

SEALS 2020 Conference Program – WRITING CONNECTIONS

<p>1:00 PM – 2:45 PM [10:00 - 11:45 AM]</p> <p>Saturday, August 1</p>	<p>WRITING CONNECTIONS: Gut Renovations: Using Critical Rhetoric to Remodel How the Law Addresses Race</p> <p>Western “classical” rhetoric principles are the backbone for how we teach and study legal communication. Our discipline has thrived on mining the field of inquiry Western rhetoric has created. As the default mode of legal reasoning, Western rhetoric seems neutral because it justifies the correctness of legal outcomes. But Western rhetoric has also fostered staggering injustice. This panel will discuss how Western rhetoric has wrought mischief and injustice while seemingly neutral. Panelists will explore how its assumptions and principles reinforce white supremacy, patriarchy, capitalism, and imperialism to reproduce toxic inequalities in a masked way. Panelists will also question “universal truths,” examine other rhetoric traditions, and inquire into the context and history of rhetoric from multiple traditions.</p> <p>Moderator: Professor Anne Mullins, Stetson University College of Law</p> <p>Speakers: Professor Elizabeth Berenguer, Stetson University College of Law; Professor Lucy Jewel, The University of Tennessee College of Law; Professor Teri McMurtry-Chubb, The John Marshall Law School</p>
<p>3:00 PM – 5:00 PM [Noon to 2:00 PM]</p> <p>Saturday, August 1</p>	<p>WRITING CONNECTIONS: Discussion Group: Partnering with Practice: Bringing Practitioners into Your Classroom to Make Law Practice Real</p> <p>This discussion group will focus on how the participants bring practicing lawyers and judges into their law courses to give students a glimpse of the roles that legal research, analysis, writing, and communication skills play in the real world of law practice. The participants bring a wide variety of guest speakers into a wide variety of courses – both skills and doctrinal courses. Our discussion will include the types of “partnering” that we do – whether it is by bringing practitioners and judges (or even more experienced students) into our courses, or bringing real-world documents into our courses – or both.</p> <p>Moderator: Professor Diane Edelman, Villanova University School of Law</p>

	<p>Discussants: Professor Cynthia M. Adams, Indiana University Robert H. McKinney School of Law; Professor Erika Breitbart, Western Michigan University Cooley Law School; Professor Holly Coats, The Ohio State University, Moritz College of Law; Professor John Cook, Elon University School of Law; Professor Megan Davis, University of Houston Law Center; Professor Ben Fernandez, University of Florida Fredric G. Levin College of Law; Professor DeLeith Gossett, Texas Tech University School of Law; Professor Kerry Kornblatt, Wayne State University Law School; Professor Ellie Margolis, Temple University, James E. Beasley School of Law; Professor Sarah Morath, University of Houston Law Center; Professor Chris Rollins, Saint Louis University School of Law; Professor Stacy Scaldo, Florida Coastal School of Law; Professor Amanda Sholtis, Widener University Commonwealth Law School; Professor Kathleen Vinson, Suffolk University Law School; Professor Emily Zimmerman, Drexel University Thomas R. Kline School of Law</p>
<p>1:30 PM – 3:15 PM [10:30 AM – 12:15 PM]</p> <p>Monday, August 3</p>	<p>WRITING CONNECTIONS: Time Hacks for Teaching Legal Writing: Ways to be More Efficient in the Classroom and Beyond</p> <p>In this age of austerity, where we are expected to do more with less, time is a precious commodity. This panel will discuss several ways its members have discovered to be more effective with their time in and out of the legal writing classroom, while not sacrificing the skills and level of education of their students. Panelists will discuss some low-tech, time-saving ideas such as live critiquing, as well as several tips for efficient use of technology, including demonstrations of Trello, Annotate LWE, WordRake, and the macro and template features in Microsoft Office.</p> <p>Moderator: Professor Heather Baxter, Nova Southeastern University Shepard Broad College of Law</p> <p>Speakers: Professor Brooke Bowman, Stetson University College of Law; Professor Joshua Jones, Indiana University Robert H. McKinney School of Law; Professor Dyane O’Leary, University of Suffolk University Law School; Professor Suzanne Rowe, University of Oregon School of Law</p>
<p>3:30 PM – 5:30 PM [12:30 – 2:30 PM]</p>	<p>WRITING CONNECTIONS: Discussion Group: Centers, Clinics, and Collaborative Writing</p> <p>The staffing model of writing centers and clinical legal education has shifted over the years, but in this era</p>

