



Past Conferences

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Rocky Mountain Legal Writing

Conference

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University of Denver Sturm College of Law
Denver, Colorado

<http://www.law.du.edu/rocky-mountain-regional-legal-writing-conference>

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Conference Schedule

Click the triangle icon (▶) to view program descriptions.

Friday, March 23

9:30-1:00	ALWD Innovative Teaching Workshop, Room 259
	
12:00	Conference Registration Begins, Second Floor Lobby
2:00-2:50	Concurrent Session 1

Room 270	Room 280	Room 255
▶ Legal Writing Meets “The Happiness Project”: Contribute to Your Students’ Wellness by Making Class a	▶ Eight Limbs and Three Branches: Yoga and Teaching Law Catherine Archibald (Detroit Mercy) and	▶ What Our Students Must Know About Textualist Judging Joe Kimble (Cooley)

<p>Happy Experience Joy E. Herr-Cardillo (Arizona)</p> <p>► Finding the Student’s Voice: A Salve for 1L Alienation Todd Stafford (Colorado)</p>	<p>Aliza Milner (Syracuse)</p>	
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2:50-3:00 Coffee Break, Second Floor Lobby

3:00-3:50 Concurrent Session 2

Room 290	Room 280	Room 255	Room 270
<p>► Use Language More Powerfully and Support Your Students Manage Stress, with Simple Neuro-linguistic Programming Techniques Hilary Bell (Hamad bin Khalifa University, Qatar)</p> <p>► Structuring the Final Memo Assignment to Minimize</p>	<p>► Could Improving Lawyer Wellbeing Promote Social Progress? Debra Austin (Denver)</p> <p>► Becoming Centered—and a Better Advocate—Through Humility, Greg Johnson, (Vermont)</p>	<p>► Leaving Holes and Dropping Breadcrumbs: Developing the Factual Record Danielle Tully (Suffolk)</p> <p>► Humanizing the Law: Using Gideon’s Trumpet to Construct an Inspiring Narrative in 1L Legal Writing Gabrielle Marks Stafford (Colorado)</p>	<p>► Writing for Our (Professional) Lives: The Rhetoric of Internal Advocacy Documents and Their Role in Law School Politics, Status, and Power Brian Glassman (Cleveland-Marshall), Mary Beth Beazley (UNLV), Russell Gold (Wake Forest), and Kristen</p>

<p>Student Stress and Procrastination While Increasing Their Sense of Efficacy</p> <p>Danielle Shelton (Drake)</p>			<p>Tiscione (Georgetown)</p>
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3:50-4:00

Coffee Break, Second Floor Lobby

4:00-4:50

Concurrent Session 3

Room 290	Room 280	Room 255	Room 270
<p>▶ Cultivating a Culture of Wellness</p> <p>Nancy Soonpaa (Texas Tech)</p>	<p>▶ Integrating LRW and Doctrinal Courses</p> <p>Russell Gold (Wake Forest)</p> <p>▶ Integrating Quick Classroom Exercises that Connect Doctrine and Skills and Still Allow You (and Your Students) to Sleep at Night</p> <p>Katherine Lyons (Loyola Los Angeles) and Aimee</p>	<p>▶ Cross-Cultural Differences in Plagiarism: Fact or Fiction?</p> <p>Diana Simon (Arizona)</p>	<p>▶ Shut Up and Smile More: How Women in the Law Perpetuate the Traditions that Silence Women</p> <p>Deborah L. Borman (Seattle) and Susie Salmon (Arizona)</p>

	Dudovitz (Loyola Los Angeles)		
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5:00-7:00 Opening Reception, Sponsored by LexisNexis, Room 412

