Hours Meetings:** You are welcome to schedule meetings with me.

**Email:** Please feel free to email me.