

**THE DIRECTOR AS LEADER:
EXERCISING POWER WITHIN AND BEYOND
A LEGAL WRITING PROGRAM**

CONFERENCE PROGRAM

ASSOCIATION OF LEGAL WRITING DIRECTORS
2003 Conference
July 17-19, 2003

HOSTED BY:

THE UNIVERSITY OF DETROIT MERCY SCHOOL OF LAW
Detroit, Michigan
&
THE UNIVERSITY OF WINDSOR FACULTY OF LAW
Windsor, Ontario

CONFERENCE PROGRAM

THURSDAY, JULY 17, 2003

5:00 - 8:00 p.m. **Registration & Opening Reception - The Art Gallery of Windsor**
401 Riverside Drive West
Sponsored by Aspen Publishers
Music by Pianist Debbie Powers

Welcome Gifts provided by:

- The University of Detroit Mercy School of Law
- Thomson-West
- Thomson-Carswell

7:00 - 8:00 p.m. **ALWD Committee Meetings**

FRIDAY, JULY 18, 2003

7:30 - 9:30 a.m. A Transit Windsor Shuttle bus, departing the Hilton Windsor every 15-20 minutes, will take conference participants to the Windsor Law School.

If you wish to walk to the Law School, it is approximately a 30-minute walk along the Riverfront Trail / Windsor Sculpture Gardens. From the hotel, cross the street, go down into Dieppe Gardens, and follow the path west. Once you reach Assumption Park near the Ambassador Bridge, cross Riverside Drive and walk one block south on Sunset Avenue to the Windsor Law School. See also the City of Windsor map, and City Centre Detail map enclosed in the 2003/2004 Official Visitor Guide that you received with your Registration materials.

The Computer Lab, located in the Law Library, will be available to conference attendees until 5:00 p.m. Friday, and 4:30 p.m. Saturday.

8:00 - 8:30 a.m. **Breakfast** - University of Windsor Law School, Ground Floor (Lower Level)
Sponsored by Aspen Publishers

8:30 - 9:00 a.m. **Welcoming Remarks**
Moot Court Room, Main Floor (Upper Level)

- Amy E. Sloan, ALWD President
- Dean Bruce Elman, University of Windsor Faculty of Law
- Associate Dean Byron Cooper, University of Detroit Mercy School of Law

9:00 - 10:30 a.m. Lisa Eichhorn, Chair, Program Committee
Introduction of Dr. Susan Baile, Leadership Specialist

Moot Court Room **Plenary Session**
Leading Within Our Programs: Creating and Sustaining a High Performance Culture
Presented by leadership specialist Susan Baile

This workshop is designed to help us become more effective leaders of our own Legal Research & Writing programs. Susan Baile will explain strategies we can use to inspire high-level performance and job satisfaction in the people who work for us. These strategies include using an appropriate leadership style, understanding levels of empowerment, creating "win-win" agreements, and building strong, enduring relationships.

10:30 - 10:45 a.m. **Break**
See Vendor Displays and enjoy refreshments on the lower level of the Law School near the courtyard.

10:45 - 12:00 noon **Breakout Groups**, led by ALWD members, will explore the following themes related to leadership within our legal research and writing programs:

Please note: All room numbers preceded with a "G" indicate that the room is located on the Ground Floor (or lower level) of the Law School.

Room 2100
Upper Level ***Leading in Times of Challenge: Building Supportive Relationships Within Your Program***, led by Beth Cohen

This group leader will facilitate a discussion about how to build, nurture, and maintain a supportive and collaborative work environment that is strong enough to withstand professional and personal stresses and life changes. In addition to institutional and political challenges, program directors face life events including births, deaths, illnesses, and family break-ups. The discussion will focus on how, in a supportive environment, such events can actually strengthen the relationships among those in an LRW program.