Wine, Beer, and Heavy Hors d'Oeuvres

Saturday, March 24

8:00-8:50 Breakfast Buffet, Sponsored by LexisNexis, Second Floor Lobby

9:00-9:50 Concurrent Session 4

Room 290	Room 280	Room 255	Room 270
<p>▶ "We're Okay, They're Okay": Promoting Well-Being and Reducing Stress in the Individual Conference Process for Students and Faculty Susan Green (Brooklyn), Meg Holzer (Brooklyn), and Maria Termini (Brooklyn)</p>	<p>▶ Thinking About Sharing Control: Exploring the Choices Between Directive and Non-Directive Teaching Terry Pollman (UNLV), Rebecca Scharf (UNLV), Mary Beth Beazely (UNLV), and Linda Edwards (UNLV)</p>	<p>▶ Using OLC Opinions to Teach Predictive Writing Derek H. Kiernan-Johnson (Colorado)</p> <p>▶ Teaching the Standard of Review in the Modern Video Age Linda Shashoua (Rutgers)</p>	<p>▶ Paper Cuts: Microaggression Against Legal Writing Faculty Nantiya Ruan (Denver)</p> <p>▶ Improving Operations: Lessons from a Leadership Change Cheryl Berg (Berkeley) and Lucinda Sikes (Berkeley)</p>

9:50-10:00 Coffee Break, Second Floor Lobby

10:00-10:50 Concurrent Session 5

Room 290	Room 280	Room 255	Room 270
<p>▶ Developing Writing Skills While Building Exam Confidence Through In-Class Analysis Exercises Hadley Van Vactor Kroll (Lewis & Clark)</p> <p>▶ Helping Law Students Reduce Deadline Anxiety by Focusing on the Writing Process Timothy Duff (Case Western)</p>	<p>▶ Promoting Well-Being: Lessons from the Trenches of Deportation Defense Megan Hall (Colorado)</p> <p>▶ ExpressO Yourself: Finding Inner Peace and Enlightenment Through Scholarship Maureen Johnson (Loyola Los Angeles) and Lori D. Johnson (UNLV)</p>	<p>▶ Teaching a Hybrid Legal Writing Course in a Part-Time J.D. Program: A Preliminary Report David Thomson (Denver)</p>	<p>▶ Abundance vs. Scarcity Theory in the Law Jason Cohen (Arizona State)</p>

11:00-11:50 Concurrent Session 6

Room 290	Room 280	Room 255	Room 270
<p>▶ Zen and the Art of Our Students' Mental Health</p>	<p>▶ Team-Based Learning 101: Collaboration and the</p>	<p>▶ Seeing the Other Side: Using Mediation to</p>	<p>▶ How to Design and Sponsor a Regional Legal</p>

<p>Chad Noreuil (Arizona State)</p> <p>▶ Student/Faculty Social Interactions as a Component of Student Wellness</p> <p>Mark Osbeck (Michigan)</p>	<p>Readiness Assurance Process</p> <p>Melissa H. Weresh (Drake)</p> <p>▶ They, (S)he, and Ze: Gendered Language in Legal Writing</p> <p>Jessica Gunder (Idaho) and Kristi Running (Idaho)</p>	<p>Help Students Consider Alternative Positions,</p> <p>Laura Riff (Indiana McKinney)</p>	<p>Writing Competition</p> <p>Scott Fraley (Baylor) and Matt Cordon (Baylor)</p> <p>▶ The Care and Feeding of Research Assistants</p> <p>Alyssa Dragnich (Arizona State)</p>
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11:50-1:00
Floor Lobby

Lunch Buffet, Sponsored by Denver Law, Second

1:00-1:50

Concurrent Session 7

Room 290	Room 280	Room 255	Room 270
<p>▶ Increasing Students' Sense of Control—and Happiness—Through Self-Regulated Learning</p> <p>Angela Morrison (Texas A&M)</p>	<p>▶ Effective Feedback Without All the Stress, You Can Have it All: How Utilizing Small Group Revision Conferences and Self-assessment Tools Can Lessen the Burden of</p>	<p>▶ Character as Legal Practice Skill: What the U.S. Air Force Academy Can Teach Us About Imparting This Important Skill to Law Students</p> <p>James Levy (Nova</p>	<p>▶ Writing About Video Evidence</p> <p>Joel M. Schumm (Indiana McKinney)</p> <p>▶ Plagiarism Before the Courts: Round Two</p> <p>Andrew</p>

