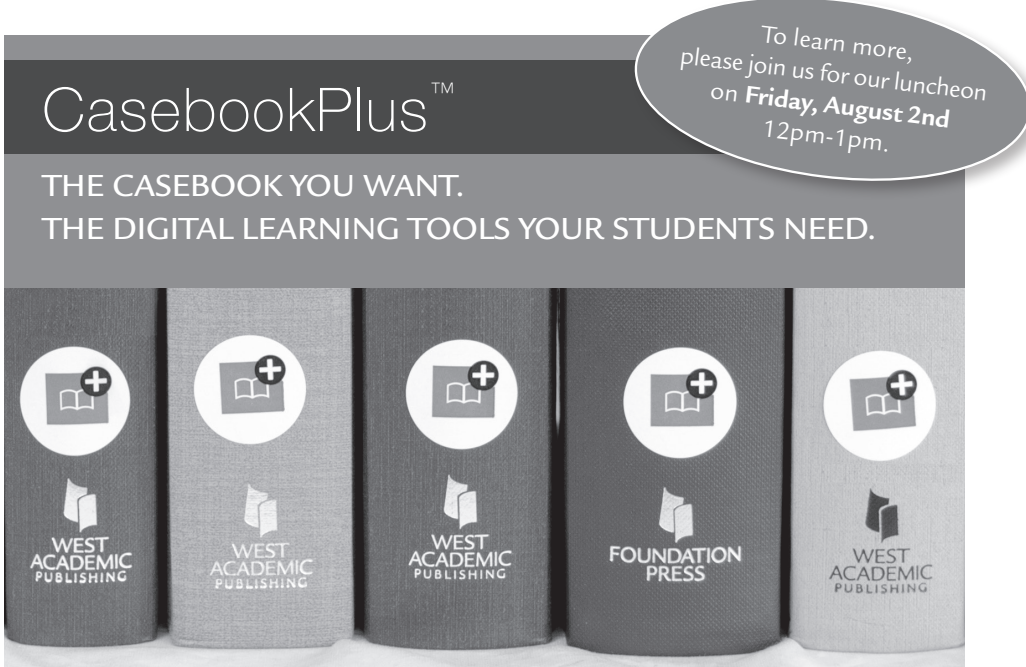




**Southeastern Association of Law Schools
2019 Annual Conference**

Boca Raton Resort and Club | Boca Raton, FL | July 28-August 3, 2019

CONFERENCE PROGRAM



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CONFERENCE PROGRAM

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THE SOUTHEASTERN ASSOCIATION OF LAW SCHOOLS

A Message from the President

Dear SEALS Colleagues and Families,

I am delighted to welcome you to the 72nd Annual Conference of the Southeastern Association of Law Schools (SEALS) in lovely Boca Raton, Florida.

SEALS meetings are always fun and informative. This year is no exception. SEALS's programming continues to include substantive panels that cover major legal issues, including topical matters like the Muller Report and the Kavanaugh Confirmation as well as traditional standards like Tax Law, Criminal Law, and Legal Ethics. There are workshops for New Scholars, Prospective Law Teachers, and Deans as well as a Free Speech Workshop, Criminal Law & Criminal Procedure Workshop, Clinical Education Workshop, and more. I am particularly intrigued this year by the Institute for Humane Studies Workshop.

There, of course, a slew of interesting discussion groups. I really enjoy these – even sitting in on ones that I am not scheduled to participate in. Look at the program and pick out some good ones! I also encourage you to get a ticket to Monday's Call for Papers luncheon, sponsored by iDesign, and hear presentations from two of our award-winning authors. (Full disclosure: I have chaired that committee for several years.)

This year is especially exciting as we are unveiling the SEALS/iLaw Faculty Recruitment Initiative which seeks to provide a new and better way to connect law professors with potential law school employers. It is open to doctrinal, clinical, and legal writing faculty, and it can be used for new or lateral placements. It may change the way law school hiring operates well into the future. Check it out, the portal is open!

We have several social events planned throughout the week, including the famous SEALS ice cream breaks (and the coffee breaks too), the West Academic Golf Tournament, and the Wolters Kluwer Tennis Tournament. We welcome two new members to SEALS this year, Penn State Law and the UNT Dallas School of Law, and they are hosting a reception Sunday night. Other receptions are hosted by the Institute for Humane Studies, West Academic, the Federalist Society, and Carolina Academic Press. We are very grateful to all of our sponsors.

Be sure to check out the hospitality guide. It provides a great deal of information about transportation, recreation, shopping, dining, and local attractions. There is even information about the Miami Marlins baseball schedule. (I understand that tickets are pretty easy to come by this year.)

Many thanks to the SEALS Board of Directors, Executive Director Russ Weaver, and the entire SEALS staff. They work long hours to make sure conference registration, hotel needs, and memberships are handled smoothly and that everything is in place for an energized annual conference. Be sure to visit the vendor exhibit area where you can get hands-on information about new casebooks, check out new software, or pitch an idea of your own.

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A Message from the President Continued

We appreciate all of this year's sponsors - Carolina Academic Press, Lexis Nexis, West Academic Press, Wolters Kluwer, the Federalist Society, iLaw: A BARBRI Company, iDesign, and The American Bar Association. In addition, the University of Kentucky College of Law, The University of West Virginia College of Law, and the Elon University School of Law will host the Deans' luncheon.

Let's kick-off the 2019-20 academic year with a great week at SEALS. I look forward to seeing you all. Be sure to say "hi" at one of the receptions, breaks, or when we pass in the hall.

With all best wishes,

Ron

Ronald J. Rychlak

Jamie L. Whitten Chair of Law & Government
Faculty Athletics Representative
University of Mississippi, School of Law

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Program Format Overview

The SEALS 2019 Annual Meeting brochure reflects the contributions of committees, resource teams, and individuals in proposing panel topics, securing speakers, moderators, mentors, and writing panel descriptions.

The SEALS 2019 Annual Meeting program includes a variety of program formats. The paragraphs below provide a brief description of each format. Unless otherwise indicated, every program is open to all SEALS attendees.

New Scholars Workshop

The New Scholars Workshop offers newer faculty members an opportunity to present, and receive feedback on, a work in progress. Over the course of the annual meeting, there will be eight New Scholars Workshop sessions, each typically featuring a moderator and three or four speakers. Speakers are nominated by member schools, and each speaker is assigned a mentor, who is available to provide both pre-and post-presentation advice and commentary. Whenever possible, SEALS groups New Scholars Workshop panels thematically.

Prospective Law Teachers and Newer Law Teachers Workshops

In 2013, SEALS introduced two new features that built upon the success of its New Scholars Workshop. Given the features' success, SEALS is continuing them. The first is the Prospective Law Teachers Workshop (planned by the committee of the same name), which is aimed at assisting VAPs, Fellows, LLMS, and others interested in obtaining an entry-level academic position. This Workshop includes mock interviews, CV reviews, and various informational sessions to help attendees navigate the hiring market. The second is the Newer Law Teachers Workshop (planned by the Beginning and Newer Law Teachers Committee). These Workshops focus on issues that are of particular interest to newer law teachers, such as becoming a good classroom teacher, creating an effective course, methods of assessment, becoming a good scholar, and balancing service and scholarship.

Faculty Recruitment Initiative

This year, SEALS launched its Faculty Recruitment Initiative with iLaw. This Initiative is designed for entry-level applicants, laterals, visitors, and emertii. The objective is to lower the cost of faculty recruitment for both schools and applicants. The system takes advantage of modern technologies, and gives faculty the opportunity to upload lots of different types of information (e.g., video introductions, mock job talks, copies of scholarship, research agendas, etc.).

Topical Workshops

Each year, SEALS offers interrelated events under a Workshop designation. Topics vary from year to year. Each Workshop has several events, which usually are scheduled for a single day but sometimes extend into a second day. When possible, Workshop sessions are scheduled to follow the same break schedule as other programs, so that attendees with multiple interests can attend a topical Workshop session in one time slot and a different topical Workshop (or some other event) in another time slot in the same day.

Discussion Groups

Participants in these events will focus on a particular topic or theme, as identified in the program. Although Discussion Groups are convened in different ways, in many cases, the participants prepare a short paper in advance of the annual meeting that the other participants read and comment upon at the session. These sessions are often longer than a traditional panel session to allow for a more in-depth, interactive discussion of the topic or theme. Discussion Groups may, but need not be, linked to Workshop programs. Those who convene Discussion Groups are encouraged to include participants selected from a call for papers to

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Program Format Overview Continued

the SEALS membership. The program description for each session offers additional information about the composition of the event and the way in which the session will be conducted.

Panels

SEALS offers many "standalone" panels organized around a specific topic or theme. Topics and themes may be theoretical, doctrinal, pedagogical, service-oriented, law reform-oriented, or focused on other matters of interest to law school faculty members and administrators. Panels are moderated and typically consist of up to five featured speakers. In most cases, presenters are not required to submit or bring written drafts or copies of their related work.

Luncheons

The Call for Papers Luncheon, sponsored by iDesign, features the work of faculty members whose papers were selected from among those submitted for review. This luncheon is ticketed and requires advance reservations. Please consider attending the Call for Papers lunch to support the winning scholars, but be sure to purchase your ticket in advance.

The New Scholars Workshop Luncheon, sponsored by Wolters Kluwer, offers a networking opportunity for newer faculty members. Those participating in the New Scholars Workshop and the Prospective Law Teachers Workshop are invited to attend but must purchase a ticket in advance.

The Steering Committee Luncheon, sponsored by iLaw, is the meeting at which officers and committee chairs report on SEALS activities. It is also the forum at which institutional member schools elect new SEALS officers and other trustees. Each institutional and affiliate member school selects one individual to represent it at this luncheon (in addition to any faculty member who is already a trustee or committee chair).

The University of Kentucky College of Law, the University of West Virginia College of Law and the Elon University School of Law will sponsor a luncheon for all law school deans attending the conference.

West Academic is sponsoring a luncheon where attendees can learn about how CasebookPlus™ and West Academic Assessment help students test their understanding of core concepts as they're learning them in class with faculty-authored formative self-assessments.

Wolters Kluwer is sponsoring a Digital Engagement Luncheon, where attendees can learn how products like Connected Casebook, LawClassFeedback, Spaced Repetition, and the WK Online Study Aid Library are helping law students succeed in an evolving digital environment. In addition, LexisNexis is sponsoring a Writing Connections Workshop Luncheon as part of the Writing Connections Workshop, and Carolina Academic Press is also sponsoring a luncheon which is open to all attendees.

Breaks and Receptions

Breaks between sessions (which are sponsored by the American Bar Association, Carolina Academic Press, iDesign, West Academic, and Wolters Kluwer) and receptions (sponsored by Carolina Academic Press, the Federalist Society, and West Academic) provide opportunities to interact with colleagues at other schools who share your teaching or scholarly interests and with representatives from publishers. Depending on the type and timing of the event, beverages or food may be available. A reception hosted by two of our newest members, Penn State Law in University Park and the UNT Dallas School of Law, introduces those schools to SEALS.

Thanks are owed to West Academic, which printed this program, the Day-At-A-Glance, and the Hospitality Guide.

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Sunday, July 28, 2019 Schedule of Events

9:30 AM - 12:00 PM **Discussion Group: Election Law: Looking Back at 2018 and Looking Ahead to 2020**

The 2018 midterm involved numerous issues on election law and voting rights, including questions of voter registration, voter suppression, campaign finance, and more. The 2020 presidential election season, which is already underway, will provide further questions on these and other related topics. This Discussion Group explores issues involving our recent elections. Discussants are encouraged to present scholarship--whether fully formed or at the idea inception stage--that involve election law issues. The goal is to have a robust discussion on the major issues in the field.

Moderators: Professor Joshua Douglas, University of Kentucky College of Law; Professor Franita Tolson, University of Southern California Law School

Discussants: Professor Benji Cover, University of Idaho College of Law; Professor Michael Dimino, Widener University Commonwealth Law School; Professor Jacob Eisler, Southampton Law School (England); Professor Atiba Ellis, Marquette University Law School; Professor Tony Gaughan, Drake University Law School; Professor Timothy Lovelace, Indiana University Maurer School of Law; Professor Michael Morley, Florida State University College of Law; Professor Lori Ringhand, University of Georgia School of Law; Professor Gary Simson, Mercer University School of Law

1:00 PM - 2:45 PM **CONSTITUTIONAL LAW WORKSHOP**
Equality, Equity and Adequacy in Education: Critiquing Federal and State Definitions

This panel explores how federal and state law and policy defines and protects, or fails to protect, equality, equity and adequacy. It draws upon both judicial and legislative definitions of equality, equity, and adequacy to explore how the definitions impact educational opportunity and how existing definitions might be improved. The panel considers these issues within elementary, secondary, and higher education.