Conference Room
Upper Level ***Tough Moments for Leaders: Working with Teachers Who Aren't Working Out***, led by Lou Sirico

This group will discuss how to work with teachers who are having problems, and how to decide whether to let them go. The group leader will distribute several scenarios and lead a discussion about them. Participants will have an opportunity to share their own experiences in this area.

Faculty Lounge
Second Floor

Leading Without Directing: How to Work Yourself Out of a Job,
led by Linda Edwards and Suzanne Rowe

The group will discuss directorless programs, in which all team members share in decision-making and no member has supervisory authority over others. The group leaders will discuss how to move gradually toward this non-hierarchical model, and how such a model can work once it is in place.

Room G101

Leading and Motivating Non-Tenure-Track Professors: Making the Most of the Available Carrots, led by Mary Algero

This group will discuss the practical ramifications of teachers' relatively low job status and salaries. Group participants will explore a director's responsibilities to advocate for change in light of the fact that long-term improvements can sometimes negatively affect current teachers. The group leader will suggest methods of motivating teachers to strive for excellence under these circumstances.

Moot Court Room

Marching to Your Own Drummer: Exploring the Influence of Personality on Your Choices as a Leader, led by Craig Smith

This group will discuss the effect of personality on leadership styles. The group leader will raise issues such as the line between collegiality and friendship, democratic versus autocratic decision-making, and development of coherent goals within an LRW program.

Room G104

Leadership in Times of Change: How to Plan, Set, and Stay the Course,
led by Pam Armstrong and Nancy Soonpaa

Directors can experience changes to their programs in a variety of ways. They may take new jobs to direct existing programs, they may experience teacher turnover or changes in the staffing model, or they may just notice that the nature of their programs gradually shifts over time. This group will discuss how directors can gain and maintain the confidence of those whom they lead in times of change.

Room G102

Remembering Where We Come From: Being Good Leaders by Developing New Leaders, led by Diane Penneys Edelman and JoEllen Lewis

This group will discuss how directors can develop the teachers whom they supervise into future leaders in the LRW field. The group leaders will discuss specific strategies, such as helping teachers find opportunities to consult, publish, present at conferences, and generally become more visible within and beyond the law school.

- 12:15 - 1:15 p.m. **Lunch** - Freed Orman Conference Center, University of Windsor
- The Freed Orman Conference Center is located within walking distance of the Law School, just south of Assumption Catholic Church. Please consult your University Campus map.
- 1:15 - 1:30 p.m. See Vendor Displays on the lower level of the Law School near the courtyard.
- 1:30 - 3:00 p.m. **Plenary Session**
Moot Court Room ***Leading Beyond Our Programs: The Four Levels of Leadership***
Presented by leadership specialist Susan Baile
- Susan Baile will focus this workshop on four specific levels of leadership: personal, interpersonal, small group, and managerial. Understanding these aspects of leadership will help us clarify our own goals and communicate those goals to people outside our programs, with whom we can then build more productive relationships.
- 3:00 - 3:15 p.m. **Break**
See Vendor Displays and enjoy refreshments on the lower level of the Law School near the courtyard.
- 3:15 - 4:30 p.m. **Breakout Groups**, led by ALWD members, will explore the following themes related to leadership and the development of relationships beyond our legal research and writing programs:
- Moot Court Room ***Building a New Legal Writing Program or Overhauling Your Current Program: Working with Faculty, Deans, and Administrators***, led by Arnold Siegel, Grace Tonner, and Timothy Blevins
- Law schools may modify – or even overhaul – the structure of their legal writing programs over time. This group will focus on how directors can work with administrators and faculty to implement changes related to teacher status, credit hours, course content, and faculty-student ratios.
- Room G102 ***Taking the Lead: Bringing Courts to School and Taking Schools to Court***, led by Susan Hankin and Steven Schwinn
- The leaders of this group will explain how they worked with doctrinal faculty, law school administrators, court clerks, and judges to plan the visit of an appellate court to hear live arguments at their law school and to develop related educational programming. The group will also discuss how others might use similar strategies to plan similar types of events and programs.

