



LWI One-Day Workshop at UIC Law
Rethinking Leadership: An LRW Perspective on Institutional Hierarchies
Saturday, December 4, 2021
Virtual in the Central time zone

Time	Presentation	Speakers
9:00 AM	Zoom room opens for pre-conference socializing	<i>During this time we will have Google Doc-facilitated group activities and time to socialize informally</i>
9:30 AM	Wellness Event: Seated Stretch	Dr. Alyssa Herrera-Set, On the Move Physio, Belmont, California
9:45 AM	Welcome from the Dean	Julie M. Spanbauer, UIC Law
10:00 AM	Cassie Christopher, Texas Tech	<i>Leadership from a Liminal Space</i> This presentation will focus on how legal writing, academic support, and bar preparation faculty can capitalize on institutional priorities, build consensus among faculty, and assume leadership responsibilities in law schools. Although no one person’s journey can be replicated elsewhere, I will share specific steps I took to advance my academic career from adjunct LRW professor to Professor of Law and Associate Dean for Bar Success, including development of important mentoring relationships. I will provide guided questions to help attendees

		develop strategic plans for their personal and institutional advancement.
10:00 AM	Craig T. Smith, UNC	<p><i>Lead a Rethinking, Alter a Hierarchy</i></p> <p>Hierarchy, from the words for holy and rulers, originally meant a ranking of angels. The word seems almost to beg for reform. And carpe diem! The lamentable hardness of our times paradoxically can soften traditional resistance to reform of legal education. Reform seems especially likely at schools willing to increase leadership opportunities for LRW faculty. If that's your school's experience, let's discuss how the rethinking and altering happened. If instead you're stuck pining for rethinking and altering, let's discuss ways that you and the many who support you—our LRW we—might chart a course in that direction.</p>
10:50 AM	10-minute break	<p><i>Do what you need to do to return to the conference refreshed and ready to learn and engage.</i></p> <p><i>We recommend turning your camera off and muting your microphone during this break. Don't exit the meeting!</i></p>
11:00 AM	Janet Brown, Northwestern	<p><i>Teaching Inclusive Writing through Judicial Opinion Critique</i></p> <p>It is not uncommon to find legal writing that contains language, analogies, or assumptions that fail to hit the mark on inclusion. Even judges fall short in this respect, undermining the credibility and effectiveness of their judicial opinions. Based on content from my advanced legal writing courses in judicial writing, I will share strategies for using judicial opinion critique</p>

		to help students produce legal writing that is accessible and inclusive.
11:25 AM	Teri A. McMurtry-Chubb, UIC Law; Kim D. Ricardo, UIC Law	<p><i>Leading through Support: Preparing Faculty to Teach in an Antiracist Law School</i></p> <p>In 2019, JMLS merged with the University of Illinois Chicago to become Chicago's only public law school. Less than a year into its growth as the university's 16th college, UIC Law was rocked by the murders of Breonna Taylor and George Floyd, and the racial reckoning their deaths brought to legal education. Thus, it continued the task of moving its curriculum toward antiracism. Kim D. Ricardo (Director of Lawyering Skills & Chair of the DEI and Campus Climate Committee) and Teri A. McMurtry-Chubb (Associate Dean for Research and Faculty Development) will discuss their roles in leading the faculty forward.</p>
11:50 AM	Mary-Beth Moylan, Pacific McGeorge; Melissa Weresh, Drake; Katrina Lee, OSU; Cassandra Hill, NIU; Kim Holst, ASU Law; Teri A. McMurtry-Chubb, UIC Law; Mark Wojcik, UIC Law	<p>Lunch Plenary</p> <p><i>Rethinking Leadership: An LRW Perspective on Institutional Hierarchies</i></p>
1:00 PM	10-minute break	<i>Mute your microphone, turn off your camera, and take a few moments for yourself. Maybe jot down some notes about what you've learning and thinking about during today's activities. Or just stretch your legs!</i>
1:10 PM	Harold A. Lloyd, Wake Forest	<p><i>Advocating for the "Doctrinal" Status of Legal Writing</i></p> <p>Although "doctrinal" is an odd term to use for law school courses (for reasons I'll discuss), we must advocate for the</p>

		<p>“doctrinal” status of legal writing so long as the term “doctrinal” is used. Referring to legal writing as non-doctrinal marginalizes legal writing and does not otherwise withstand scrutiny. In this presentation, I will also try to rouse legal writing professors to claim their “doctrinal” status as well as caution them not to help perpetuate the use of “doctrinal” as a means of marginalizing legal writing.</p>
1:35 PM	Shakira D. Pleasant, UIC Law; Danielle McCain, UIC Law	<p><i>Effective Writing Centers Can Continuously Improve by Using Data</i></p> <p>The UIC Law Writing Resource Center (WRC) values using data as its foundation for continuously improving its operations and pedagogical approach. Its team of professional writing specialists/advisors assess each student interaction, whether individually or in group settings. This presentation will share some concrete steps the team has taken, such as holding data meetings to track trends in attendance, student outcomes, and student feedback. The WRC then uses the data to innovate workshop programming, approaches to individual coaching sessions, and other accessible resources for the law school’s diverse student body.</p>
2:25 PM	10-minute break	<p><i>It’s already been a day full of camaraderie, insights, and examples so far. We’ve got a few more sessions to go before we close.</i></p> <p><i>Mute your mic, turn off your camera, and take a short break before we return in 10 minutes.</i></p>
2:35 PM	Cindy Thomas Archer, U.C. Irvine	<p><i>At Our School, They Allow Us to Become Deans</i></p> <p>There is always a personal, professional cost to pay when a professor takes on an administrative role. While creating a</p>

		<p>class schedule or hiring adjuncts, there is little or no time for research, writing, student meetings, or creating new problems. I accepted an Associate Dean role to have greater impact on things which were important to me: experiential education, faculty status issues, and equity and inclusion in legal education. And as legal education has faced varied challenges over the last decade, lawyering skills professors, most with practical experience beyond the academy, have been called upon to fill many crucial roles... and have excelled. The challenges arise when many are still not given any further security in their role or equal compensation and only further duties. That said, it is always good to be in the "Room Where it Happens."</p>
3:00 PM	Sue Liemer, Elon	<p><i>Yes, You Can: Do the Associate Dean Job</i></p> <p>This summer, I became the Associate Dean for Academic Affairs at my school. As I handled new tasks and challenges, I thought with surprise, "wait, I know how to do this." A professor who has served in an administrative capacity – as a director, coordinator, committee chair, project manager – at their law school or for a professional organization likely already has the knowledge base and skill set to be an Associate Dean. In this session, I will explain why legal writing professors should consider being an Associate Dean and the ways in which they may already be prepared to do the job.</p>
3:25 PM	Wellness Event: Stretching	Led by Katerine Ricardo
3:35 PM	Closing Remarks	<i>Don't sign off early. We've got door prizes!</i>