Moderator: Professor Kimberly Robinson, University of Virginia School of Law

Speakers: Professor Derek Black, University of South Carolina School of Law; Professor Stacy Hawkins, Rutgers Law School (Camden); Professor Areto Imoukhuede, Nova Southeastern University Shepard Broad College of Law; Professor Joshua Weishart, West Virginia University College of Law; Professor Kimberly West-Faulcon, Loyola Law School, Los Angeles

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1:00 PM - 2:45 PM **CRIMINAL LAW & CRIMINAL PROCEDURE WORKSHOP**
Preparing the Future Prosecutor and Defense Attorney for the Artificial Intelligence Revolution

Artificial intelligence (AI) performs tasks usually performed only by humans and uses large data sets to learn, create, and recognize patterns, and improve upon accuracy and efficiency every time AI is utilized. This panel explores the use of AI in the criminal justice system and how AI might impact those in criminal practice (including how it might make their lives easier). From predictive analytics and the latest technologies used by law enforcement to the use of algorithms by judges in the bail and sentencing context to ediscovery and law office management software that criminal law practitioners might use in their practice, this panel discusses how to incorporate emerging technologies into the classroom to prepare students for this “brave new world.”

Moderator: Professor Melanie Reid, Lincoln Memorial University Duncan School of Law

Speakers: Professor Kami Chavis, Wake Forest University School of Law; Professor Meredith Duncan, University of Houston Law Center; Professor Brian Gallini, University of Arkansas School of Law; Professor Wesley Oliver, Duquesne University School of Law; Professor Brian Owsley, University of North Texas Dallas College of Law

1:00 PM - 2:45 PM **FREE SPEECH WORKSHOP**
Democracy in an Internet Era

The Internet has had a dramatic impact on society by enabling ordinary people to communicate with each other on a scale never seen before. As a result, ordinary people now have a much greater ability to impact the political process and political campaigns. However, the Internet has also led to the development of “fake news” and the possibility for foreign governments to interfere in U.S. (and other) elections. This panel examines both the positive and negative consequences of the Internet era.

Moderator: Dean Thomas Galligan, Louisiana State University Paul M. Hebert Law Center

Speakers: Professor Marriette Jones, Middlesex University London School of Law (UK); Professor András Koltay, Pázmány Péter Catholic University, Faculty of Law & Political Sciences (Hungary); Professor Teresa Rodríguez de las Heras Ballell, Universidad Carlos III de Madrid (Spain); Professor Russell Weaver, University of Louisville, Louis D. Brandeis School of Law

2:30 PM - 3:15 PM **INSTITUTE FOR HUMANE STUDIES WORKSHOP**
Registration & Coffee

2:45 PM - 3:00 PM **Break (Sponsored by the American Bar Association)**



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3:00 PM - FREE SPEECH WORKSHOP

5:00 PM The Limits of Expressive Conduct Under the First Amendment

Recent controversies about religious and ideological objections to anti-discrimination laws, as well as other cases in which the First Amendment has been alleged to protect activities that are not literally speech, have raised the question of the appropriate scope of the Amendment's protection for speech, press, and religious exercise. Accordingly, this panel explores the scope of expressive conduct -- including constitutional protection against compelled expressive conduct. The panel will address which kinds of conduct should count as "speech" or the exercise of religion, in addition to the government's power to enforce generally applicable laws despite individuals' (or companies') objections that the laws interfere with their speech, association, or religious rights.

Moderator: Professor Howard Wasserman, Florida International University College of Law

Speakers: Professor William Araiza, Brooklyn Law School; Professor Michael Dimino, Widener University Commonwealth Law School; Professor Nancy Leong, University of Denver, Sturm College of Law; Professor Eric Segall, Georgia State University College of Law

3:00 PM - Discussion Group: Classism in Academia

5:30 PM

Lawprofblawg, an anonymous blogger, has raised some compelling critiques about race, class and gender issues in academia. Specifically, he has called out the academy's top cited list as being classist, pointing out that few of the faculty on that list ever graduated from a law school lower than top 10. Few on the list are women, and few on the list are people of color. Moreover, many of those on the list currently work and write at a top 10 law school. These critiques have garnered a great deal of publicity of late, including a rebuttal on Prawfsblawg. Topics would include the following questions: Why are 94 percent of all Faculty members at top 10 schools graduated from top 10 schools? Why are nearly all of the 2017 top 10 law review authors from those schools as well? Why are only 30 percent of those academics at top 10 law schools women? Why don't we care about the most cited legal writing professors, clinical professors, or law librarians? Why can't they seem to get published in top 10 law reviews?

Moderator: Professor James Lawprofblawg, LawProfBlawg School of Law

Discussants: Dean Michele Alexandre, Stetson University College of Law; Professor Darren Bush, University of Houston Law Center; Professor Carrie Hagan, Indiana University Robert H. McKinney School of Law; Professor Agnieszka McPeak, Duquesne University School of Law; Professor Maybell Romero, Northern Illinois University College of Law; Professor Charlotte Tschider, Mitchell Hamline School of Law; Professor Spencer Weber Waller, Loyola University Chicago School of Law; Professor Erika Wilson, University of North Carolina School of Law

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Sunday, July 28, 2019 Schedule of Events

**3:00 PM -
5:30 PM**

NEWER LAW TEACHERS WORKSHOP

Discussion Group: Keep It Simple: Giving Feedback in Large Classes

This discussion group -- which may be helpful to new teachers or anyone interested in assessment -- will examine the methods that can be used to simplify feedback in large classes. The feedback loop is central to effective teaching, but it can be a challenge in large classes. High student volume can create time and resource obstacles to professors with the best intentions. This discussion group will offer concrete teaching tips and assessment methods that can be used effectively in large classes to support the feedback loop. The discussion is designed to cover a wide range of classes and allow discussants to share the lessons they have learned on delivering effective student feedback to big groups. The short answer: simple solutions are best.

Moderator: Professor Olympia Duhart, Nova Southeastern University Shepard Broad College of Law

Discussants: Ms. Sara Berman, AccessLex Institute; Professor Steven Friedland, Elon University School of Law; Professor Reuben Garcia, UNLV William S. Boyd School of Law; Professor Brooks Holland, Gonzaga University School of Law; Professor Wendy-Adele Humphrey, Texas Tech University School of Law; Professor Alicia Jackson, Florida A&M University College of Law; Professor Loren Jacobson, University of North Texas Dallas College of Law; Professor Howard Katz, Cleveland State University, Cleveland-Marshall College of Law; Professor Joel Mintz, Nova Southeastern University, Shepard Broad Law Center; Professor Beth Parker, Nova Southeastern University Shepard Broad College of Law; Professor Jack Sahl, University of Akron School of Law; Professor Melissa Schultz, University of North Texas Dallas College of Law; Professor Michele Struffolino, Nova Southeastern University Shepard Broad College of Law; Professor Christine Tamer, University of North Texas Dallas College of Law; Professor James Willets, Nova Southeastern University, Shepard Broad College of Law

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**3:00 PM -
6:00 PM**

CRIMINAL LAW & CRIMINAL PROCEDURE WORKSHOP

Discussion Group: Vulnerable People, Fragile Rights, Criminal Justice

It has been 150 years since Charles Dickens put down his pen after a lifetime of writing about social injustices and the criminal justice system. His novels portrayed the abuse of vulnerable people – women, children, laborers, the poor – and their non-existent rights when faced with workhouses, slum housing, sexual exploitation, corrupt courts, brutal prisons, and capital punishment. Who are the vulnerable people in our criminal justice system and how are we failing them today? How are prosecutors, defense attorneys, and judges seeking to address those failings? How fragile are the rights of vulnerable people to protection from many forms of injustice? Criminal justice scholars share their insights about issues that touch on vulnerable people and fragile rights.

Moderator: Professor Catherine Hancock, Tulane University Law School

Discussants: Professor Cynthia Alkon, Texas A&M University School of Law; Professor Amber Baylor, Texas A&M University School of Law; Professor Sanjay Chhablani, Syracuse University College of Law; Professor Adam Crepelle, Southern University Law Center; Professor Cara Drinan, The Catholic University of America, Columbus School of Law; Professor Bruce Green, Fordham University School of Law; Professor Jancy Hoeffel, Tulane University Law School; Professor Vida Johnson, Georgetown University Law Center; Professor Melanie Reid, Lincoln Memorial University Duncan School of Law; Professor Neil Sobol, Texas A&M University School of Law; Professor Jonathan Stubbs, University of Richmond School of Law; Professor Anna VanCleave, Yale Law School; Professor Michael Vitiello, University of the Pacific, McGeorge School of Law

**3:00 PM -
6:00 PM**

ASPIRING LAW TEACHERS WORKSHOP

Discussion Group: Beating the Odds

Much advice and data exist about the preferred pedigree for law teaching. What if you don't look or sound like the standard applicant? For example: You didn't go to Harvard or Yale. You're a first-generation law school graduate. You don't have a Ph.D. You would represent an underrepresented group in academia. You're a nonconformist? Maybe you've practiced law for a long time. You're writing but not yet impressively published in the area you hope to teach. How can you overcome the odds to make it in academia? This panel explores long-term strategies, alternative paths, fellowships, and hybrid positions.

Moderator: Professor Caprice Roberts, The George Washington University Law School

Discussants: Professor Benjamin Cooper, The University of Mississippi School of Law; Professor Rachel Gurvich, University of North Carolina School of Law; Professor Margaret Hu, Washington and Lee University School of Law; Professor Colin Marks, St. Mary's University School of Law; Professor Agnieszka McPeak, Duquesne University School of Law; Dean Hari Osofsky, Penn State Law; Professor Shakira Pleasant, The John Marshall Law School; Professor Marc Roark, Southern University Law Center; Professor Gina Warren, The George Washington University Law School; Professor Karen Woody, Washington and Lee University School of Law

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Sunday, July 28, 2019 Schedule of Events

3:15 PM - **INSTITUTE FOR HUMANE STUDIES WORKSHOP**
3:30 PM **Welcome and Seminar Introduction**

Speakers: Ms. Jeanne Hoffman, Institute for Humane Studies; Professor Brian Szóka, Tech Freedom

3:30 PM - **INSTITUTE FOR HUMANE STUDIES WORKSHOP**
5:00 PM **Panel I: Rules v. Standards**

Speakers: Professor Fred Cate, Indiana University Maurer School of Law; Professor Ignacio Coffone, McGill University; Professor Ari Waldman, New York Law School

5:00 PM - **INSTITUTE FOR HUMANE STUDIES WORKSHOP**
5:30 PM **Coffee Break & Refreshments**

5:30 PM - **INSTITUTE FOR HUMANE STUDIES WORKSHOP**
7:00 PM **Panel II: Title Enforcement and Remedies**

Moderator: Professor Ashkhen Kararyan, Tech Freedom

Speakers: Professor Gus Hurwitz, University of Nebraska College of Law; Professor Gerry Stegmaier, Reed Smith; Professor Brian Szóka, Tech Freedom

6:00 PM - **New Member Reception**
7:00 PM

This year, SEALS is pleased to welcome two new institutional members: Penn State Law in University Park and the University of North Texas Dallas College of Law. They are hosting this reception to introduce themselves to SEALS.

7:00 PM - **INSTITUTE FOR HUMANE STUDIES WORKSHOP**
7:15 PM **Opportunities at the Institute for Humane Studies**

Speakers: Ms. Jeanne Hoffman, Institute for Humane Studies; Professor Brian Szóka, Tech Freedom

7:15 PM - **INSTITUTE FOR HUMANE STUDIES WORKSHOP**
9:00 PM **Reception and Hors D'oeuvres**

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Monday, July 29, 2019 Schedule of Events

8:00 AM - 10:00 AM **NEW SCHOLARS WORKSHOP Criminal Law and Procedure I**

This workshop gives New Scholars the opportunity to present a work-in-progress in a welcoming and supportive environment and to receive feedback on their presentation from more senior scholars in their fields. New Scholars are also assigned a mentor. The program is open to junior faculty at member schools. New Scholars are nominated to participate in the New Scholars Workshop by the deans of their respective law schools.

Moderator: Professor Patrick Metzger, Texas Tech University School of Law

Speakers: Professor Hannah Bloch-Wehba, Drexel University Thomas R. Kline School of Law, *Fourth Amendment Transparency* (Mentor: Vida Johnson, Georgetown University Law Center); Professor Will Ortman, Wayne State University Law School, *When Plea Bargaining Became Normal* (Mentor: Cynthia Alkon, Texas A&M University School of Law); Professor Madalyn Wasilczuk, Louisiana State University Paul M. Hebert Law Center, *What Brain Development Science Means for Police Hiring Age* (Mentor: Michael Vitiello, McGeorge School of Law, University of the Pacific)

8:00 AM - 10:00 AM **NEW SCHOLARS WORKSHOP Constitutional Law**

This workshop gives New Scholars the opportunity to present a work-in-progress in a welcoming and supportive environment and to receive feedback on their presentation from more senior scholars in their fields. New Scholars are also assigned a mentor. The program is open to junior faculty at member schools. New Scholars are nominated to participate in the New Scholars Workshop by the deans of their respective law schools.