Conference Room
Upper Level

Collaborative Writing Projects: Working With Doctrinal Colleagues to Improve Law School Pedagogy, led by Anthony Palasota

This group will discuss the Pedagogy Center, which brings legal writing faculty and doctrinal faculty together to improve the educational experience of law students. More specifically, the group leader will explain how he worked, through the Pedagogy Center, with doctrinal faculty and writing instructors to design collaborative student writing projects.

Room G104

Building Relationships With 'Strangers': The Non-Alumni Bar and Bench, led by Rebecca Cochran

This group will discuss how non-alumni members of the bar and bench can become valuable resources for a legal writing program. The group leader will suggest specific strategies that directors can use to reach out to these people and to have them contribute their insights and experiences to the program.

Room G101

The Language of Leadership: Communicating Effectively About Legal Writing, led by Terrill Pollman and Judith Stinson

This group will discuss how those in the legal writing community communicate about their discipline. The group leaders will specifically discuss how the lack of a common specialized language can sometimes hinder our ability to relate to people both within and beyond our programs.

Faculty Lounge
Second Floor

Positioning Yourself as a Leader: Taking Advantage of Creative Career Opportunities, led by Marilyn Walter

This group will discuss how a program director can be creative in finding new opportunities for growth. The group leader will specifically discuss her recent sabbatical, during which she studied English literature at Columbia University. She will share how being a student in someone else's class, and having her writing graded, gave her new insights into the experience of her own students.

4:30 - 6:15 p.m.

Break

A Transit Windsor Shuttle bus, departing every 15-20 minutes, will return conference participants to the Hilton Windsor.

6:15 - 9:30 p.m.

"Pride of Windsor" Sightseeing Dinner Cruise on the Detroit River aboard the M.V. Borealis

Sponsored by Thomson-West

Music by the Windsor Symphony Orchestra's Ambassador Chamber Players.

PLEASE NOTE: The cruise ship will leave the dock promptly at 6:30 p.m. Please board the ship by 6:15 p.m., at the base of Dieppe Gardens, directly across the street from the conference hotels.

ALWD Conference Presenters

Conference Guest Leadership Specialist, Dr. Susan Baile

Dr. Susan Baile is a senior consultant with Franklin Covey, a premier leadership development organization. Before becoming a full-time leadership specialist, Dr. Baile held professorships in Communications at the University of Hartford and the University of Colorado. She earned her master's degree in that discipline from the University of Denver and her doctorate from the University of Kansas.

While a professor, she taught courses on interpersonal communications, group dynamics, and conflict management. Since joining Franklin Covey, she has developed programs designed to help participants manage conflicts and deal with difficult people, among other skills. Her clients have included the University of California at San Diego, SUNY Buffalo, the Library of Congress, IBM, and Continental Airlines.

Central to all of Dr. Baile's work is her belief that authentic communication can enhance professional relationships and that people should act on their own values, rather than merely reacting to the perceptions of others.

According to Dr. Baile, she receives regular and unrelenting continuing education in communication and leadership skills as the mother of three children. She and her family live in Boulder, Colorado.

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Mary Garvey Algero is an Associate Professor at the Loyola University, New Orleans, School of Law, where she directs the Legal Research & Writing Program. She earned her J.D. from Loyola, where she served as Editor-in-Chief of the Loyola Law Review. She then practiced law for several years before beginning to teach in 1993. Prof. Algero has taught courses in legal research and writing, legal ethics, federal civil procedure, appellate advocacy, and law and poverty. Her scholarship has focused on issues of federal civil procedure.

Pam Armstrong is a Lawyering Professor and the Director of the Lawyering Program at Albany Law School. She earned her J.D. from Albany, where she served as Associate Editor on the Albany Law Review. Prof. Armstrong practiced law for several years before joining the Albany Law faculty in 1989 and becoming the Director of Albany's Legal Research & Writing Program in 1994. She has directed the Lawyering Program there since 2000 and teaches Civil Procedure, Interviewing & Counseling, Drafting, and Introduction to Lawyering, among other courses.

