

# Central States Regional Legal Writing Conference

Friday, September 15, and Saturday, September 16, 2017 - Indianapolis, Indiana

[Home \(index.html\)](#) / [Full Schedule \(schedule.html\)](#) / [Day 1](#)

## Proposed Conference Schedule

Detailed conference schedule available as a digital download ([Program.pdf](#))  
(subject to change)

### Friday, September 15, 2017

Day 1 | Session 1 - 2:00pm-2:50pm EDT

#### Choice A

Happiness, Hygge, and the Law of Jante—What I Learned from  
Research and Visiting the Happiest Countries on Earth

**Dana Hill**

Why We Should be Teaching Happiness in Law School

**Christine Venter**

Room 385

## **Choice B**

Learning Oral Advocacy and Learning From Oral Advocacy

**Kristen Hazelwood**

**Jane Grise**

Last Things First: Incorporating Appellate-Style Oral Argument into  
the Predictive Memo-Writing Process

**Kent Streseman**

Room 259

## **Choice C**

Rethinking Deadlines in the Era of E-filing

**Joel Schumm**

"You've Got a Friend in Me"—The Synergy of How the Legal Writing  
Department Can Help Our Students Get the Best Externship  
Experiences

**Mary Nagel**

Wynne Courtroom (Room 100)

Day 1 | Session 2 - 3:00pm-3:50pm EDT

## **Choice A**

Introducing Standards of Appellate Review to First-Year Students

**Jon Warner**

## Introducing Persuasive Writing Skills Using Job Application Cover Letters

**Jody Marcucci  
Shannon Schaab**

Room 385

### **Choice B**

## How and Why I Started Live Grading 30 Years Ago—And Never Stopped

**Joe Kimble**

## Assessment Without Grading: Using a Skills Self-Assessment to Measure Competency in Analysis Skills and Practical Skills

**Wanda Temm**

Wynne Courtroom (Room 100)

### **Choice C**

## How Engaged Are We With How Law Is Currently Practiced?

**Doug Godfrey**

## Learning in Context: Making Law School Fun by Allowing Students to Learn by Doing What Lawyers Actually Do

**Timothy Duff**

Room 259

Day 1 | Session 3 - 4:00pm-4:50pm EDT

## **Choice A**

Helping Students “Find [the] Fun”: Multiple Approaches to Supporting Law Students in Distress

**Susan Wawrose**  
**Allison Martin**  
**Terry Harrell**  
**Elizabeth Herdmann**

Wynne Courtroom (Room 100)

## **Choice B**

For They’re Some Jolly Good Fellows: Involving Upper-Level Students in the First-Year Research and Writing Course

**Laura B. Daghe**  
**Robert E. Downey**  
**Sophia C. Goodman**  
**Cynthia J. Reichard**

Room 259

## **Choice C**

We Are Family: Fun in the Classroom Through Collaboration

**Sonia Green**  
**Maureen Kordesh**

Room 385

Day 1 | Closing - 5pm-7pm EDT

## Reception

Welcome

**Dean Andrew Klein**

Law School Atrium

## Questions

### **Scholars Forum Inquiries**

Cynthia Adams (mailto:cmadams@iu.edu)  
(317) 274-4909

### **Presentation Inquiries**

Debby McGregor (mailto:dmcgregor@iu.edu)  
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### **Hotel Accommodations**

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## Additional Info



### **Hotel Accommodations (hotel.html)**

Special discounted rates are available for conference attendees.

### **Parking & Directions (parking.html)**

Whether you're driving or walking, learn where to go and how to get there.



Things To Do in Indy ([thingstodo.html](#))

The Circle City is home to world-class restaurants, parks, and museums.