Moderator: Professor Jasmine Abdel-khalik, University of Missouri-Kansas City School of Law

Speakers: Professor Nicholas Bryner, Louisiana State University Paul M. Hebert Law Center, *Protecting the World's Lungs: Rights of Nature in the Amazon Basin* (Mentor: Joel Mintz, Nova Southeastern University Shepard Broad College of Law); Professor Jud Campbell, University of Richmond School of Law, *The Emergence of Viewpoint Neutrality* (Mentor: William Ariza, Brooklyn Law School); Professor Zachary Price, University of California Hastings College of the Law, *Congressional Control Over Military Offices* (Mentor: Lori Ringhand, University of Georgia School of Law); Professor Dwayne Wright, Savannah Law School, *Reframing the Argument, Reforming the Debate: State Bans on Affirmative Action as a Violation of the First Amendment* (Mentor: Kimberly West-Faulcon, Loyola Law School, Los Angeles)

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Monday, July 29, 2019 Schedule of Events

8:00 AM - NEW SCHOLARS WORKSHOP

10:00 AM Health, Science, and Intellectual Property

This workshop gives New Scholars the opportunity to present a work-in-progress in a welcoming and supportive environment and to receive feedback on their presentation from more senior scholars in their fields. New Scholars are also assigned a mentor. The program is open to junior faculty at member schools. New Scholars are nominated to participate in the New Scholars Workshop by the deans of their respective law schools.

Moderator: Professor Jeremy Bock, Tulane University Law School

Speakers: Professor Tabrez Y. Ebrahim, California Western School of Law, *Multi-Sided Platforms: Business Ethics & Regulation* (Mentor: Fazal Kahn, University of Georgia School of Law); Professor Andrew C. Michaels, University of Houston Law Center, *Multiple Independent Discoveries and Patents* (Mentor: Vicenç Feliú, Nova Southeastern University Shepard Broad College of Law); Professor Megan Wright, Penn State Law, *Patient Autonomy and Medical Treatments Over Objection* (Mentor: Kelly Dineen, Creighton University School of Law)

8:00 AM - NEW SCHOLARS WORKSHOP

10:00 AM Evidence, Civil Procedure, and Federal Courts

This workshop gives New Scholars the opportunity to present a work-in-progress in a welcoming and supportive environment and to receive feedback on their presentation from more senior scholars in their fields. New Scholars are also assigned a mentor. The program is open to junior faculty at member schools. New Scholars are nominated to participate in the New Scholars Workshop by the deans of their respective law schools.

Moderator: Professor Joel Friedman, Tulane University Law School

Speakers: Professor Donald E. Campbell, Mississippi College School of Law, *Dissenting Without Respect: The Characteristics of an Uncollegial Court* (Mentor: Benjamin Cooper, The University of Mississippi School of Law); Professor Ben Johnson, Penn State Law, *Federal Court Question Jurisdiction* (Mentor: Eric Segall, Georgia State University College of Law); Professor Emily Murphy, University of California Hastings College of the Law, *Daubert at the Class-Certification Stage* (Mentor: Howard Wasserman, Florida International University College of Law); Professor Maggie Wittlin, University of Nebraska College of Law, *Corroboration as a Condition of Admissibility* (Mentor: Thomas Metzloff, Duke University School of Law)

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**9:00 AM -
12:00 PM**

ASPIRING LAW TEACHERS WORKSHOP

Discussion Group: Mapping Academic Opportunities

This discussion group explores how to research the legal academic job hiring market and position yourself for the job. Speakers explain the core components of an academic's life: teaching, scholarship, and service. The discussion includes the variety of legal academic positions and tradeoffs. It examines the importance of considering the distinct cultures and goals of law schools that are hiring. Speakers address how to build experience and prepare your curriculum vita and academic record to compete in the academic market. They also address myths of the market and tips for how to avoid pitfalls in seeking a law faculty position.

Moderator: Professor Joan Heminway, The University of Tennessee College of Law

Discussants: Professor Sarah Burstein, The University of Oklahoma College of Law; Professor Darren Bush, University of Houston Law Center; Professor André Douglas Pond Cummings, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Jamila Jefferson-Jones, University of Missouri-Kansas City School of Law; Professor Colin Marks, St. Mary's University School of Law; Professor Marcia McCormick, Saint Louis University School of Law; Professor Seema Mohapatra, Indiana University Robert H. McKinney School of Law; Dean Hari Osofsky, Penn State Law; Professor Gary Simson, Mercer University School of Law; Professor Justin Walker, University of Louisville, Louis D. Brandeis School of Law

**9:00 AM -
12:00 PM**

CLINICAL EDUCATION WORKSHOP

Discussion Group: Is Clinical Legal Education the Conscience of the Legal Academy?

In many law schools, the heart of social justice work is located in clinical legal education. Legal clinics take on activist lawyering, clinical faculty view themselves as training lawyers to see the law as non-neutral and biased, and their cases are a force for fighting injustice. In a recent Chronicle of Higher Education article, though, a Yale law professor argued that "[c]linical activism can serve to launder and legitimate injustice." Does clinical education serve its purported function or result in entrenching unjust legal systems? What role should clinics play as they educate future lawyers and how do doctrinal faculty and curricula fit into this paradigm?

Moderator: Professor Joy Radice, The University of Tennessee College of Law

Discussants: Professor Deborah Archer, New York University School of Law; Professor Wendy Bach, The University of Tennessee College of Law; Professor Yael Cannon, Georgetown University Law Center; Professor Christine Cerniglia, Stetson University College of Law; Professor Michael Churgin, University of Texas School of Law; Professor Llezlie Coleman, American University, Washington College of Law; Professor Anna G. Cominsky, New York Law School; Professor Kendall Kerew, Georgia State University College of Law; Professor Lisa Martin, University of South Carolina School of Law; Professor Laura McNally-Levine, Case Western Reserve University School of Law; Professor Daniel Schaffzin, University of Memphis Cecil C. Humphreys School of Law

**10:00 AM -
10:15 AM**

Break (Sponsored by Carolina Academic Press)



CAROLINA ACADEMIC PRESS

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10:15 AM - DEANS WORKSHOP

12:00 PM Discussion Group: Bar Examinations (and Assessment of Competency to Practice Law)

Moderator: Dean Hari Osofsky, Penn State Law

Discussants: Dean Luke Bierman, Elon University School of Law; Dean Gregory Bowman, West Virginia University College of Law; Dean David Brennen, University of Kentucky College of Law; Dean Marcilynn A. Burke, University of Oregon School of Law; Dean Colin Crawford, University of Louisville Brandeis School of Law; Dean Lyryssa Lidsky, University of Missouri School of Law

10:15 AM - CONSTITUTIONAL LAW WORKSHOP

12:00 PM Supreme Court and Legislative Update (Individual Rights)

This panel examines recent U.S. Supreme Court decisions, as well as recent congressional and state legislative enactments, dealing with individual rights issues.

Moderator: Professor Eang Ngov, Barry University, Dwayne O. Andreas School of Law

Speakers: Professor Jennifer Kinsley, Northern Kentucky University, Salmon P. Chase College of Law; Professor Barry McDonald, Pepperdine University School of Law; Professor Justin Walker, University of Louisville, Louis D. Brandeis School of Law

10:15 AM - NEWER LAW PROFESSORS WORKSHOP

12:00 PM Teaching Fundamentals: Designing an Effective Core Law School Course

The participants, all experienced and excellent teachers, take attendees through many of the foundational stops on the teaching journey. Topics include preparing a course, preparing to teach, and the act of teaching. Sub-topics include syllabus formation, how to select course materials, how to determine what topics to cover, how to cover those topics, and how to approach teaching.

Moderator: Professor Lisa Lukasik, Campbell University, Norman Adrian Wiggins School of Law

Speakers: Professor Enrique Armijo, Elon University School of Law; Professor Christine Coughlin, Wake Forest University School of Law; Professor Olympia Duhart, Nova Southeastern University Shepard Broad College of Law; Professor Howard Katz, Cleveland State University, Cleveland-Marshall College of Law

12:00 PM - Call for Papers Luncheon (sponsored by iDesign)

1:30 PM (ticket required)

The winners of the SEALS Call for Papers present their work.



Moderator: Professor Ronald Rychlak, The University of Mississippi School of Law

Speakers: Professor Jason R. Bent, Stetson University College of Law, *Is Algorithmic Affirmative Action Legal?*; Professor Greg Stein, The University of Tennessee College of Law, *Will the Sharing Economy Increase Inequality?*

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12:00 PM - DEANS WORKSHOP
1:30 PM Deans Luncheon (for sitting deans only)

1:30 PM - DISPUTE RESOLUTION WORKSHOP
3:15 PM Discussion Group: Using Dispute Resolution Skills to Teach Current Events
What does dispute resolution have to say about teaching hard subjects? Can we (and should we) teach dispute resolution skills by modeling hard conversations in the classroom? What are the risks and rewards of engaging in this way? In the past year, we've had the Kavanaugh hearings, midterm elections, countless shootings and hate crimes—how can we help our students process current events? This discussion group addresses these questions bringing a variety of experiences from participants who have grappled with these questions and have attempted—with varying levels of success and comfort—to address them in the law school classroom.

Moderator: Professor Cynthia Alkon, Texas A&M University School of Law

Discussants: Professor Rishi Batra, Texas Tech University School of Law; Professor Debra Berman, South Texas College of Law Houston; Professor Lynn Cohn, Northwestern Pritzker School of Law; Professor Sarah Cole, The Ohio State University, Moritz College of Law; Professor Deborah Thompson Eisenberg, University of Maryland Francis King Carey School of Law; Professor Michael Green, Texas A&M University School of Law; Professor Kelly Browe Olson, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Richard Reuben, University of Missouri School of Law; Professor Jennifer Reynolds, University of Oregon School of Law; Professor Andrea Schneider, Marquette University Law School; Professor Nancy Welsh, Texas A&M University School of Law

1:30 PM - NEWER LAW PROFESSORS WORKSHOP
3:15 PM Scholarship Fundamentals: Becoming a Productive and Fulfilled Scholar
This group of experienced scholars considers what is, and how to develop, a "scholarly agenda," the alternate routes to tenure and self-fulfillment, using colleagues and research assistants to help in the scholarly enterprise, the art or luck of publishing "well," the importance of presenting at conferences, and how to enjoy, and not dread, the scholarly process. The discussion includes the "nuts and bolts" of writing – where, when, what and more. The group may break into smaller groups to discuss these issues with participants in depth in a more directed dialogue.

Moderator: Professor Anne Mullins, Stetson University College of Law

Speakers: Professor Jason Gillmer, Gonzaga University School of Law; Dean Ian Holloway, University of Calgary Faculty of Law (Canada), Council of Canadian Law Deans; Professor Nancy Levit, University of Missouri-Kansas City School of Law; Professor Joel Mintz, Nova Southeastern University Shepard Broad College of Law

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**1:30 PM -
3:15 PM**

CLINICAL EDUCATION WORKSHOP

Discussion Group: Law School Assessment & Developing Professional Identity

ABA accreditation requires all law schools to establish competency-based learning outcomes. The next steps for each law school will be to develop: (1) benchmark models outlining stages of development for each competency included in the law school's learning outcomes; and (2) assessments. Since February 2017, the Holloran Center has had national working groups creating benchmark models and assessments for five of the most common competency-based learning outcomes related to professional identity formation: self-directed learning; teamwork/collaboration; cross-cultural competency; honoring commitments; and integrity. This discussion group introduces these benchmark models and possible assessments, discuss how legal practitioners and law schools can work together toward more effective benchmark models, assessments, and curriculum, and solicit ideas regarding implementation.

Moderators: Professor Jerry Organ, University of St. Thomas School of Law; Professor Kelly Terry, University of Arkansas at Little Rock, William H. Bowen School of Law

Discussants: Dean Michael Barry, South Texas College of Law Houston; Professor Daisy Floyd, Mercer University School of Law; Professor Timothy Floyd, Mercer University School of Law; Professor Nicole Iannarone, Drexel University Thomas R. Kline School of Law; Professor Kendall Kerew, Georgia State University College of Law; Professor Benjamin Madison, Regent University School of Law; Professor Joy Radice, The University of Tennessee College of Law; Professor Carwina Weng, Indiana University Maurer School of Law

**1:30 PM -
3:15 PM**

Supreme Court and Legislative Update (Business and Regulatory Issues)

This panel examines recent U.S. Supreme Court decisions, and recent congressional and state legislative enactments, related to business and regulatory issues.

Moderator: Professor Gary Myers, University of Missouri School of Law

Speakers: Professor Thomas Metzloff, Duke University School of Law; Professor Irma Russell, University of Missouri-Kansas City School of Law; Professor Louis Virelli, Stetson University College of Law

**1:30 PM -
3:15 PM**

ASPIRING LAW TEACHERS WORKSHOP

What's in a Job Talk?