<p>Monday, August 3</p>	<p>of redefining legal education, it is imperative to explore how they compliment each other and can work collaboratively. This discussion group will explore (1) Writing Centers' prevalence at law schools and why it is necessary to have professionals staff them; (2) the potential for Writing Centers and on-campus clinics (or local legal organizations, if clinics do not exist) to collaborate since writing skills are used across the law school curriculum, and clinics are a "soft entry" into the legal profession; and (3) Writing Center/Clinic collaborations expand legal educators ability to reinforce writing skills and enhance student development.</p> <p>Moderator: Professor Shakira Pleasant, The John Marshall Law School</p> <p>Discussants: Professor Alicia Alvarez, The John Marshall Law School; Professor Courtney Bryant, North Carolina Central University School of Law; Professor Christine Cerniglia, Stetson University College of Law; Professor John Cook, Elon University School of Law; Professor Shirley Faulkner-Springfield, North Carolina Central University School of Law; Professor Joshua Jones, Indiana University Robert H. McKinney School of Law; Professor Janet Keefer, Elon University School of Law; Professor Kate McLeod, Elon University School of Law; Professor Nicholas Mignanelli, University of Miami School of Law</p>
<p>8:00 AM – 10:00 AM [5:00 – 7:00 AM]</p> <p>Tuesday, August 4</p>	<p>WRITING CONNECTIONS: Discussion Group: Making Moot Court Matter: Best Practices and Ongoing Challenges</p> <p>Many legal writing professors moonlight as Moot Court coaches, or serve as faculty advisors to their schools' Moot Court program, because of the clear synergy between Moot Court and legal writing. This discussion group is designed to facilitate conversations about best practices for Moot Court coaches and to share ideas to help make the Moot Court experience educational and instructive for all students. The discussion will also focus on how coaching a moot court team or advising a program uniquely effects legal writing professors who struggle with status issues at their school.</p> <p>Moderator: Professor Heather Baxter, Nova Southeastern University Shepard Broad College of Law</p> <p>Discussants: Professor Julie Baker, University of Massachusetts School of Law; Professor Colin Black, Suffolk University Law School; Professor Brooke Bowman, Stetson University College of Law; Professor Jeffrey Brooks, Louisiana State University Paul M. Hebert Law Center; Professor William Gill, Lincoln</p>

	<p>Memorial University Duncan School of Law; Professor Amanda Hurst, University of Arkansas School of Law; Professor Shahabudeen Khan, Nova Southeastern University Shepard Broad College of Law; Professor Hugh Mundy, The John Marshall Law School; Professor Mary Nagel, Southwestern University School of Law; Professor Suzanne Rowe, University of Oregon School of Law; Professor Elizabeth Sherowski, Mercer University School of Law</p>
<p>8:00 AM – 10:00 AM [5:00 – 7:00 AM]</p> <p>Tuesday, August 4</p>	<p>WORKS-IN-PROGRESS SERIES: Legal Research and Writing</p> <p>This workshop gives faculty an opportunity to present a work-in-progress and to receive substantive feedback on their work from scholars with varying degrees of experience in the academy who write in similar or related fields. Each participant both submits their own work and reviews that of their fellow participants in advance of the meeting, leading to a more interactive exchange of ideas.</p> <p>Moderator: Professor Ellie Margolis, Temple University, James E. Beasley School of Law</p> <p>Speakers: Professor Renee Allen, The University of St. John's University School of Law; Professor Jessica Mantel, University of Houston Law Center; Professor Sarah Morath, University of Houston Law Center; Professor Anne Mullins, Stetson University College of Law; Professor Shakira Pleasant, The John Marshall Law School; Professor Lauren Simpson, University of Houston Law Center</p>
<p>10:15 AM – 12:00 PM [7:15 – 9:00 AM]</p> <p>Tuesday, August 4</p>	<p>WRITING CONNECTIONS: Law, Literature, and the Implications of Interdisciplinary Exchange</p> <p>The panel will explore the relationship between law and literature (or other textual and performative art forms) and, specifically, how they operate as cultural authorities that purport to embody certain social and moral truths. Some panelists will take a broad perspective on the topic by discussing what society gains (or loses) when scholars, practitioners, or judges put law in conversation with literature. Other scholars will take a narrow view by examining the dialectical exchange between a specific literary text and a particular legal doctrine or procedure. The panel will also discuss the ethics behind and methodologies for an interdisciplinary approach to legal writing.</p> <p>Moderator: Professor Suzanna Geiser, University of Campbell University, Norman Adrian Wiggins School</p>

