

Welcome to Loyola Law School Los Angeles

Fifth Annual Western Regional Legal Writing Conference August 7-8, 2015 Embracing the Future

Friday, August 7, 2015

9:00-10:00 **Registration: Check-in and Continental Breakfast, Girardi Plaza (patio).**

10:00-10:15 **Welcome**

**Girardi Building, Room 102
(first floor)**

**Girardi Building, Room 202
(second floor)**

10:15-11:05 Presentations (25 minutes each)

Presentations (25 minutes each)

*Using Factual Propositions to
Teach Fact Development in Written
Argument and Discovery.*

*Putting LRW in Context to Enhance
Comprehension and Performance.*

- Thomas Holm, UCLA Law
School.

- Elizabeth Frost, Rebekah Hanley,
University of Oregon
School of Law.

Framing Films and Facts

*Get Real – Exercises that Simulate the
Junior Associate Experience in an
Ongoing Case.*

- Kimberly Holst, Brenda Tofte,
ASU College of Law.

- Lybby Carroll, USC Gould
School of Law.

Presentation (50 minutes)

Presentations (25 minutes each)

*How Students Benefit from Reading
Great Writing: Lee v. Chicago
Transit Authority.*

*Embracing the Future with Assessment:
The New ABA Assessment Standards
Have Arrived – What Should You Do
Now?*

- Karin Mika, Cleveland-
Marshall College of Law;
Ralph Brill, Chicago-Kent
College of Law.

- Andrea Funk, Whittier Law School.

*Integrating Skills at the Micro and Macro
Level: Courses, Programs, Curriculum.*

- Speakers TBA.

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11:15-12:05

Lunch, Girardi Plaza

Girardi Building, Room 102

Girardi Building, Room 202

1:10-2:00

Panel Discussion (50 minutes)

Presentations (50 minutes)

The State of LWI and ALWD.

Lexis, Westlaw, and Bloomberg presentations.

- Linda Berger, UNLV, William S. Boyd School of Law;
- Mary-Beth Moylan, Pacific-McGeorge School of Law.

2:10-3:00

Presentations (25 minutes each)

Presentations (25 minutes each)

Core Values: Mindset, Grit, and Responsibility as Guiding Principles in the Classroom.

Beyond the Classroom – Teaching Legal Writing to Practitioners to Better Incorporate Practice to Legal Writing.

- Tracy Turner, Southwestern Law School.

- Selina Farrell Brandt, Hilary Reed, Pepperdine University School of Law.

The Pacific McGeorge Legal Profession Course.

Helping Students to Hit the Ground Running with “Prepare to Practice” Legal Research Workshops.

- Jeffrey Proske, Pacific McGeorge School of Law.

- Stephanie Der, Loyola Law School, Los Angeles.

3:10-3:40

Light Refreshments

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3:40-4:30

Panel Discussion (50 minutes)

Complying with the New ABA and California State Bar Skills Requirements.

- Daniel Bogart, Chapman University Fowler School of Law;
- Mary-Beth Moylan, Pacific-McGeorge School of Law;
- Jean Boylan, Loyola Law School, Los Angeles.

4:40-5:30

Panel Discussion (50 minutes)

The View from the Bench: Current Skills Education.

5:30-6:30

Reception, Girardi Plaza.

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Saturday, August 8, 2015

9:00-9:50 Continental Breakfast, Lack Reading Room Patio

9:00-9:50 Teaching Methods Roundtable, Lack Reading Room

Girardi Building, Room 102

Girardi Building, Room 202

10:00-10:50 Presentations (25 minutes each)

Presentations (25 minutes each)

*Mediate This: Incorporating a
Mediation Exercise into Your Class.*

*Client Alerts: Teaching Students to
Market Their Future Legal Practices
Through Client Advisories and Legal
Blogs.*

- Gary Craig, Katherine Lyons,
Loyola Law School,
Los Angeles.

- Amy Levin, Pepperdine University
School of Law.

*Strategies for Teaching Professional
Skills in Professional Responsibility
Courses.*

- Kelley Mauerman,
Kelley Poleynard,
Whittier Law School.

*Teaching 1Ls to Take Initiative in a New
Matter.*

- Trilby Robinson-Dorn,
UC Irvine School of Law.

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11:00-11:50 Presentations (25 minutes each)

Reaching the Limits of a Policy Argument, and Giving the Client the Bad News.

- Robert Anderson, University of Denver Sturm College of Law.

Get to the Point: Teaching Students to Develop Strong Themes in Trial Court and Appellate Briefs.

- Mary Dant, Maureen Johnson, Loyola Law School, Los Angeles.

12:00-1:00 **Lunch, Lack Reading Room with Director's Panel on the Future of Director-Led Programs.**

Girardi 102

1:10-2:10 Book Discussion:

Make it Stick: The Science of Successful Learning (Belknap Press 2014)

- Moderator: Jennifer Cooper, Seattle University School of Law.

2:15-2:30 **Conference Wrap-Up**

Girardi Building, Room 202

Presentations (25 minutes each)

It's a Marathon, Not a Sprint: Academic Support for the Long Run.

- Anne Wells, Jessica Levinson, Loyola Law School, Los Angeles.

Groundhog Day, 1L Edition: The Cumulative Effect of First Year Law Student Stress on the Writing Professor

- Deborah Borman, Northwestern University School of Law.