Panelists offer advice on best practices for job talks. They consider ideals such as authenticity, expertise, clarity, and delivery. They also examine how to harness key points from your work into digestible, yet provocative content that best showcases your ideas and what you bring to the intellectual discourse. Job talks not only forecast the scholar you are and will become but also model the type of teacher you will be. Discussants provide tips on how to handle tough questions from the faculty during your talk.

Moderator: Dean Hari Osofsky, Penn State Law

Speakers: Professor Brad Areheart, The University of Tennessee College of Law; Professor Naomi Cahn, The George Washington University Law School; Professor Karen Sneddon, Mercer University School of Law; Professor Saurabh Vishnubhakat, Texas A&M University School of Law

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3:15 PM - 3:30 PM **Break (Sponsored by Carolina Academic Press)**



CAROLINA ACADEMIC PRESS

3:30 PM - 5:30 PM **Publishers Workshop**

Representatives of legal publishers will discuss all aspects of publishing including the best way to submit a book proposal. Two publishers that have never before been on a SEALS publishers panel will join us: the ABA, and Fastcase. Our goal is to help authors understand the publishing process from a publisher's perspective. Attendees will have ample time to ask questions.

Speakers: Ms. Pamela Siege Chandler, West Academic; Mr. Steve Errick, Fastcase; Ms. Donna Gollmer, American Bar Association; Professor Bryan Kay, American Bar Association; Mr. Scott Sipe, Carolina Academic Press; Mr. Joe Terry, Wolters Kluwer Publishing

3:30 PM - 6:00 PM **Discussion Group: The Dead Hand: Keeping Students Engaged in the T&E Classroom**

Students may come into the Trusts & Estates classroom with assumptions about the nature of the course and the course materials. Students also take the Trusts & Estates course for a variety of reasons, including for bar preparation purposes or interest in practicing in the field. Discussion group participants share techniques and strategies about how to keep all students engaged in the Trusts & Estates classroom. Those techniques and strategies include conversation about (1) course structure, (2) course coverage, (3) the nature of assigned materials, (4) the design and implementation of various assessment devices, (5) references to current events and popular culture, and (6) uses of technology.

Moderators: Professor Karen Sneddon, Mercer University School of Law; Professor Phyllis Taite, Florida A&M University College of Law

Discussants: Professor Naomi Cahn, The George Washington University Law School; Professor Alyssa DiRusso, Samford University Cumberland School of Law; Professor Deborah Gordon, Drexel University Thomas R. Kline School of Law; Professor Katherine Guzman, The University of Oklahoma College of Law; Professor Terri Lynn Helge, Texas A&M University School of Law; Professor Carla Spivack, Oklahoma City University School of Law; Professor Allison Tait, University of Richmond School of Law

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6:30 PM**

CLINICAL EDUCATION WORKSHOP

Discussion Group: Veterans & Military Law Discussion Group (for Veterans Clinics and Doctrinal Subject-Matter Experts)

With respect to the changing legal landscape, in 2017, Congress passed the Rapid Appeals Modernization Act. The RAMP process was tested in 2018 and fully implemented in February 2019. Some legacy or pending appeals may still be processed under the prior appeal process. Participants will discuss the challenges in representing clients in, and teaching students about, two systems of appeal. In addition, the discussion group will discuss developments in the discharge upgrade process and the 30-year anniversary of the creation of the U.S. Court of Appeals for Veterans Claims. This discussion group will provide a forum for clinicians, practitioners, and educators who teach in the substantive law areas of veterans law or military law.

Moderators: Professor Stacey-Rae Simcox, Stetson University College of Law; Professor Michele Vollmer, Penn State Law

Discussants: Professor Angela Drake, University of Missouri School of Law; Professor Yelena Duterte, The Syracuse University College of Law; Professor Jennifer Lavia, Florida State University College of Law; Professor Timothy MacArthur, George Mason University Antonin Scalia Law School; Professor Hugh McClean, University of Baltimore School of Law; Mr. David Myers, Veterans Consortium Pro Bono Program; Professor Edwin Olsen, University of Miami School of Medicine

**3:30 PM -
6:30 PM**

CONSTITUTIONAL LAW WORKSHOP

Discussion Group: New and Established Voices in Constitutional Law

This discussion group is designed to allow both new and established scholars to discuss their forthcoming articles, their works-in-progress, or even just their ideas for articles.

Moderator: Professor Akram Faizer, Lincoln Memorial University Duncan School of Law

Discussants: Professor William Araiza, Brooklyn Law School; Professor Joshua Douglas, University of Kentucky College of Law; Professor Steven Friedland, Elon University School of Law; Professor Jennifer Kinsley, Northern Kentucky University, Salmon P. Chase College of Law; Professor András Koltay, Pázmány Péter Catholic University, Faculty of Law & Political Sciences (Hungary); Professor Arnold Loewy, Texas Tech University School of Law; Professor Christopher Lund, Wayne State University Law School; Professor Jon Michaels, University of California, Los Angeles, School of Law; Professor Michael Morley, Florida State University College of Law; Professor Lori Ringhand, University of Georgia School of Law; Professor Eric Segall, Georgia State University College of Law; Professor Andrew Siegel, Seattle University School of Law; Professor Louis Virelli, Stetson University College of Law

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**3:30 PM -
6:30 PM**

Discussion Group: Faculty Development Deans—Leadership, Promotion, and Mentorship

This roundtable discussion addresses how faculty deans can develop and apply the skills essential for their work. Particular attention is paid to how associate deans lead effectively, how institutions best promote faculty scholarship, and how (or whether) an institution should develop a formal mentorship program for faculty. The group seeks to address specific questions along these topics, including how to craft ideal strategies for guiding faculty (individually and collectively), how institutions should market their work to a diverse array of constituent audiences, and how a mentorship relationship interacts with the committee on promotion and tenure.

Moderator: Professor Brian Gallini, University of Arkansas School of Law

Discussants: Professor David Fagundes, University of Houston Law Center; Professor Michael Higdon, The University of Tennessee College of Law; Professor Linda Jellum, Mercer University School of Law; Professor Christopher Lund, Wayne State University Law School; Professor Gary Myers, University of Missouri School of Law; Professor Melanie Reid, Lincoln Memorial University Duncan School of Law; Professor Milena Sterio, Cleveland State University, Cleveland-Marshall College of Law

**3:30 PM -
6:30 PM**

NEW SCHOLARS WORKSHOP Discussion Group: The “Next Article”

Is my next idea one that will become a good article? Which idea should I focus on? I've done some initial research, where do I go now? Shall I take a different approach? These are common questions that new (and even experienced) scholars ask themselves as they progress with developing an idea into an article. The primary purpose of this panel is to provide New Scholars with input on direction and development of their scholarship. It offers New Scholars an opportunity to present a developing piece or a few ideas about potential projects in an informal setting and receive feedback on the idea. Additionally, this discussion group explores motivation, creativity, and the process for finding your next great idea.

Moderator: Professor Brie Sherwin, Texas Tech University School of Law

Discussants: Professor Hannah Bloch-Wehba, Drexel University Thomas R. Kline School of Law; Professor Nicholas Bryner, Louisiana State University Paul M. Hebert Law Center; Professor Tabrez Y. Ebrahim, California Western School of Law; Professor Wes Henricksen, Barry University, Dwayne O. Andreas School of Law; Professor Ben Johnson, Penn State Law; Professor Andrew C. Michaels, University of Houston Law Center; Professor Emily Murphy, University of California Hastings College of the Law; Professor Jennifer Oliva, Seton Hall University School of Law; Professor Michael Pollack, Benjamin N. Cardozo School of Law of Yeshiva University; Professor Madalyn Wasilczuk, Louisiana State University Paul M. Hebert Law Center; Professor Dwayne Wright, Savannah Law School; Professor Megan Wright, Penn State Law

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**3:30 PM -
6:30 PM**

DEANS WORKSHOP

Discussion Group: Pathways to Becoming a Dean

Moderator: Dean Gregory Bowman, West Virginia University College of Law

Discussants: Dean Luke Bierman, Elon University School of Law; Dean David Brennen, University of Kentucky College of Law; Dean Marcilynn A. Burke, University of Oregon School of Law; Dean Colin Crawford, University of Louisville Brandeis School of Law; Dean Lyrrisa Lidsky, University of Missouri School of Law; Dean Hari Osofsky, Penn State Law

**3:30 PM -
6:30 PM**

ASPIRING LAW TEACHERS WORKSHOP

Discussion Group: Crafting Your Scholarship Goals

This discussion group addresses the value of scholarship. Topics include how to develop best writing practices and balance commitments. Speakers explore various types of writing from opinion-editorials and blogs to journal articles and manuscripts. This group examines benchmarks for quality and quantity including length, type of research, and placements. Speakers offer advice for how to create a thoughtful, clear research agenda. The discussants also consider how to evaluate different publication opportunities and offer advice on how to maintain your voice as you seek to meet institutional and editorial norms.

Moderator: Professor Sarah Burstein, The University of Oklahoma College of Law

Discussants: Professor Brad Areheart, The University of Tennessee College of Law; Professor André Douglas Pond Cummings, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Joshua Douglas, University of Kentucky College of Law; Professor Cara Drinnan, The Catholic University of America, Columbus School of Law; Professor Jamila Jefferson-Jones, University of Missouri-Kansas City School of Law; Professor Nancy Leong, University of Denver, Sturm College of Law; Professor Seema Mohapatra, Indiana University Robert H. McKinney School of Law; Professor Marc Roark, Southern University Law Center; Professor Michael Vitiello, University of the Pacific, McGeorge School of Law; Professor Spencer Weber Waller, Loyola University Chicago School of Law

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**8:00 AM -
10:00 AM**

PROSPECTIVE LAW TEACHERS WORKSHOP

Discussion Group: Mock Job Talks

Mock job talks take place in various rooms with room assignments available on-site.

Coordinators: Professor Brad Areheart, University of Tennessee College of Law; Professor Leah Grinvald, Suffolk University Law School.

**8:00 AM -
10:00 AM**

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**8:00 AM -
12:00 PM**

West Academic Golf Tournament



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**8:00 AM -
12:00 PM**

Wolters Kluwer Tennis Tournament



Wolters Kluwer

Law & Business

**9:00 AM -
12:00 PM**

CLINICAL EDUCATION WORKSHOP

Discussion Group: Social Justice & Transactional Clinical Work

Transactional clinicians have long struggled with the tension between preparing students for modern transactional practice and providing valuable legal resources to underrepresented communities. Some transactional clinicians feel a responsibility to include a social justice focus in client selection and seminar class plans, while others feel that a focus on social justice distracts from the goal of producing lawyers ready for traditional transactional practice areas. This discussion group explores the role of transactional clinicians in promoting social justice, and how that role might change in light of student practice rules or if the clinic is housed in a public or private institution. The discussion includes perspectives from non-transactional clinicians as well as non-clinical professors.

Moderator: Professor Eric Amarante, The University of Tennessee College of Law

Discussants: Professor Anthony Alfieri, University of Miami School of Law; Professor Alina Ball, University of California Hastings College of the Law; Professor Susan Bennett, American University, Washington College of Law; Professor Marina Biragova, Southern University Law Center; Professor Nina Boeger, University of Bristol Law School (England); Professor Deborah Burand, New York University School of Law; Professor Anna Carpenter, University of Tulsa College of Law; Professor Eric Chaffee, University of Toledo College of Law; Professor Sherry Cruz, The University of Tennessee College of Law; Professor André Douglas Pond Cummings, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Joan Heminway, The University of Tennessee College of Law; Professor Luz Herrera, Texas A&M University School of Law; Professor Susan R. Jones, The George Washington University Law School; Professor Brian Krumm, The University of Tennessee College of Law; Professor Francine Lipman, UNLV William S. Boyd School of Law; Professor Lynnise Pantin, Boston College Law School; Professor Joseph Pileri, American University, Washington College of Law; Professor Steven Ramirez, Loyola University Chicago School of Law; Professor Lauren Rogal, Vanderbilt Law School; Professor Maybell Romero, Northern Illinois University College of Law; Professor Colleen Shanahan, Columbia Law School; Professor Jonathan Smith, Washington University School of Law; Professor Kim Vu-Dinh, University of Arkansas at Little Rock, William H. Bowen School of Law

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9:30 AM - 12:00 PM **ASPIRING AND NEWER LAW TEACHERS WORKSHOP**
Discussion Group: The Art of Self Promotion

This discussion group explores packaging, marketing, and promotion strategies for your academic reputation and your scholarly ideas. Speakers discuss conventional and controversial methods of enhancing your academic brand. They also address potential pitfalls including consequences of public ideological battles. Should professors stay in their lane of expertise and maintain professional etiquette? Can professors afford to stay silent? Last, discussants offer tips on how to balance personal and professional interests in social media dissemination.