Timothy Blevins is an Assistant Professor at the Barry University School of Law. He earned his J.D. from the Thurgood Marshall School of Law at Texas Southern University. Prof. Blevins worked as a consultant for Lexis-Nexis for several years before beginning his teaching career as an Instructor of Legal Writing at Stetson. At Barry, he teaches Appellate Advocacy, Client Counseling, and Legal Writing & Research. His involvement with Academic Support is an extension of his interaction with Barry students. Prof. Blevins has also served as an arbitrator on the New Motor Vehicle Arbitration Board of the Florida Attorney General's Office.

David Caudill is a Professor at the Washington & Lee University School of Law, where, for the last ten years, he has been the fall coordinator for the integrated legal writing program. He earned his J.D. from the University of Houston, where he served as Editor-in-Chief of the Houston Law Review. He also holds a Ph.D. in philosophy from VRIJE University in Amsterdam. He clerked for the Hon. John R. Brown of the Fifth Circuit and practiced law in San Diego and in Austin before joining the W&L faculty in 1989. He is the author of *Disclosing Tilt: Law, Belief & Criticism* (Free Univ. Press 1989) and of *Lacan and the Subject of Law: Toward a Psychoanalytic Critical Legal Theory* (Prometheus 1997). He has taught a wide variety of courses including Law & Psychiatry, Professional Responsibility, Jurisprudence, Contracts, and Sports & Entertainment Law.

Rebecca Cochran is a Professor of Law and the Director of the Legal Profession Program at the University of Dayton School of Law. She earned her J.D. from John Marshall, where she served on the John Marshall Law Review. She then served as a judicial clerk for the United States District Court for the Northern District of Illinois before litigating for several years with a Chicago law firm. She began her teaching career in 1991 and teaches in the Legal Profession Program's three required semesters of legal research & writing. She has also taught a Judicial Extern course, and, most recently, Legislative Drafting. She is the author of *Judicial Externships: The Clinic Inside the Courthouse* (2d ed., Lexis-Nexis 1998).

Beth Cohen is an Assistant Professor and the Director of the Legal Research & Writing Program at Western New England College School of Law. She earned her J.D. from Suffolk University Law School, where she served on the Suffolk University Law Review. Before coming to Western New England to teach in 1990, she practiced law, clerked at the United States District Court for the District of Massachusetts, and taught in the Legal Practice Skills Program at Suffolk. She teaches Legal Research & Writing, Advanced Legal Research & Writing, and Professional Responsibility.

Darby Dickerson is a Professor of Law and the Interim Dean at the Stetson University College of Law, where she also directs the Legal Research & Writing Program. She earned her J.D. from Vanderbilt, where she served as Senior Managing Editor of the Vanderbilt Law Review. She clerked for the Hon. Harry W. Wellford of the Sixth Circuit and then practiced law for several years in Dallas. Dean Dickerson joined the Stetson faculty in 1995 and served as Associate Dean from 2000 to 2002. She is the author of the *ALWD Citation Manual: A Professional System of Citation* (2d ed., Aspen 2003), which is currently in use at over one hundred law schools in the United States. She has taught Litigation Ethics and Pretrial Practice in addition to Legal Research & Writing.

Jo Anne Durako is a Visiting Professor of Legal Writing at Georgetown University Law Center. Previously, she was the Director of the Legal Research and Writing Program at Rutgers, The State University of New Jersey School of Law, at Camden. She earned her J.D. from the University of Florida and also holds a Masters of Education from Harvard, where she studied adult learning theory and program evaluation. She began her legal career as Legislative Counsel to the U.S. Department of Education in Washington, DC, and later established a practice in Pennsylvania. Prof. Durako began her teaching career in 1993 at Villanova and joined the Rutgers-Camden faculty in 1997 as director. She is active in national legal education and legal writing organizations, recently as Secretary of the AALS Section on Legal Writing, Reasoning, and Research, and as an editorial board member of the Journal of Legal Education and of the Legal Writing Institute Journal. Prof. Durako also chaired the LWI/ALWD Survey Committee for four years and has been instrumental in collecting, analyzing, and disseminating data about American legal writing programs. She currently serves as President-Elect of ALWD and will assume the presidency in August 2003.