<p>▶ Incorporating Real-Life Skills for Wellness into the Legal Research and Writing Curriculum Katherine Brem (Houston) and Lauren Jansen Simpson (Houston)</p>	<p>Feedback Without Compromising on Quality Katherine Kelly (Ohio State)</p> <p>▶ You Cheated? When I Specifically Asked You Not to? Strategies to Discourage Cheating in Law School and Best Practices for Dealing with Academic Dishonesty Monica Todd (Western State)</p>	<p>Southeastern) and Col. Linell Letendre (Dept. of Law, U.S. Air Force Academy)</p>	<p>Carter (Arizona State)</p>
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2:00-2:50

Concurrent Session 8

Room 290	Room 280	Room 255	Room 270
<p>▶ After the Storm: Caring for Students During and After a Natural Disaster Hilary Reed (Houston) and</p>	<p>▶ Ferrari Has Really Fast Race Cars: A Mnemonic for Doing a Case Analogy in the “A” Section of IRAC Ben L.</p>	<p>▶ Teaching to Millennials: A Crash Course in Website Design, YouTube Channels, and Camtasia Video</p>	<p>▶ Of Metaphors and Magic Wands: Are Corporations Really People Ken Chestek (Wyoming)</p>

<p>Alissa Gomez (Houston)</p> <p>► Shifting the Focus from Competition to Achievement</p> <p>Jeremy Francis (Michigan State) and Sammy Mansour (Michigan)</p>	<p>Fernandez (Florida)</p> <p>► Drafting Effective Memo and Brief Assignments</p> <p>Erin A. Donelon (Tulane)</p>	<p>Production Teresa Bruce (Colorado)</p> <p>► Environmental Advocacy: Teaching What Makes Me Happy and Saving the World at the Same Time</p> <p>Lance Long (Stetson)</p>
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2:50-3:10 Farewell Coffee Break, sponsored by Carolina Academic Press, Second Floor Lobby

Light Hors d'Oeuvres and Travel Snacks

3:10-4:00 Concurrent Session 9

Room 270	Room 280	Room 255
<p>► Getting Them at Hello: Creative Techniques and Exercises to Engage and Energize New Law Students</p> <p>Lynn Su (New York Law School) and Anne Goldstein (New York Law School)</p> <p>► Exercises to Correct "Common"</p>	<p>► Contemplatives in Action: Sixteenth Century Wisdom for Twenty-First Century Professionals</p> <p>Pamela Wilkins (Detroit Mercy)</p> <p>► Take a Break!</p> <p>Wendy Shea (Southern)</p>	<p>► In a Drafting Course, Teaching Rule Wisdom and Designing the Law</p> <p>Richard K. Neumann (Hofstra)</p>

<p>Writing Problems Using Student Engagement Technology 2 Carolyn V. Williams (Arizona)</p>		
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4:10-5:00

Concurrent Session 10

Room 270	Room 280	Room 255
<p>▶ Creating Opportunities for Contemplation: The Value in Encouraging Regular Student Reflection Adrienne Brungess (McGeorge)</p> <p>▶ Nudge: How Understanding the Motivations in Our Decision-Making Processes Helps Our Students and Ourselves Karin Mika (Cleveland-Marshall)</p>	<p>▶ Career Wellness: Confronting and Avoiding Self Sidelining Leslie Culver (California Western)</p> <p>▶ Identifying and Combatting Imposter Syndrome in Ourselves and Our Students Tessa Dysart (Arizona)</p>	<p>▶ Understanding the Human Element in Legal Search Algorithms Susan Nevelow Mart (Colorado)</p>

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