Moderator: Professor Darren Bush, University of Houston Law Center

Discussants: Professor Sarah Burstein, The University of Oklahoma College of Law; Professor André Douglas Pond Cummings, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Joshua Douglas, University of Kentucky College of Law; Professor Rachel Gurvich, University of North Carolina School of Law; Professor Joan Heminway, The University of Tennessee College of Law; Professor Carissa Hessick, University of North Carolina School of Law; Professor Anthony Kreis, Chicago-Kent College of Law at Illinois Institute of Technology; Professor Nancy Leong, University of Denver, Sturm College of Law; Professor Spencer Weber Waller, Loyola University Chicago School of Law

10:00 AM - 10:15 AM **Break**

10:15 AM - 12:00 PM **NEWER LAW TEACHERS WORKSHOP**
Training Session: Faculty Mentoring of Law Students

More than ever, law professors are called on to mentor law students. This highly interactive program addresses effective mentoring, including: how to establish a relationship with student while maintaining appropriate boundaries; addressing issues common to modern law students (e.g., managing time, learning to be a self-regulated learner); handling stress (including knowing one's limits and when to refer students for professional help); encouraging students to maintain perspective; and exploring areas of law in which a particular student's talents would best fit and in which the student would have a sense of purpose. The session involves work in small groups with the audience, perhaps role play, and provides hands-on guidance on being an effective mentor.

Moderator: Professor Steven Friedland, Elon University School of Law

Speakers: Professor Timothy Floyd, Mercer University School of Law; Professor Kendall Kerew, Georgia State University College of Law; Professor Benjamin Madison, Regent University School of Law; Professor Jerry Organ, University of St. Thomas School of Law; Professor Carwina Weng, Indiana University Maurer School of Law

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10:15 AM - PROSPECTIVE LAW TEACHERS WORKSHOP

12:00 PM Discussion Group: C.V. Review Sessions

Experienced academics review candidates' curriculum vitae to help prepare them for the teaching market. (Note: Candidates have been pre-selected prior to the conference as part of a competitive application process. If you are interested in the workshop, please contact one of the coordinators for more information.)

Coordinators: Professor Brad Areheart, University of Tennessee College of Law; Professor Leah Grinvald, Suffolk University Law School

10:15 AM - PROSPECTIVE LAW TEACHERS WORKSHOP

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Coordinators: Professor Brad Areheart, University of Tennessee College of Law; Professor Leah Grinvald, Suffolk University Law School

12:00 PM - Wolters Kluwer Digital Engagement Luncheon

1:30 PM

Please join Wolters Kluwer for lunch and learn how products like Connected Casebook, LawClassFeedback, Spaced Repetition, and the WK Online Study Aid Library are helping law students succeed in an evolving digital environment.



12:00 PM - NEW SCHOLARS WORKSHOP

1:30 PM Luncheon (sponsored by Wolters Kluwer)

Prospective and Aspiring Law Teachers are also welcome to attend this luncheon. However, an advance ticket is mandatory (in order to ensure that we order enough food).

1:30 PM - Accreditation Analytics: Mapping Your Master's Curriculum for Accreditation

2:30 PM

Currently the ABA does not regulate or accredit masters degrees however with the rise in the number of programs and students that is likely to change at some point. This has led to uncertainty and variability in how curriculum are being built. In the absence of a common set of standards to ensure that legal master's programs meet standards of quality, and that they are committed to continuous improvement, the accreditation of programs can feel like a moving target and be a bit abstract. This session will show the analytics behind the accreditation and also show how to build a curriculum map for your master's program that is aligned to the highest standards.

Speakers: Professor Krista Gaylen, iDesign; Professor Rebecca Purdom, Emory University School of Law

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**1:30 PM -
3:15 PM**

CRIMINAL LAW & CRIMINAL PROCEDURE WORKSHOP

Discussion Group: Effective Teaching Strategies for Criminal Law and Criminal Procedure Faculty

This discussion group will provide a forum for exchanging ideas on effective teaching strategies in the Criminal Law and Criminal Procedure classroom. Participant share concrete ways in which faculty who teach a large Criminal Law or Criminal Procedure class can give their students more assessment feedback throughout the semester and provide them with experiential learning opportunities. The discussion explores ways in which faculty who teach the large Criminal Law or Criminal Procedure classes can help their law schools satisfy the ABA Standards on learning outcomes and assessments, which encourage both formative and summative assessments and suggest the desirability of expanding experiential learning opportunities.

Moderator: Professor Cynthia Lee, The George Washington University Law School

Discussants: Professor Valena Beety, Arizona State University College of Law; Professor Jenny Carroll, The University of Alabama School of Law; Professor Cara Drinan, The Catholic University of America, Columbus School of Law; Professor Catherine Grosso, Michigan State University College of Law; Professor Rebecca Hamilton, American University, Washington College of Law; Professor Susan Kuo, University of South Carolina School of Law; Professor Cortney Lollar, University of Kentucky College of Law; Professor Eang Ngov, Barry University, Dwayne O. Andreas School of Law; Professor Ellen Podgor, Stetson University College of Law; Professor Melanie Reid, Lincoln Memorial University Duncan School of Law; Professor Anna Roberts, St. John's University School of Law; Professor Laurent Sacharoff, University of Arkansas School of Law; Professor Erin Sheley, The University of Oklahoma College of Law; Professor Matthew Steffey, Mississippi College School of Law; Professor Kate Weisburd, The George Washington University Law School

**1:30 PM -
3:15 PM**

ASPIRING LAW TEACHERS WORKSHOP

Discussion Group: Designing Your Teaching Package

This discussion group offers advice on determining your areas of teaching and research interests. The session explores the importance of connection to your research, passion, and expertise. Topics include how to articulate these connections and show flexibility. Discussants also weigh how aspirants might consider market demands and advise on how to research, compare, and adjust to varied institutional needs. Finally, the group suggests ways to communicate and develop individualized teaching approaches, including styles, methods, and tools.

Moderator: Professor Christopher Lund, Wayne State University Law School

Discussants: Professor Nadia Ahmad, Barry University, Dwayne O. Andreas School of Law; Professor Kathy Cerminara, Nova Southeastern University Shepard Broad College of Law; Professor Michael Dimino, Widener University Commonwealth Law School; Professor Joan Heminway, The University of Tennessee College of Law; Professor Agnieszka McPeak, Duquesne University School of Law; Professor Shakira Pleasant, The John Marshall Law School; Professor Karen Sneddon, Mercer University School of Law

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**1:30 PM -
3:15 PM**

NEWER LAW PROFESSORS WORKSHOP

Demonstrating How to Engage and Motivate Students

This workshop revolves around demonstrations of teaching by excellent, award-winning teachers who have thought long and hard about their craft and their role. With studies showing that engagement and motivation are important factors in learning, these teachers will illustrate how their teaching promotes engaged and motivated students. This is a particularly useful session for those who are wondering about how to minimize distractions, use collaboration, interact with students, and promote long-term learning that lasts.

Moderator: Professor Ericka Kelsaw, Texas Southern University, Thurgood Marshall School of Law

Speakers: Professor Rory Bahadur, Washburn University School of Law; Professor Dustin Benham, Texas Tech University School of Law; Professor Susan Kuo, University of South Carolina School of Law; Professor Laurie Zimet, University of California Hastings College of the Law

**1:30 PM -
3:15 PM**

CLINICAL EDUCATION WORKSHOP

Works-in-Progress: Clinic Scholarship Panel

This panel discussion serves to reserve a space at the conference for clinical faculty currently working on a piece of scholarship addressing principles of clinical pedagogy. Participating clinical faculty submitted works focusing on current trends related to their individual clinic and course or broader topics related to teaching in a clinic. This panel discussion provides a place for clinical faculty to discuss current issues relevant to the field among peers who teach in similar structures.

Moderator: Professor Ray Diamond, Louisiana State University Paul M. Hebert Law Center

Speakers: Professor Yael Cannon, Georgetown University Law Center; Professor Christine Cerniglia, Stetson University College of Law; Professor Lisa Martin, University of South Carolina School of Law; Professor Joy Radice, The University of Tennessee College of Law; Professor Daniel Schaffzin, University of Memphis Cecil C. Humphreys School of Law

**1:30 PM -
3:15 PM**

The Kavanaugh Confirmation Process

The confirmation for then-Judge, now Justice, Brett Kavanaugh, gripped the nation for days. It was aired nationwide and led to emotional testimony from Kavanaugh's accuser and from Kavanaugh himself. This panel explores this unique confirmation process and the lessons to be drawn from it.

Moderator: Professor Zoe Niesel, St. Mary's University School of Law

Speakers: Professor Mark Graber, University of Maryland Francis King Carey School of Law; Professor Arnold Loewy, Texas Tech University School of Law; Professor Lisa Tucker, Drexel University Thomas R. Kline School of Law; Professor Justin Walker, University of Louisville, Louis D. Brandeis School of Law; Professor Elizabeth Wydra, Constitutional Accountability Center

**3:15 PM -
3:30 PM**

Break (sponsored by iDesign)



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**3:30 PM -
6:00 PM**

Discussion Group: Using Pop Culture in the Law School Classroom

This group will discuss how to effectively use pop culture (e.g., movies, YouTube videos, popular novels, art, television series) in the law school classroom. The discussants are all contributing authors to a book on the topic, and all have used pop culture in their classrooms to engage their students. They will offer specific ideas, so that those attending can confidently incorporate pop culture into their own courses.

Moderator: Professor Nancy Soonpa, Texas Tech University School of Law

Discussants: Professor Deborah Ahrens, Seattle University School of Law; Professor Rebecca Bratspies, CUNY School of Law; Professor Christine Corcos, Louisiana State University Paul M. Hebert Law Center; Professor Susanna Frederick Fischer, The Catholic University of America, Columbus School of Law; Professor DeLeith Gossett, Texas Tech University School of Law; Professor Stacey Lantagne, The University of Mississippi School of Law; Professor Kelyn McGee, Savannah Law School; Professor Richard Peltz-Steele, University of Massachusetts School of Law; Professor Abigail Perdue, Wake Forest University School of Law; Professor Brie Sherwin, Texas Tech University School of Law; Professor Jeffrey Thomas, University of Missouri-Kansas City School of Law

**3:30 PM -
6:30 PM**

Discussion Group: Teaching to Engage

This discussion group is designed to help faculty further student engagement in legal education through the use of emerging pedagogical techniques and technology. Presenters discuss how to incorporate engagement techniques in the classroom. Examples include: using digital teaching materials; teaching transactional skills with simulations and exercises; scaffolding in teaching; and teaching with cases involving pop culture, current events, and celebrity contracts. We invite additional participants who utilize their own innovative teaching techniques for maintaining student engagement and learning to join the discussion.

Moderator: Professor Steven Friedland, Elon University School of Law

Discussants: Professor Rory Bahdur, Washburn University School of Law; Professor Robert Bailey, University of Missouri School of Law; Professor Jenny Carroll, University of Alabama School of Law; Professor Miriam Cherry, Saint Louis University School of Law; Professor Lisa Fairfax, The George Washington University Law School; Professor Roger Fairfax, The George Washington University Law School; Professor Brian Gallini, University of Arkansas School of Law; Dean Jon Garon, Nova Southeastern University Shepard Broad College of Law; Professor Joan Heminway, The University of Tennessee College of Law; Professor Nancy Levit, University of Missouri-Kansas City School of Law; Professor Debra Moss Vollweiler, Nova Southeastern University Shepard Broad College of Law; Professor Richard Reuben, University of Missouri School of Law; Professor Susan Stephan, Nova Southeastern University Shepard Broad College of Law; Professor Michael Vitiello, University of the Pacific, McGeorge School of Law

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6:30 PM**

CONSTITUTIONAL LAW WORKSHOP

Discussion Group: Justice Kavanaugh's Impact on the Court

The confirmation of Justice Kavanaugh garnered intense public interest and debate regarding the proper role of justices, the confirmation process, due process, and the handling of allegations of sexual assault. This discussion group addresses the evolution of the confirmation process and the impact that Kavanaugh's confirmation is likely to have on the Court.

Moderator: Professor Andrew Siegel, Seattle University School of Law

Discussants: Professor Thomas Crocker, University of South Carolina School of Law; Professor Michael Dimino, Widener University Commonwealth Law School; Professor Mark Graber, University of Maryland Francis King Carey School of Law; Professor Corinna Lain, University of Richmond School of Law; Professor Dorothy Shapiro Lund, The University of Chicago Law School; Professor Barry McDonald, Pepperdine University School of Law; Professor Lori Ringhand, University of Georgia School of Law; Professor Eric Segall, Georgia State University College of Law; Professor Dan Urman, Northeastern University School of Law; Professor Justin Walker, University of Louisville, Louis D. Brandeis School of Law

**3:30 PM -
6:30 PM**

CRIMINAL LAW & CRIMINAL PROCEDURE WORKSHOP

Discussion Group: A 2020 Vision of Criminal Prosecution and Defense

This panel examines the contemporary work and regulation of criminal prosecutors and defense lawyers. It asks participants to identify and address legal, professional, public, and academic assumptions about prosecution and defense that are unproven or possibly even misleading, such as the assumptions that all lawyers can represent defendants competently, that prosecutors' Brady violations are "epidemic," or that prosecutorial misconduct is aberrational. This panel challenges participants to consider whether prevalent ideas about criminal prosecution and defense are overly idealized, distorted or deceptive; what hard truths we are reluctant to tell; how we can better understand what prosecutors and defense lawyers do, whether through empirical work or greater transparency; and where a more clear-eyed (20/20) vision might lead us.