	<p>of Law</p> <p>Speakers: Professor Sherri Keene, University of Maryland Francis King Carey School of Law; Professor Cathren Page, Barry University, Dwayne O. Andreas School of Law</p>
<p>1:00 PM – 2:45 PM [10:00 – 11:45 AM]</p> <p>Tuesday, August 4</p>	<p>WRITING CONNECTIONS: Developing Cultural Self-Awareness Across the Curriculum Cognition and culture influence every aspect of human interaction. They inform how people perceive, evaluate, and communicate information. To thrive in practice, then, law students’ socialization to the legal profession should enhance, not undermine, their ability to understand how culture impacts the law, legal relations, and the lawyering process. Developing cultural self-awareness is critical to this socialization. This panel brings together teacher-scholars from across the curriculum to discuss how they integrate cultural self-awareness in their classrooms.</p> <p>Moderator: Professor Danielle Tully, Northeastern University School of Law</p> <p>Speakers: Professor Deborah Archer, New York University School of Law; Professor Sherley Cruz, The University of Tennessee College of Law; Professor Stephanie Hartung, Northeastern University School of Law; Professor Mikah Thompson, University of Missouri-Kansas City School of Law</p>
<p>3:00 PM – 5:00 PM [Noon to 2:00 PM]</p> <p>Tuesday, August 4</p>	<p>WRITING CONNECTIONS: Discussion Group: Shifting from "Soft Skills" to "Power Skills"</p> <p>Shifting our understanding from "soft" skills to "power" skills demonstrates the importance of cultural sensibility, empathy and vulnerability to inclusive representation. Power Skills set law students apart in the current legal market--making them more desirable and successful, as law firms and organizations seek lawyers who are not only knowledgeable in the law, but also in connecting with diverse clients and audiences. Discussants will share the power skill they teach in class, how they communicate its importance in legal education, and why it matters.</p> <p>Moderator: Professor Tiffany Atkins, Elon University School of Law</p> <p>Discussants: Professor Renee Allen, The University of St. John's University School of Law; Professor Joe</p>

	<p>Fore, University of Virginia School of Law; Professor Tiffany Jeffers, Pennsylvania State University, Dickinson School of Law; Professor Joy Kanwar, Brooklyn Law School; Professor Rosario Lozada, Florida International University College of Law; Professor Anne Mullins, Stetson University College of Law; Professor Eunice Park, Southwestern University School of Law; Professor Robert A Parrish, Emory University School of Law; Professor Suzanne Rowe, University of Oregon School of Law; Professor Mikah Thompson, University of Missouri-Kansas City School of Law; Professor Danielle Tully, Northeastern University School of Law</p>
<p>9:00 AM – 11:00 AM [6:00 – 8:00 AM]</p> <p>Wednesday, August 5</p>	<p>WRITING CONNECTIONS: Discussion Group: Faculty Status: Unpacking Our Past and Envisioning Our Future</p> <p>This discussion group will explore the role of status in defining, uniting and isolating faculty members. In particular, the group will examine how status remains the starting point for conversations on law school teaching. The discussion will also address the structure of legal writing programs and shifting programs to directionless models. Finally, the discussion group will consider why professors have opted to give up tenure or tenure track to take a position that does not offer that kind of security. Through this discussion, participants will assess the progress made or missed at their own institutions and within their own program and will assess the impact on their personal and professional goals and outlook.</p> <p>Moderator: Professor Brenda Gibson, North Carolina Central University School of Law</p> <p>Discussants: Professor Elizabeth Berenguer, Stetson University College of Law; Professor Sha-Shana Crichton, Howard University School of Law; Professor Jane Cross, Nova Southeastern University Shepard Broad College of Law; Professor Stephanie Hartung, Northeastern University School of Law; Professor Tiffany Jeffers, Pennsylvania State University, Dickinson School of Law; Professor Teri McMurtry-Chubb, The John Marshall Law School; Professor Latisha Nixon-Jones, Southern University Law Center; Professor O.J. Salinas, University of North Carolina School of Law; Professor Danielle Tully, Northeastern University School of Law</p>