K.K. DuVivier is an Assistant Professor and the Director of the Lawyering Process Program at the University of Denver College of Law. She earned her J.D. from D.U., where she served on the Denver Law Journal. For eight years, she practiced law in Denver before beginning her teaching career at the University of Colorado, where she taught Legal Writing & Appellate Advocacy for ten years. Prof. DuVivier served as the Reporter of Decisions for the Colorado Court of Appeals before joining the D.U. faculty in 2000. She teaches Civil Procedure in addition to directing and teaching in the Lawyering Process Program. Prof. DuVivier has served as both chair and vice-chair of the Appellate Practice Subcommittee of the Colorado Bar Association and has authored a bimonthly column on legal writing in the state bar journal for over twelve years.

Diane Penneys Edelman is the Assistant Dean for Legal Writing at the Villanova University School of Law. She earned her J.D. from Brooklyn Law School, where she served as Editor-in-Chief of the Brooklyn Journal of International Law. She then clerked for the Hon. I. Leo Glasser of the Eastern District of New York and practiced law in New York and Philadelphia before beginning her teaching career at Villanova in 1993. Prof. Edelman has taught Legal Writing & Oral Advocacy, International Law Moot Court, Legal Analysis & Writing (for undergraduates), and Advanced Appellate Advocacy. She serves on the Boards of Legal Writing: The Journal of the Legal Writing Institute and ALWD and has been active in designing and teaching in legal writing programs for foreign students and teachers.

Linda Edwards is a Professor and the coordinator of the Legal Writing Program at Mercer University Law School. She earned her J.D. from the University of Tennessee and then practiced law in Colorado and Idaho. She began teaching as a Lawyering Instructor at N.Y.U. and then moved to Mercer in 1990. Prof. Edwards also served as a Visiting Scholar at Harvard Law School in 2002. She is the author of *Legal Writing: Process, Analysis and Organization* (3d ed., Aspen L. & Bus. 2002) and of *Legal Writing and Analysis* (Aspen L. & Bus. 2003). She teaches Legal Writing, Legal Analysis, and Property.

Judith Fischer is an Associate Professor at the University of Louisville's Brandeis School of Law. She earned her J.D. from Loyola University in Los Angeles, where she served as Note & Comment Editor on the Loyola Los Angeles Law Review. She then practiced law in Southern California for a decade before beginning her teaching career at the University of Cincinnati. She joined the Chapman faculty in 1995 and assumed her current position at Louisville in 2000. She has taught Gender & the Law, Drafting, Remedies, and Torts in addition to Legal Research & Writing. She has also published empirical scholarship on women and minority students in law school.

Susan Hankin is an Associate Professor and the Director of the Legal Writing Program at the University of Maryland School of Law. She earned her J.D. from the University of Virginia, where she served on the Virginia Law Review, and she clerked for the Hon. Collins Seitz of the Third Circuit. Prof. Hankin also holds a Masters of Public Health from Johns Hopkins and has worked as a staff attorney for the Whitman Walker Clinic in Washington, DC. At Maryland, Prof. Hankin has taught Public Health & the Law in addition to a variety of courses related to legal writing.

Jennifer Jolly-Ryan is a Professor of Legal Writing at Northern Kentucky University's Chase College of Law, where she coordinates the Legal Writing Program. She earned her J.D. from Northern Kentucky and served on the Northern Kentucky Law Review. Later, she worked as a clerk for the United States District Court for the Southern District of Ohio and practiced law in Cincinnati. Prof. Jolly-Ryan joined the Northern Kentucky faculty in 1991. She teaches Employment Discrimination and Trial & Appellate Advocacy in addition to Legal Research & Writing.