Moderator: Professor Bruce Green, Fordham University School of Law

Discussants: Professor Bennett Gershman, Pace Law School; Professor Cynthia Godsoe, Brooklyn Law School; Professor Lissa Griffin, Pace Law School; Professor Catherine Hancock, Tulane University Law School; Professor Carissa Hessick, University of North Carolina School of Law; Professor Jancy Hoeffel, Tulane University Law School; Professor Susan Klein, University of Texas School of Law; Professor Laurie Levenson, Loyola Law School, Los Angeles; Professor Janet Moore, University of Cincinnati College of Law; Professor Jane Moriarty, Duquesne University School of Law; Professor Wesley Oliver, Duquesne University School of Law; Professor Lauren Ouziel, Temple University, James E. Beasley School of Law; Professor Ellen Podgor, Stetson University College of Law; Professor Joy Radice, The University of Tennessee College of Law; Professor Rebecca Roiphe, New York Law School; Professor Jessica Roth, Benjamin N. Cardozo School of Law of Yeshiva University

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**3:30 PM -
6:30 PM**

CLINICAL EDUCATION WORKSHOP

Teaching Rounds: Using a Signature Clinical Methodology Across the Curriculum

A signature pedagogy for clinical education is clinical teaching rounds. Many are unsure how to integrate this teaching method into their classroom or whether a larger classroom space is conducive to this teaching method. This workshop seeks to demystify clinical rounds by actually engaging the audience in the clinical rounds practice. Specifically, the session focuses on brainstorming a teaching problem to explore through a rounds discussion facilitated by the panelists. Participants will learn the system for facilitating clinic rounds to enable them to use it in a non-clinical teaching setting and also walk away inspired by a rich collaborative "think-tank" style discussion signature to clinical education.

Moderator: Professor Nakia Davis, North Carolina Central University School of Law

Speakers: Professor Wendy Bach, The University of Tennessee College of Law; Professor Christine Cerniglia, Stetson University College of Law; Professor Kendall Kerew, Georgia State University College of Law; Professor Lisa Martin, University of South Carolina School of Law; Professor Alexander Scherr, University of Georgia School of Law

**6:30 PM -
7:30 PM**

West Academic Reception



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**8:00 AM -
10:00 AM** **PROSPECTIVE LAW TEACHERS WORKSHOP**
Mock Interviews

Candidates have the opportunity to participate in mock interviews designed to help prepare them for the teaching market. These sessions take place in various rooms with room assignments available on-site. (Note: Candidates have been pre-selected prior to the conference as part of a competitive application process. If you are interested in the workshop, please contact one of the coordinators for more information.)

Coordinators: Professor Brad Areheart, University of Tennessee College of Law; Professor Leah Grinvald, Suffolk University Law School

Papers:

Professor Jennifer Daskal, American University, Washington College of Law, The Un-Territoriality of Data

Professor Brian Gallini, University of Arkansas School of Law, The Historical Case for Abandoning Strickland

Professor Samir Parikh, Lewis & Clark Law School, A New Fulcrum Point for City Survival

Professor Anna Roberts, Seattle University School of Law, Asymmetry as Fairness: Reversing a Peremptory Trend

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Coordinators: Professor Brad Areheart, University of Tennessee College of Law; Professor Leah Grinvald, Suffolk University Law School

10:00 AM - Break (sponsored by Fastcase)

10:15 AM



10:15 AM - NEW SCHOLARS WORKSHOP

12:00 PM Corporate Law and Bankruptcy

This workshop gives New Scholars the opportunity to present a work-in-progress in a welcoming and supportive environment and to receive feedback on their presentations from more senior scholars in their fields. New Scholars are also assigned a mentor. The program is open to junior faculty at member schools. New Scholars are nominated to participate in the New Scholars Workshop by the deans of their respective law schools.

Moderator: Professor David Hague, St. Mary's University School of Law

Speakers: Professor Kevin Douglas, George Mason University Antonin Scalia Law School, *Getting Property Right in the Regulation of Insider Trading* (Mentor: Jeremy Kidd, Mercer University School of Law); Professor Brook Gotberg, University of Missouri School of Law, *Creditor Disenfranchisement in Chapter 11* (Mentor: David Hague, St. Mary's University School of Law); Professor Carla Reyes, Michigan State University College of Law, *Autonomous Corporate Personhood* (Mentor: Joan Heminway, University of Tennessee College of Law); Professor Lécia Vicente, Louisiana State University Paul M. Hebert Law Center, *The Comparative Matrix as a Laboratory for Research in Comparative Business Law: Corporate Farming in North Dakota and the Brazilian State of Goiás* (Mentor: Colin Marks, St. Mary's University School of Law)

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10:15 AM - NEW SCHOLARS WORKSHOP 12:00 PM Taxation

This workshop gives New Scholars the opportunity to present a work-in-progress in a welcoming and supportive environment and to receive feedback on their presentation from more senior scholars in their fields. New Scholars are also assigned a mentor. The program is open to junior faculty at member schools. New Scholars are nominated to participate in the New Scholars Workshop by the deans of their respective law schools.

Moderator: Professor Michelle Drumbl, Washington and Lee University School of Law

Speakers: Professor Eric Amarante, The University of Tennessee College of Law, *Unregulated Charity* (Mentor: Francine Lipman, UNLV William S. Boyd School of Law); Professor Andrew Appleby, Stetson University College of Law, *Substantive and Enforcement Jurisdiction in a Post-Wayfair World* (Mentor: Leandra Lederman, Indiana University Maurer School of Law); Professor Samuel Kan, Barry University, Dwayne O. Andreas School of Law, *Taxation, Financial Planning, and Divorce: The Military Blended Retirement System* (Mentor: Patrick Tolan, Western Michigan University, Thomas M. Cooley Law School, Tampa Bay Campus)

10:15 AM - NEW SCHOLARS WORKSHOP 12:00 PM Criminal Law and Procedure II

This workshop gives New Scholars the opportunity to present a work-in-progress in a welcoming and supportive environment and to receive feedback on their presentation from more senior scholars in their fields. New Scholars are also assigned a mentor. The program is open to junior faculty at member schools. New Scholars are nominated to participate in the New Scholars Workshop by the deans of their respective law schools.

Moderator: Professor Eric Carpenter, Florida International University College of Law

Speakers: Professor Lisa Avalos, Louisiana State University Paul M. Hebert Law Center, *Eliminating Gender Bias in Sexual Assault Investigation* (Mentor: Jancy Hoeffel, Tulane University School of Law); Professor Courtney K. Cross, The University of Alabama School of Law, *A Public Health Response to HIV Criminalization* (Mentor: Cynthia Godsoe, Brooklyn Law School); Professor Robert Leider, George Mason University Antonin Scalia Law School, *The Modern Common Law of Crime* (Mentor: Bruce Green, Fordham University Law School); Professor Kate Weisburd, The George Washington University Law School, *Sentenced to Surveillance* (Mentor: Laurent Sacharoff, University of Arkansas, Fayetteville, Robert A. Leflar Law Center)

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10:15 AM - 12:00 PM - **Discussion Group: Philosophical Reflections on Respondeat Superior Liability**

Vicarious liability, the practice of holding one party legally liable for the faults or wrongdoing of another, is at odds with the presumption of individual liberty at the heart of liberalism. In a liberal society, coercive interference with the activities of others needs ethical justification. Respondeat superior liability is the specific form of vicarious liability in which a master/ employer is held legally liable for the actions of his or her servant/employee. As a form of vicarious liability, it needs justification. This discussion group is designed to explore the philosophical questions surrounding respondeat superior liability. Topics addressed may include the fundamental justification for the doctrine, its range of application, ethical limits, and the types of liability it should cover.

Moderator: Professor John Anderson, Mississippi College School of Law

Discussants: Professor Mihailis Diamantis, University of Iowa College of Law; Professor Raff Donelson, Louisiana State University Paul M. Hebert Law Center; Professor Christopher Green, The University of Mississippi School of Law; Professor Richard Greenstein, Temple University, James E. Beasley School of Law; Professor John Hasnas, Georgetown University Law Center; Professor Jeremy Kidd, Mercer University School of Law; Professor Joshua Kleinfeld, Northwestern Pritzker School of Law; Professor Ken Levy, Louisiana State University Paul M. Hebert Law Center; Professor Amy Sepinwall, The Wharton School, The University of Pennsylvania; Professor William Thomas, Harvard Law School

10:15 AM - 12:00 PM - **PRIVACY WORKSHOP**
Discussion Group: Privacy in a Social Media Era

Social media has transformed society by enabling individuals to easily communicate and interact with others. However, one consequence of social media is a decrease in the level of privacy. The Cambridge Analytica scandal and other events reveal that social media postings may not be as private as individuals might hope. This program will analyze the concept of privacy in a digital media era.

Moderator: Professor Jon Mills, University of Florida Fredric G. Levin College of Law

Discussants: Professor Jorge Feliu Rey, Universidad Carlos III de Madrid (Spain); Professor Robert Field, Drexel University Thomas R. Kline School of Law; Dean Jon Garon, Nova Southeastern University Shepard Broad College of Law; Professor Margaret Hu, Washington and Lee University School of Law; Professor András Koltay, Pázmány Péter Catholic University, Faculty of Law & Political Sciences (Hungary); Professor Teresa Rodríguez de las Heras Ballell, Universidad Carlos III de Madrid (Spain); Professor Paul Wragg, University of Leeds Faculty of Law (England)

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10:15 AM - 12:00 PM - **Status Issues Across the Academy**

This panel addresses status issues across the academy: doctrinal, skills, experiential, clinical, academic support, bar prep, library, and a mix of other categories. The panelists address not only contributions to the relative standing, respect, remuneration, and participation in faculty governance enjoyed by these faculty groups, but also on the flimsy safeguards that exist to protect (or not) even tenured professors in these financially challenging times.

Moderator: Professor Nancy Soonpaa, Texas Tech University School of Law

Speakers: Professor Todd Berger, Syracuse University College of Law; Professor Liz Ryan Cole, Vermont Law School; Professor Marsha Griggs, Washburn University School of Law; Professor D'Lorah Hughes, University of California, Irvine, School of Law; Professor Kristina Niedringhaus, Georgia State University College of Law; Professor Jeanne Price, UNLV William S. Boyd School of Law; Professor Benjamin Smith, Lincoln Memorial University Duncan School of Law

10:15 AM - 12:00 PM - **NEWER LAW TEACHERS WORKSHOP**

Discussion Group: Teaching for Deep Learning: Helping Students Pass the Bar Exam Without "Teaching to the Test."

This discussion group brings together various leaders within the academy, including deans, doctrinal faculty, LRW faculty and ASP professionals, to provide concrete teaching techniques that engage, instruct, challenge, and motivate students to excel in law school and pass the bar exam without "teaching to the test." Panelists and participants alike will leave the session with a "play book" filled with strategies to implement innovative practices in classroom and office hours this fall.

Moderator: Professor Steven Friedland, Elon University School of Law

Discussants: Professor Dustin Benham, Texas Tech University School of Law; Ms. Sara Berman, AccessLex Institute; Professor Jonathan Bridges, University of North Texas Dallas College of Law; Professor Andi Curcio, Georgia State University College of Law; Professor Olympia Duhart, Nova Southeastern University Shepard Broad College of Law; Professor Rebecca Flanagan, University of Massachusetts School of Law; Dean Ian Holloway, University of Calgary Faculty of Law (Canada), Council of Canadian Law Deans; Professor Alicia Jackson, Florida A&M University College of Law; Professor Nicole Lefton, Hofstra University Maurice A. Deane School of Law; Professor Missy Lonegrass, Louisiana State University Paul M. Hebert Law Center; Professor Cheryl Wattle, University of North Texas Dallas College of Law

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10:15 AM - NEW SCHOLARS WORKSHOP 12:00 PM Immigration and Civil Rights

This workshop gives New Scholars the opportunity to present a work-in-progress in a welcoming and supportive environment and to receive feedback on their presentation from more senior scholars in their fields. New Scholars are also assigned a mentor. The program is open to junior faculty at member schools. New Scholars are nominated to participate in the New Scholars Workshop by the deans of their respective law schools.