## **Indiana University**

### **Robert H. McKinney School of Law**

530 W. New York Street

Indianapolis, IN 46202

P: (Phone) (317) 274-1915

# **FULFILLING *the* PROMISE**

# Central States Regional Legal Writing Conference

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[Home \(index.html\)](#) / [Full Schedule \(schedule.html\)](#) / [Day 2](#)

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### Saturday, September 16, 2017

Day 2 | Opening - 8:15am-9:00am EDT

**Good Morning!**  
Continental Breakfast

Law School Atrium

Day 2 | Session 1 - 9:00am-9:50am EDT

**Choice A**

# Putting the “Fun” into “Fundamentals”: Letting the Cat Out of the Bag

**Norman Plate**

## Still Crazy and Fun After All of These Years

**Chris Rollins**

Room 385

### **Choice B**

## Creativity : Imaginative Assignments that Foster Creativity in the Classroom While Feeding Your Soul

**Lurene Contento**

**Maureen Collins**

## Sculpting a Contract

**Jake Carpenter**

Wynne Courtroom (Room 100)

### **Choice C**

## The Sharpest Tool in the Toolbox: Visual Rhetoric and Narrativity

**Michael Murray**

## Teaching Tools & Insights for Legal Research & Writing

**James Oakes**

Room 259



Day 2 | Session 2 - 10:00am-10:50am EDT

## **Choice A**

Best Practices in Coordinating Legal Writing and Research Within  
the 1L Curriculum

**Joanne Sweeney and panel**

Room 259

## **Choice B**

Cultivating Collaboration Through Constructive Competition

**Emily Grant**

**Joseph Mastro Simone**

**Pam Keller**

**Joyce Rosenberg**

Wynne Courtroom (Room 100)

Day 2 | Session 3 - 11:00am-11:50am EDT

## **Choice A**

Working in Reverse: Improving First-Year Legal Writing by Teaching  
Upper Level Drafting Courses

**Marci Goldsmith**

**Karen Sanner**

Wynne Courtroom (Room 100)

## **Choice B**

A Sprinkle of Teaching Fun Keeps the Challenges Manageable

**Nancy Soonpaa**

Creating Community in Your Classroom

**Suzanne Ehrenberg**

Room 385

## **Choice C**

Never Make That Mistake Again: Quick and Dirty GPS Lessons for  
Your Classroom

**Kari Johnson**

Laughing over Comma Splices? Yes, You Can Use Humor

**Terri LeClercq**

Room 259

Day 2 | Lunch 12:00pm-1:00pm EDT

## **Lunch**

Law School Atrium

Day 2 | Session 4 - 1:00pm-1:50pm EDT

## **Choice A**

From Acronyms to Empowerment: Encouraging Students to  
Explore the Structure of Legal Writing

**Anne Alexander**  
**Brad Desnoyer**

Teaching Rule Synthesis & Favorable Rules: Exercises to Engage  
Students

**Alison Julien**  
**Susan Bay**

Wynne Courtroom (Room 100)

## **Choice B**

Lyrics for Law Students

**Mary McDonnell**

Using Music to Teach Citations

**Nancy Oliver**

Room 385

## **Choice C**

Lawyering 101: F-U-N

**Nicole Chong**

# Flip the Script! A Discussion on Positivity in Teaching About Law Practice

**Joyce Rosenberg**

Room 259

Day 2 | Session 5 - 2:00pm-2:50pm EDT

## **Choice A**

Truth Is Stranger than Fiction (and Funnier, too!): Creating Real World Exercises that Engage, Entertain, and Educate

**Allison Ortlieb**

Room 385

## **Choice B**

Less is More: Replacing or Reducing Traditional Comments on Drafts with Faster and Better Assessment Techniques

**Susan Bakhshian**

Room 259

## **Choice C**

Exit Laughing: Ideas for a More Fun, Productive Classroom

**Meredith Stange  
Jeanna Hunter  
Sandra Kupelian  
Jay Streitz**

Wynne Courtroom (Room 100)

Day 2 | Session 6 - 3:00pm-3:50pm EDT

## **Choice A**

Crossing All the Bridges Along the Yellow Brick Road

**Barbara Brunner**

Change Your Syllabus, Change Your Life

**Elizabeth Sherowski**

Room 385

## **Choice B**

Using Vidcasts of Remarkably Short Lectures to Flip the Classroom  
and Encourage Active Learning

**Timothy Duff**

A Few Tools for Blending Online Learning into LR&W Courses

**Ursula Weigold  
Kim Peterson**

Room 259

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