Jan Levine is an Associate Professor and the Director of the Legal Research & Writing Program at Temple University's Beasley School of Law. He earned his J.D. from Boston University, and in the 1980s he practiced law in Boston and taught Legal Writing for two years as an Instructor at Boston University. From 1986 to 1992, he was a co-director of the Legal Research & Writing Program at the University of Virginia. In 1992, he joined the faculty of the University of Arkansas at Fayetteville as director of the Legal Research & Writing Program. He moved to Temple in 1996. Prof. Levine served as ALWD's first President in 1996-97, after planning the first conference of LRW directors that led to the formation of ALWD. He has served on the Boards of ALWD, the Legal Writing Institute, and Scribes, as well as being appointed to and chairing the ABA's Committee on Communication Skills. Prof. Levine has written many law review articles about legal writing and is currently working on a book about computers and law school.

JoEllen Lewis is a Senior Lecturer in Legal Writing and the Director of the Legal Research & Writing Program at the Washington University School of Law in Saint Louis. She earned her J.D. from Georgetown University, where she served as Executive Editor of the American Criminal Law Review. Prof. Lewis practiced law in the District of Columbia before joining the Washington University faculty in 1995. She teaches Legal Research & Writing and Advanced Legal Writing and guest lectures in Real Estate Transactions.

Sue Liemer is an Assistant Professor and the Director of the Lawyering Skills Program at the Southern Illinois University School of Law. She earned her J.D. from the University of Virginia and practiced law in Connecticut before becoming the Director of the Lawyering Process Program at Western New England in 1990. From 1995 to 2000, she served as Director of Legal Writing at the University of Mississippi, and in 2000, she assumed her current position at Southern Illinois. Prof. Liemer has taught Administrative Law, Sports Law, and Law & the Arts, in addition to Legal Writing and Advanced Legal Writing. She currently serves on the Board of the Legal Writing Institute, and she served as ALWD's President in 1999-2000.

Melissa Marlow-Shafer is an Assistant Clinical Professor at the Southern Illinois University School of Law. She earned her J.D. from Southern Illinois, where she served on the S.I.U. Law Journal. She then practiced law at the firm of O'Neill & Proctor before joining S.I.U.'s Lawyering Skills Program in 1998. In that capacity, she teaches legal writing, analysis, advocacy, interviewing, counseling, and negotiation. She also serves as Coordinator for the Simulation-Based Learning Project, a component of S.I.U.'s Lawyering Skills Program. Her research interests include student evaluation of law teacher performance, simulation-based learning, and improving scholarly pursuits.

Anthony Palasota is an Instructor of Legal Writing at the Thurgood Marshall School of Law at Texas Southern University, where he directs the Legal Writing Program. He earned his L.M.S. from the University of Toronto and holds a Ph.D. from Rice University. Prof. Palasota has conducted extensive grant-funded research on the application of cognitive theory to law school pedagogy. At Texas Southern, he serves as the Administrator of the Center for Legal Pedagogy, an educational resource center dedicated to the study of instructional design. He has taught Jurisprudence in addition to Legal Writing.

Terrill Pollman is an Associate Professor and the Director of Legal Writing at the Boyd School of Law at the University of Nevada, Las Vegas. She earned her J.D. from the University of Arizona, where she served as Articles Editor of the Arizona Law Review. She directed the Legal Writing Program at the University of Illinois before joining the Nevada faculty in 1998. Prof. Pollman teaches Property and Indian Law in addition to Legal Writing.

John H. Reese is a Professor at the University of Denver College of Law, where he has taught since 1966. He earned both an LL.M. and an S.J.D. from George Washington University. Prof. Reese served as Associate Dean at Denver for three years, and he was a Visiting Scholar at Cambridge University in the U.K. in 1991. He is currently on the faculty of the National Judicial College in Reno, Nevada. At Denver he teaches Administrative Law and Constitutional Law. He is the author of *Administrative Law: Principles and Practice* (2d ed., West 2003) and of *Administrative Law Desk Reference for Lawyers* (Lexis 2003).