Moderator: Professor Christopher Lund, Wayne State University Law School

Speakers: Professor Sam Brandao, Tulane University Law School, *Artificial Intelligence: Implications for the Civil Rights of People with Disabilities* (Mentor: Julie Spanbauer, The John Marshall Law School); Professor Andrew Elmore, University of Miami School of Law, *The Right to Redemption* (Mentor: Richard Reuben, University of Missouri School of Law); Professor William Gill, Lincoln Memorial University Duncan School of Law, *Immigration Enforcement in the Workplace Without Priorities: The Immediate Effects of Large-Scale ICE* (Mentor: Njeri Mathis Rutledge, South Texas College of Law Houston); Professor Beth Zilberman, University of Arkansas School of Law, *Hands Tied: Limitations on Legal Representation in Immigration Adjudications* (Mentor: Kenneth Williams, South Texas College of Law Houston)

12:00 PM - Carolina Academic Press Luncheon 1:00 PM



CAROLINA ACADEMIC PRESS

1:00 PM - EXPERIENTIAL LEARNING WORKSHOP 2:45 PM Emerging Ideas in Experiential Education: Riding the Wave or Moving Against the Tide?

In 1931, the first full-fledged, in-house, law school clinic was established in the United States. Convened nearly 90 years later, this panel considers whether experiential education has evolved sufficiently since that time. This session provides an overview of where we have come from, offers insights about where we are today, and asks where experiential teaching and learning should be going in the 21st century. Panelists discuss such new experimental approaches as intensives, centers, and laboratories; consider practice-based possibilities for large classroom, lawyering seminar, and other settings; and urge more engaged activism by all in the legal academy – particularly given the issues we face as a nation at this historic moment, including the ongoing actions of the Trump administration.

Moderator: Professor Mae Quinn, University of Florida Fredric G. Levin College of Law

Speakers: Professor Anthony Alfieri, University of Miami School of Law; Professor Deborah Archer, New York University School of Law; Professor Luz Herrera, Texas A&M University School of Law; Professor Pamela Metzger, SMU Dedman School of Law; Professor Jennifer Oliva, Seton Hall University School of Law; Professor Kele Stewart, University of Miami School of Law

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1:00 PM - 2:45 PM **PROSPECTIVE LAW TEACHERS WORKSHOP**
Navigating the Hiring Process

Panelists discuss strategies to navigate the hiring market for law professors. Topics include the FAR form, the AALS, and SEALS hiring initiatives, callbacks, the “job talk,” and post-offer negotiations.

Moderator: Professor Brad Areheart, The University of Tennessee College of Law

Speakers: Professor Scott Bauries, University of Kentucky College of Law; Professor Leah Grinvald, Suffolk University Law School; Professor Carissa Hessick, University of North Carolina School of Law; Professor Michael Higdon, The University of Tennessee College of Law; Professor Corinna Lain, University of Richmond School of Law; Professor Victoria Schwartz, Pepperdine University School of Law

1:00 PM - 2:45 PM **Discussion Group: Blockchain, Crypto, and the Law: New Frontiers**

This panel addresses legal and regulatory issues involved in distributed ledger technology (and more specifically, blockchain). In 2018, blockchain and cryptoasset-focused startups raised over \$4 billion, yet the legal environment for blockchain technologies is still in its infancy. The panelists discuss emerging legal frontiers in blockchain-related technology and applications, including: (1) how governments and regulatory bodies have, or have not, responded to the technology; (2) the impact of existing laws and regulations on the industry; and (3) the potential legal and policy impacts of applications utilizing blockchain technology.

Moderator: Professor Del Wright, University of Missouri-Kansas City School of Law

Discussants: Professor Irene Bouhadana, University of Paris I Pantheon-Sorbonne (France), IMODEV; Professor Tonya Evans, University of New Hampshire School of Law; Professor William Gilles, University of Paris I Pantheon-Sorbonne (France), IMODEV; Professor Wulf Kaal, University of St. Thomas School of Law; Professor Carla Reyes, Michigan State University College of Law; Professor Quentin Sgard, IMODEV; Professor Marcia Weldon, University of Miami School of Law

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1:00 PM - 2:45 PM **Discussion Group: New and Established Voices in Property Law: Property Beyond Boundaries**

A basic proposition in property law circles is that Property is about conflicts and relationships among people regarding claims to things or land. Property is thought to be static, unchanging, and inflexible, except by certain interests. However, boundaries change. Interests emerge. Claims settle. The ways in which property is shaped by interests, claims, and actions beyond its borders have changed over the years. Alongside those changes are shifts in definitions for what it means to be "an owner" or to have a legal "entitlement." We examine how Property has shifted and continues to shift despite enduring commitments. This discussion group brings together new and experienced voices to explore the nature of Property and the lens through which we view it.

Moderator: Professor Marc Roark, Southern University Law Center

Discussants: Professor Nadia Ahmad, Barry University, Dwayne O. Andreas School of Law; Professor Andrea Boyack, Washburn University School of Law; Professor Jo Carrillo, University of California Hastings College of the Law; Professor David Fagundes, University of Houston Law Center; Professor Jill Fraley, Washington and Lee University School of Law; Professor Peter Gerhart, Case Western Reserve University School of Law; Professor Lolita Inniss, SMU Dedman School of Law; Professor Jamila Jefferson-Jones, University of Missouri-Kansas City School of Law; Professor Alina Ng Boyte, Mississippi College School of Law; Professor Zygmunt Plater, Boston College Law School

1:00 PM - 2:45 PM **DISPUTE RESOLUTION WORKSHOP
Implementation Negotiation: A Transactional Skill that Builds on and Transforms Classic Negotiation Theory**

This panel addresses implementation negotiation, the specialized contract negotiations that deal lawyers conduct after the principals agree on the business terms. Classic negotiation pedagogy guides the principals' business deal negotiations. But once the parties agree, the dynamics, tone, content, and purpose of the negotiation change. The panel explains how implementation negotiation builds on and transforms existing negotiation theory, including why, in an implementation negotiation, BATNA recedes into the background and why seasoned negotiators know the parties' interests and issues and the expected zone of agreement even before negotiations begin. Several panel members then compare implementation negotiation theory to the reality of negotiations each conducted while a practitioner. A Q&A concludes the program.

Moderator: Professor Tina L. Stark, Emory University School of Law

Speakers: Professor Robert Feldman, University of California, Los Angeles, School of Law; Professor Joan Heminway, The University of Tennessee College of Law; Professor David J. Weisenfeld, Benjamin N. Cardozo School of Law of Yeshiva University

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**1:00 PM -
2:45 PM**

Building Bridges: Socioeconomics, the LSAT and U.S. News and World Report Rankings

This panel explores methodologies and programs that will help students from low income and diverse backgrounds have opportunities available to them to attend law school. AALS President Wendy Perdue of the University of Richmond has said: "As our society struggles with this problem of deep polarization, lawyers and law schools have an important role to play. Lawyers, are, after all, in the dispute resolution business. Resolving conflict is central to what we do. And today, perhaps more than ever before, the skills that we as lawyers have, and we as law professors teach, are of critical importance." In order to resolve these conflicts, we need to make sure that all communities have access to engage in these important conversations. The Before the J.D. Study shows that African American and Hispanic students think about going to law school before going to high school and college. In addition, the study highlights that over 60% of students report the most important advice about going to graduate or professional school comes from a family member or relative. Many students from low-income backgrounds do not have family members who are lawyers and are at a disadvantage in getting advice about going to law school because they may not be encouraged by these close family members or friends. There is still a small percentage of African American and Latino/a attorneys Nationwide 5% of lawyers are African American and 5% are of Hispanic origin. These percentages have remained consistent for almost the past ten years. So many students from these racial and ethnic backgrounds also can't readily turn to family members or friends for inspiration and advice about going to law school. The ABA reports that the entering class for 2017 has an aggregate African American enrollment of 8.6% and 13.2% for Hispanics. Meanwhile, African Americans consist of approximately 13% and Hispanics approximately 18% of the overall U.S. population. These two racial groups, along with Asian Americans, are on target to be a majority of the U.S. population in the next 30 years. Given the growth trends in these demographic groups, there will be an insufficient percent of lawyers from these groups to meet their (and society's) legal needs in the next few years. Moreover, some scholars have argued that there is a strong tie between socioeconomic and law schools admissions. There has recently been a very passionate Twitter discussion of this issue on Lawprofblawg. Some believe that the LSAT and U.S. News privileges those from middle- and upper middle-class backgrounds. Others point out the LSAT's strength in providing an accurate assessment of core skills required for success in law school and that an admission process that correctly uses the LSAT as one factor in a multi-factor holistic admission process is fairest to applicants. Recently, U.S. News attempted to reduce economic privilege in its rankings of undergraduate schools by injecting socioeconomic factors. The formula now includes indicators meant to measure "social mobility" and drops an acceptance rate measure that benefited schools that turned the most students away. A recent Politico article reported that U.S. News will change its methodology at the college level. This panel consists of experts who examine these issues in terms of the LSAT, U.S. News & World Report law school rankings, and socioeconomic and diversity issues.

Moderator: Dean Leonard Baynes, University of Houston Law Center

Speakers: Dean Paul Caron, Pepperdine University School of Law; Mr. Robert Morse, Chief Data Strategist, U.S. News & World Report; Professor Victor Quintanilla, Indiana University Maurer School of Law; Dean Kellye Testy, Law School Admission Council

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**2:45 PM -
3:00 PM**

Break (sponsored by Wolters Kluwer)



Wolters Kluwer

Law & Business

**3:00 PM -
5:45 PM**

NEWER LAW TEACHERS WORKSHOP

Discussion Group: Deans Giving Advice to Newer Law Professors

In what has become an annual tradition, the Beginning and Newer Law Teachers Committee is providing a discussion group in which law school deans answer the questions of newer law professors. These range from questions about office politics, choosing a mentor, productivity, teaching new classes, and dealing with student requests. The deans involved come from diverse backgrounds and provide different perspectives on the universal challenges faced by new and newer law professors.

Moderator: Professor Jennifer Bard, University of Cincinnati College of Law

Discussants: Dean Gregory Bowman, West Virginia University College of Law; Dean David Brennen, University of Kentucky College of Law; Dean Felecia Epps, University of North Texas Dallas College of Law; Dean Jon Garon, Nova Southeastern University Shepard Broad College of Law; Dean Alicia Ouellette, Albany Law School; Dean Laura Rosenbury, University of Florida Fredric G. Levin College of Law; Dean Donald Tobin, University of Maryland Francis King Carey School of Law; Dean Melanie Wilson, The University of Tennessee College of Law; Professor Laurie Zimet, University of California Hastings College of the Law

**3:00 PM -
6:00 PM**

ACADEMIC SUPPORT WORKSHOP

Discussion Group: Academic Support and Bar Prep Professionals: Finding Status in the Legal Academy

This discussion group discusses status issues in the legal academy relating to academic support and bar prep professionals. These individuals hold a variety of titles, including faculty, administrator, and "other." Rather than accord respect through status, many schools are still struggling with how to define and privilege and title those who work on the fundamental task of getting students from "here" to "there" (undergrad to law school, law school to licensed attorney).

Moderator: Professor Pam Armstrong, Albany Law School

Discussants: Professor LaShanda Taylor Adams, University of the District of Columbia, David A. Clarke School of Law; Ms. Sara Berman, AccessLex Institute; Professor Debra Cohen, University of the District of Columbia, David A. Clarke School of Law; Professor Rebecca Flanagan, University of Massachusetts School of Law; Assistant Dean Yolanda Ingram, Drexel University Thomas R. Kline School of Law; Professor Twinette Johnson, University of the District of Columbia, David A. Clarke School of Law; Professor Paula Manning, Whittier Law School; Professor James McGrath, Texas A&M University School of Law; Professor O.J. Salinas, University of North Carolina School of Law; Professor Benjamin Smith, Lincoln Memorial University Duncan School of Law

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**3:00 PM -
6:00 PM**

Discussion Group: The Future of Consumer Contracts

Technology and efficiency have led to increased use of form contracts that by definition stifle negotiation. This group explores benefits to companies and consumers balanced against dangers—expected and unexpected—that lie beyond the shrink wrap or nestled in a pop-up. How can form contracts advance access to greater goods and services without overly forcing arbitration, waiver of rights, and curtailed remedies? The American Law Institute has completed a draft Restatement project in a subset of this area that is moving toward ALI membership approval. This discussion group offers commentary on recent scholarly and judicial developments, enforcement issues, reform efforts, and crowd-sourced demands for more consumer-friendly clauses.

Moderator: Professor André Douglas Pond Cummings, University of Arkansas at Little Rock, William H. Bowen School of Law

Discussants: Professor Vincent Cardi, West Virginia University College of Law; Professor Carliss Chatman, Washington and Lee University School of Law; Professor Miriam Cherry, Saint Louis University School of Law; Professor Todd Clark, North Carolina Central University School of Law; Professor Michael Kelly, University of San Diego School of Law; Professor Colin Marks, St. Mary's University School of Law; Professor Daniel O'Gorman, Barry University, Dwayne O. Andreas School of Law

**3:00 PM -
6:00 PM**

Discussion Group: The Mueller Investigation

Special counsel investigations probed conduct involving presidents Nixon and Clinton, and now President Trump. Inevitably, many legal issues swirl around these investigations. With due reflection on past investigations, this discussion group will examine the Mueller investigation, and consider possible insights to be gained about special counsel investigations.

