

Empire State – Biennial Legal Writing Conference

Schedule

8:30-9:15 Registration and breakfast

9:15-9:25 Dean's Welcome

9:30-10:30 **Session 1:**

Room W220	Room W320
Teaching Emerging Adults: Providing Critical Context Julia Baker and Rebecca Flanagan	The Evolving Legal Writing Curriculum Jill Barton and Rachel Smith
	Intermission
	Legal Citation: Striking the Right Balance Whitney Heard and Hilary Reed

10:30-10:45 Coffee Break

10:45-11:45 **Session 2:**

Room W220	Room W320
From Interview to Judicial Opinion: Using Civil Right Litigation to Train Practice Ready Attorneys Aníbal Rosario Lebrón	Under, Here, Therefore. Megan Davis and Irene Ten Cate
Intermission	
The 10 Commandments of Good Legal Writing: How to Think Like a Judge without Writing Like One Meg Penrose	Cultivating Professional Judgment in Law Students Christopher Heard

11:45-12:00 Coffee Break

12:00-12:45 Lightning Rounds

Room W220	Room W320
Asking is the Answer: Self-Reliance Means Working Independently but Not Alone Alice Burke and Lurene Contento	Overkill in Application? Reexamining Analogies Donelon, Erin A
Independent Study In Legal Writing Classes: What Could it Look Like? Aliza Milner	Teaching Students to Make Their (Power)Point: Introducing Presentation Design as Part of the 1L Legal Writing Curriculum Perlin, Jonah
Legal Writing Crossroads: Collaboration or Competition? Suzanne Rowe	Achieving Editing Independence Deere, Kelly
15-min Q&A	15-min Q&A

12:45-1:45 Lunch

1:45-2:30 **Practitioner Panel**

Panelists:

Pei Pei Cheng de-Castro, Director of Investigation and Enforcement at the New York State
Joint Commission on Public Ethics

Alvin Bragg, Visiting Professor of Law, Co-director Racial Justice Project

Oscar Michelen, Partner at Cuomo LLC

Hon. Marc Whiten, Special Advisor to the Dean, NYLS;

Senior Trial Attorney, Armienti, DeBellis & Rhoden LLP

Moderator: Catharine Du Bois, Visiting Professor of Law, New York Law School

2:30-2:45 Coffee Break

2:45-3:45 **Session 3:**

Room W220	Room W320
Legal Practice as Function of Core Lawyering Competencies: Is More Better? Ramesh Kasarabada	"R-E-A-P" the Benefits of Professionalism Skills Learned in Legal Writing Nicole Chong
Intermission	
Creative Strategies for Legal Writing Professors: Teaching 1Ls How to Focus Ann Nowak	Using Pending Supreme Court Litigation to Teach Lawyering Skills Melynda Barnhart and Lisa Grumet

3:45-4:00 Coffee break

4:00-5:00 **Session 4:**

Room W220	Room W320
Back to Basics: Emphasizing an Old-School Skill to Prepare Students for Success as New Lawyers Meg Holzer and Gabrielle Marshall	Creating Interdisciplinary Learning Opportunities for Law Students Joan Foley
Intermission	
Using Sports to Teach Legal Analysis Aimee Saginaw	From Clueless to Clued-In: Teaching Students to Internalize the Procedural and Evidentiary Life of a Case to Become More Adept at Critical Reading and Legal Analysis Anne Goldstein and Lynn Su

5:00-5:30 Closing

6:00 Small group dinners