Tania H. Reese is a Learning Consultant and holds a Ph.D. in Adult Learning and Development and a Masters in Educational Psychology. She has worked as an independent consultant in education, training, and research since 1985. Her areas of expertise include adult learning; presentation skills for speakers, trainers, and teachers; peer mentoring; and stress management with a cognitive behavioral basis. Following a diagnosis of breast cancer in 2001, she has dedicated much of her time and energy to helping others learn how to "Fearlessly Face Transformations."

Suzanne E. Rowe is an Assistant Professor and the Director of the Legal Research & Writing Program at the University of Oregon School of Law. She earned her J.D. from Columbia, where she was a Harlan Fiske Stone Scholar and served as Co-Head Notes Editor on the Columbia Journal of Transnational Law. She clerked for the Honorable Rudi M. Brewster of the Southern District of California and practiced law in the District of Columbia before moving to Florida to teach Legal Writing at the Florida State University College of Law. Prof. Rowe has directed Oregon's Legal Research & Writing Program since 2000 and is the co-author, with Barbara J. Busharis and Lisa Kuhlman Tietig, of *Florida Legal Research: Sources, Process, and Analysis* (2d ed., Carolina Academic Press 2002). She teaches courses related to legal writing and tax.

Nancy Schultz is a Professor at the Chapman University School of Law, where she also serves as Associate Provost for Faculty Affairs. She earned her J.D. from the University of Pennsylvania and practiced law in Philadelphia before beginning her teaching career at Villanova as a Legal Writing Instructor. She became Director of the Legal Writing Program at George Washington in 1989 and also served as Assistant Dean. She joined the Chapman faculty in 1996. Prof. Schultz is the co-author, with Prof. Louis Sirico, of three books: *Persuasive Writing for Lawyers and the Legal Profession* (2d ed., Lexis-Nexis 2001), *Legal Research* (2d ed., Casenotes/Aspen 2001), and *Legal Writing and Other Lawyering Skills* (3d ed., Matthew Bender 1998). She has been very active on ABA committees and served as President of ALWD in 2001-02.

Steven Schwinn is an Assistant Professor and Associate Director of the Writing Program at the University of Maryland School of Law. He earned his J.D. from American University, where he served as an editor on the American University Journal of Gender & Law. He later worked as assistant general counsel for the Peace Corps and taught Legal Method as an adjunct at American University. He then taught Legal Writing and Client Interviewing and Counseling at George Washington, becoming Associate Director of George Washington's Legal Research & Writing Program in 1999. At Maryland, Prof. Schwinn teaches Social Welfare Policy and the Law, in addition to legal analysis and writing.

Arnold Siegel is a Clinical Professor and the Director of the Legal Writing Program at Loyola Law School in Los Angeles. He earned his J.D. from Stanford and then worked for the Legal Aid Society in Pasadena, California. Prof. Siegel began his teaching career at Loyola in 1977 but took a break in the early 1990s to practice law with a Pasadena firm. He has directed Loyola's Legal Writing Program since 1996 and also coordinates Loyola's required Ethical Lawyering course. He has taught Negotiation and Remedies in addition to Legal Research & Writing and Ethical Lawyering, and has served as Loyola's Dean of Students. He has also been a member of two ABA site evaluation teams for accrediting law schools.

