



**LWI One-Day Workshop at the University of Florida Levin College of Law  
Saturday, December 11, 2021  
In Person 8:30 a.m. – 3:00 p.m. EST**

<b>Time</b>	<b>Speaker</b>	<b>Presentation</b>
8:30 – 9:00	<b>Opening Remarks and Breakfast sponsored by the University of Florida Levin College of Law</b>	
9:00 – 9:25	Amanda Stephen (Seattle University Law School)	<i>Recognizing Humanity in Legal Writing</i>  Interested in bringing more compassion into your legal writing class? Looking for an easy and impactful way that you can help students address bias in legal writing? The Underground Scholars Language Guide, a publication by the Berkeley Underground Scholars Initiative, provides substitutes for common terms in the legal lexicon that recognize the humanity

		of those who are impacted by the legal system. The presenter will discuss how she introduces the guide to her students.
9:25 – 9:50	Heidi Gilchrist (Brooklyn Law School)	<p><i>Learning About Social Justice, the Civil Rights Movement and Persuasion from Dr. Martin Luther King, Jr.</i></p> <p>The presenter will present one of her favorite classes where students read Dr. Martin Luther King, Jr.'s <i>Letter From a Birmingham Jail</i>. The students examine the text from a legal writing perspective and study his persuasion using logos, ethos, and pathos.</p>
9:50 – 10:00	<b>Break</b>	
10:00 – 10:25	Colin Black (Suffolk Law School)	<p><i>Is a burrito a sandwich?</i></p> <p>The presenter will present a fun, interactive way for students to apply rules persuasively, evaluate contractual language, think critically about transactional writing, and recognize the relationship between litigation and transactional work. The lesson begins with an open prompt asking whether a burrito is a sandwich. A lively discussion ensues in which students begin by applying a “rule” about what a sandwich is to argue their position. Once the arguments are complete, an actual superior court case is introduced that actually decides whether a burrito was a sandwich in a lease dispute.</p>

10:25 – 10:50	Ben Fernandez, Sabrina Little and Silvia Menendez (University of Florida Levin College of Law)	<p><i>Beyond Conventions!</i></p> <p>The panel will discuss new perspectives and strategies for teaching different drafting courses at a law school. This presentation will focus on how the presenters are moving beyond conventions in their drafting courses and focusing on real-world documents and practices.</p>
10:50 – 11:00	<b>Break</b>	
11:00 – 11:25	Lindsay Head (St. Thomas University College of Law)	<p><i>Trivia Time!</i></p> <p>Backed by psychological and pedagogical research, the presenter will demonstrate how trivia days build communal relationships and enhance student learning in the classroom. In three/four well-spaced class sessions, students play trivia, which runs like your local trivia night and covers anything from lectures/readings.</p>
11:25 – 11:50	Maggie Vath (Georgia State College of Law)	<p><i>Live Action Quizzes</i></p> <p>Presenter will demonstrate how she uses “live action” quizzes to keep students alert, involved, and entertained. Each student receives colored paper containing a word or phrase. The entire class participates together in completing a fill-in-the-blank quiz. The students have a terrific time while learning legal concepts, organization, or facts from the latest problem materials.</p>
11:50-1:00	<b>Lunch Sponsored by the University of Florida Levin College of Law</b>	

1:00 – 1:25	Kelly Mulholland (St. Louis University School of Law)	<p><i>Everyone Loves a Research Treasure Hunt! Introducing Book and Online Research Through Guided Research Exercises.</i></p> <p>The presenter will share two extensive research exercises, one focused on state research and the other on federal research, where students are guided through a 5-step research process based on Mark Osbeck’s Impeccable Research approach. Students are guided to both books and electronic sources as they explore secondary sources, annotated statutes, digests, reporters, and citators. Questions give students clues as they move from source to source, with students answering questions about the sources as they search.</p>
1:25 – 1:50	Kristen Hardy (University of Florida Levin College of Law)	<p><i>Demystifying Legal Writing: Using the Orientation Process to Familiarize 1Ls with Legal Writing</i></p> <p>Most first-year law students arrive on campus with a great deal of anxiety about legal writing. The presenter will discuss how Law School Orientation is an ideal setting to quell student anxiety and give students an overview of the structure and content of the law school’s legal writing program. Orientation is also an ideal setting in which to identify core values and how those will play out in the intimate setting of the legal writing classroom.</p>
1:50 – 2:00	<b>Break</b>	

2:00 – 2:25	Mary Adkins (University of Florida Levin College of Law)	<p><i>Writing, But Not About Writing: Scholarship Outside the Legal Writing Field</i></p> <p>This presentation is based on the presenter’s career teaching Legal Writing and writing about a different subject. The presenter will discuss how to find a writing subject that will keep you interested; the effect of scholarship on your career; the effect of scholarship on your teaching; and the effect of scholarship on your sense of personal and intellectual fulfillment.</p>
2:25 – 2:50	Lisa DeSanctis (University of Florida Levin College of Law)	<p><i>Self-Assessment and the Ghost of Christmas Past</i></p> <p>This presentation will focus on using self-reflection in a way that correlates the assessment to concrete improved performance. The presentation will address the importance of taking time to reflect shortly after students complete their major assignments, while the pain points are still tender. It will also examine methods for re-introducing the reflections at a time when students are heavy with the weight of a new assignment, perhaps even vulnerable, and are thus most easily influenced by the voice of their own Ghost of Christmas Past.</p>
2:50-3:00	<b>Closing Remarks</b>	