Louis J. Sirico is a Professor and the Director of the Legal Writing Program at the Villanova University School of Law. He earned his J.D. from the University of Texas, where he served as Associate Editor of the Texas Law Review and Editor-in-Chief of the American Journal of Criminal Law. After practicing law for several years, he began teaching at Rutgers Camden in 1977 and at Villanova in 1981. Prof. Sirico is the co-author, with Prof. Nancy Schultz, of three books: *Persuasive Writing for Lawyers and the Legal Profession* (2d ed., Lexis-Nexis 2001), *Legal Research* (2d ed., Casenotes/Aspen 2001), and *Legal Writing and Other Lawyering Skills* (3d. ed., Matthew Bender 1998). He has taught Legal Research & Writing, Property, Land Use, and a legal history course on the drafting of the Constitution and Bill of Rights.

Craig Smith is an Assistant Professor and the Director of Legal Writing at Vanderbilt. He earned a J.D. from the University of Michigan, where he served on the Michigan Law Review, and an LL.M. from the University of Potsdam in Germany. Before arriving at Vanderbilt, Prof. Smith clerked for the Hon. James G. Carr of the Northern District of Ohio and was a Kelly Teaching Fellow at Penn State's Dickinson School of Law. He serves on the editorial boards of the Journal of the Legal Writing Institute and Perspectives: Teaching Legal Research & Writing. Prof. Smith teaches in the areas of legal writing and comparative law.

Nancy Soonpaa is an Associate Professor and the Director of the Legal Practice Program at the Texas Tech University School of Law. She earned her J.D. from the University of North Dakota, where she served on the North Dakota Law Review. After completing her law studies, Prof. Soonpaa taught in the English Department of the University of North Dakota, served as a clerk for state courts in North Dakota and Minnesota, and worked as a Legal Writing Instructor at the University of Puget Sound. She joined the Lawyering Program faculty at Albany Law School in 1995 and became Associate Director of that program in 1998. Prof. Soonpaa moved to Texas Tech in 2001 and has taught Health Law, Negotiation, and a variety of courses related to legal writing.

Judith Stinson is a Legal Writing Professor and the Director of both the Legal Research & Writing Program and the Academic Success Program at Arizona State University College of Law. She earned her J.D. from the University of Arizona, where she served as Note & Comment Editor on the Arizona Law Review. She then practiced law in Tucson for several years before beginning her teaching career at the University of Illinois, where she taught Legal Writing and served as Assistant Dean of Student Affairs. Prof. Stinson joined the Arizona State faculty as a Visiting Director in 1997 and has been Director there since 1998. She teaches Legal Research & Writing and Appellate Advocacy.

Grace Tonner is a Clinical Professor and the Director of the Legal Practice Program at the University of Michigan Law School. She earned her J.D. from Loyola Law School in Los Angeles and spent time both practicing law and teaching before becoming the Director of Loyola's Legal Writing Program in 1992. While directing Loyola's program, she formed her own law firm with a partner in Long Beach before joining the Michigan faculty in 1995. Prof. Tonner has taught Insurance Law, Commercial Law, Contracts, and Sales, in addition to Legal Writing.

Marilyn Walter is a Professor and the Director of the Legal Writing Program at Brooklyn Law School. She earned her J.D. from Northeastern and joined the Brooklyn faculty in 1980, where she has served as Director ever since. She is the co-author, with Profs. Helene Shapo and Elizabeth Fajans, of *Writing and Analysis in the Law* (4th ed., Foundation Press 1999), and, with Profs. Ralph Brill, Susan Brody, Christina Kunz, and Richard Neumann, of the *Sourcebook on Legal Writing Programs* (ABA 1997). She has chaired the AALS Section on Legal Writing, Reasoning, & Research and was a member of the ABA Committee on Communication Skills from 1990 to 1998. She also served as a member of the Board of the Legal Writing Institute from 1997 to 2000.

Conference Program Committee

Lisa Eichhorn, Chair
Nancy Lawler Dickhute
Diane Dimond
Craig Lawson
Ruth McKinney
Nancy Soonpaa
Grace Wigal

Conference Site Committee

Danielle Istl
Pamela Lysaght
Moirá McCarney
Laurie Brett (until June 2003)

**ALWD extends special thanks to the following corporations
for their support of this conference:**

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