Moderator: Professor Eric Segall, Georgia State University College of Law

Discussants: Professor William Araiza, Brooklyn Law School; Professor Katrice Copeland, Pennsylvania State University, Dickinson School of Law; Professor Michael Dimino, Widener University Commonwealth Law School; Professor Akram Faizer, Lincoln Memorial University Duncan School of Law; Professor Mark Graber, University of Maryland Francis King Carey School of Law; Professor Arnold Loewy, Texas Tech University School of Law; Professor Ellen Podgor, Stetson University College of Law; Professor Lori Ringhand, University of Georgia School of Law; Professor Andrew Wright, New York University School of Law

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**3:00 PM -
6:00 PM**

CRIMINAL LAW & CRIMINAL PROCEDURE WORKSHOP

Discussion Group: New and Established Voices in Criminal Procedure

This discussion group is designed to allow both new and established scholars to discuss their forthcoming articles, their works-in-progress, or even just their ideas for articles.

Moderator: Professor Brian Owsley, University of North Texas Dallas College of Law

Discussants: Professor Hannah Bloch-Wehba, Drexel University Thomas R. Kline School of Law; Professor Kami Chavis, Wake Forest University School of Law; Professor Erin Collins, University of Richmond School of Law; Professor Steven Friedland, Elon University School of Law; Professor Brian Gallini, University of Arkansas School of Law; Professor Jancy Hoeffel, Tulane University Law School; Professor Nicholas Kahn-Fogel, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Jennifer Laurin, University of Texas School of Law; Professor Arnold Loewy, Texas Tech University School of Law; Professor Cortney Lollar, University of Kentucky College of Law; Professor Wesley Oliver, Duquesne University School of Law; Professor Melanie Reid, Lincoln Memorial University Duncan School of Law

**3:30 PM -
6:30 PM**

NEW SCHOLARS WORKSHOP

Discussion Group: Discussion Group on The "Next Article"

Is my next idea one that will become a good article? Which idea should I focus on? I've done some initial research, where do I go now? Shall I take a different approach? These are common questions that new (and even experienced) scholars ask themselves as they progress with developing an idea into an article. The primary purpose of this panel is to provide New Scholars with input on direction and development of their scholarship. It offers New Scholars an opportunity to present a developing piece or a few ideas about potential projects in an informal setting and receive feedback on the idea. Additionally, this discussion group explores motivation, creativity, and the process for finding your next great idea.

Moderator: Professor Karen Sneddon, Mercer University School of Law

Discussants: Professor Eric Amarante, The University of Tennessee College of Law; Professor Andrew Appleby, Stetson University College of Law; Professor Sam Brandao, Tulane University Law School; Professor Edward Dawson, Southern Illinois University School of Law; Professor Kevin Douglas, George Mason University Antonin Scalia Law School; Professor Andrew Elmore, University of Miami School of Law; Professor William Gill, Lincoln Memorial University Duncan School of Law; Professor Brook Gotberg, University of Missouri School of Law; Professor Rebecca Hamilton, American University, Washington College of Law; Professor Samuel Kan, Barry University, Dwayne O. Andreas School of Law; Professor Robert Leider, George Mason University Antonin Scalia Law School; Professor Carla Reyes, Michigan State University College of Law; Professor Christine Tamer, University of North Texas Dallas College of Law; Professor Kate Weisburd, The George Washington University Law School

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4:00 PM - Innovations in Learning and Assessment

5:00 PM

Our students – whether J.D., LL.M or Master’s degree – have diverse learning styles that can also diverge in key ways from prior generations of students. Partly due to technological innovation, educational philosophies, and multimodal learning models, these learners have fundamentally different ideas/assumptions about their learning and how that learning is delivered. At the same time, several other key developments include changes to ABA Standards on assessment; increasing use of on-line and blended modalities in delivering legal education; technological and other developments in the field of educational assessment that are collapsing the space between learning and assessment; and innovations in technology that permit secure methods of assessment in new ways. As legal educators, we must be current on these developments to assure that we deliver as much value to our students as possible during the time we have with them. Moreover, we must be aware of the different types of assessment called for at each stage of the learning journey, starting with prelaw and admission, flowing into legal education itself, and then on to licensure and career.

Join Deans Emeritus Ken Randall of iLaw and Kellye Testy of LSAC, as well as a panel of engaging deans and assessment experts for a lively discussion that will include the following issues: core principles of valid and reliable assessment; innovations in assessment; ABA Standards on assessment; use of technology to facilitate assessment, including Google Hangouts, mind maps, and makerspaces; use of self-assessment and peer feedback; use of authentic practice technologies to hone student problem-solving capacities

Speakers: Mr. Kenneth Randall, iLaw; Dean Kellye Testy, Law School Admission Council

6:00 PM - Federalist Society Reception

7:00 PM

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**8:00 AM -
10:00 AM**

Discussion Group: The Socioeconomic Reliability of Communications Infrastructure Function During Times of Disaster

Access to communications is essential in disaster situations. In the communications realm, there was a historic commitment to ensure that land-based telephony had a great deal of planned redundancy so that it would continue to operate with a power outage. It is not perfect these days because the regulation and maintenance of utility poles is uneven and, accordingly, there may be communications outages as a result of inadequate tree trimming or maintenance of the pole itself. Communication companies are investing less in outside plants. As for wireless communications, it is virtually unregulated. Therefore there is no redundancy of the wireless cell sites or in the phones themselves. Accordingly, in disasters or power outages, many communications users who use wireless systems are unable to access service. This is becoming more of a problem as more people use only wireless telecommunications. The same issue arises for those who access the Internet through wireless technologies. With broadcast, radio, and cable communications, there has been much media concentration, which means that there is less locally produced programming. There are also many fewer reporters and employees in these sectors. This means that in some markets, when disaster hits it may be impossible for residents to get access to local information.

Moderator: Dean Leonard Baynes, University of Houston Law Center

Discussants: Professor Al Hammond, Santa Clara University School of Law; Professor Catherine Sandoval, Santa Clara University School of Law

**8:00 AM -
10:00 AM**

PROFESSIONAL RESPONSIBILITY WORKSHOP

Discussion Group: Teaching Professional Responsibility/Legal Ethics

This discussion group covers the teaching of Professional Responsibility and legal ethics. Participants take turns sharing a strategy, a challenge, a favorite class or exercise, or other related thoughts about teaching one of law school's most challenging courses. The program then turns to a broader discussion about teaching ethics across the curriculum and ways to make Professional Responsibility a central part of law school.

Moderator: Professor Benjamin Barton, The University of Tennessee College of Law

Discussants: Professor Susan Carle, American University, Washington College of Law; Professor Anna Carpenter, University of Tulsa College of Law; Professor Benjamin Cooper, The University of Mississippi School of Law; Professor Kate Kruse, Mitchell Hamline School of Law; Professor Alex Long, The University of Tennessee College of Law; Professor Milan Markovic, Texas A&M University School of Law; Professor Melissa Mortazavi, The University of Oklahoma College of Law; Professor Ellen Murphy, Wake Forest University School of Law; Professor Carol Needham, Saint Louis University School of Law; Professor Rebecca Roiphe, New York Law School; Professor Paula Schaefer, The University of Tennessee College of Law; Professor Jessica Steinberg, The George Washington University Law School; Professor Eli Wald, University of Denver, Sturm College of Law

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**8:00 AM -
10:00 AM**

WRITING CONNECTIONS WORKSHOP

Coaches, Pecha Kucha & Hot Topics-- How Great Teachers Continue to Improve

Hitting a plateau is not a phenomenon limited to dieting. It can also happen to teachers. How does plateauing in the classroom affect student outcomes? What can you do when you have hit your teaching stride? This panel will provide solutions that use interdisciplinary teaching methods and techniques from law-related fields to improve professorial classroom performance and help teachers move beyond their teaching plateaus. Additionally, this panel focuses on training practice-ready advocates who are prepared to engage in "wholelawyering" by employing various innovative approaches to critical thinking and legal analysis.

Moderator: Professor Danielle Tully, Suffolk University Law School

Speakers: Professor Renee Allen, The University of St. John's University School of Law; Professor Lindsey Gustafson, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor DeShun Harris, University of Memphis Cecil C. Humphreys School of Law; Professor Tiffany Jeffers, Pennsylvania State University, Dickinson School of Law; Professor Beth Wilensky, University of Michigan Law School

**8:00 AM -
10:00 AM**

GLOBAL LEGAL EDUCATION ASSOCIATION CONSORTIUM

A Fresh Look at Issues Facing International Criminal Trials: From Nuremburg to the Future of the ICC

International humanitarian law and human rights law place constraints upon actors in both internal and international armed conflicts and assist in the development of individual criminal accountability for international crimes and human rights violations. This panel considers the scope and effects of actions that have been taken to punish violators of human rights law and international humanitarian law, through prosecutions and other procedures in domestic courts and by international and hybrid criminal tribunals. Panelists review the work that began in Nuremburg and continues to the current operations of the International Criminal Court in various countries and predict what the future may bring. Each panelist plans to provide a unique perspective on the greatest concerns facing international criminal trials.

Moderator: Professor Kevin Govern, Ave Maria School of Law

Speakers: Professor Mark Drumbl, Washington and Lee University School of Law; Professor Cynthia Fountaine, Southern Illinois University School of Law; Professor Ronald Rychlak, The University of Mississippi School of Law; Professor Milena Sterio, Cleveland State University, Cleveland-Marshall College of Law

**9:00 AM -
11:30 AM**

Board of Trustees Meeting

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**9:00 AM -
12:00 PM**

FREE SPEECH WORKSHOP

Discussion Group: Campus Speech Repression

In recent years, there has been much debate regarding speech repression on university campuses. Speakers have been disinvited because of their views. Faculty have been sanctioned or reprimanded for their political and social positions. Student speech also has been threatened and stifled. In response, the President has issued an executive order on the subject, congressional legislation has been introduced, and the States of Missouri, North Carolina, and Tennessee (among others) even went so far as to pass a campus free speech act. This discussion group focuses on these issues.

Discussants: Professor Steven Friedland, Elon University School of Law; Professor John Gilderbloom, University of Louisville, School of Arts and Sciences; Professor Joan Heminway, The University of Tennessee College of Law; Professor András Koltay, Pázmány Péter Catholic University, Faculty of Law & Political Sciences (Hungary); Professor Arnold Loewy, Texas Tech University School of Law; Professor Gary Myers, University of Missouri School of Law; Professor Edward Rubin, Vanderbilt Law School; Dean Donald Tobin, University of Maryland Francis King Carey School of Law; Professor Howard Wasserman, Florida International University College of Law; Professor David Wolitz, The University of Tennessee College of Law

**9:00 AM -
12:00 PM**

CONSTITUTIONAL LAW WORKSHOP

Discussion Group: State Constitutional Law

State constitutional law remains a chronically underexplored area by law professors, lawyers, and judges. The Conference of Chief Justices became so concerned with the quality of lawyering on state constitutional law issues that it recommended the addition of law schools courses on the subject. The discussants explore various aspects of state constitutional law, address the teaching of state constitutional law, and offer scholarly insights into various aspects of state constitutionalism. The goal of this discussion group is to shed some additional light on this underexplored area.

Moderator: Professor Jeffrey Usman, Belmont University College of Law

Discussants: Professor Scott Bauries, University of Kentucky College of Law; Professor Derek Black, University of South Carolina School of Law; Professor Margaret Hu, Washington and Lee University School of Law; Professor Randall Johnson, Mississippi College School of Law; Professor Justin Long, Wayne State University Law School; Professor Jonathan Marshfield, University of Arkansas School of Law; Professor Charles Rhodes, South Texas College of Law Houston; Professor Elizabeth Weeks Leonard, University of Georgia School of Law; Professor Emily Zackin, Johns Hopkins University

**10:00 AM -
10:15 AM**

Break (sponsored by West Academic)

Please join us at the West Academic booth for mimosas during the break.



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10:15 AM - 12:00 PM **FUNDRAISING AND ADVANCEMENT WORKSHOP**
Discussion Group: Engaging Students and Young Alumni

This discussion group considers ways to effectively create a culture of engagement and giving among students and young alumni.

Moderators: Assistant Dean Wanda Hoover, University of Arkansas at Little Rock, William H. Bowen School of Law; Assistant Dean Kevin Hughes, Stetson University College of Law

Discussants: Assistant Dean Ely Abbott, Georgia State University College of Law; Assistant Dean Elizabeth Branner, Washington and Lee University School of Law; Dean Colin Crawford, University of Louisville Brandeis School of Law; Ms. Sarah Hughes, University of South Carolina School of Law

10:15 AM - 12:00 PM **NEWER LAW PROFESSORS WORKSHOP**
Incorporating Writing Assignments into Doctrinal Courses

This panel discusses considerations in using a Writing Across the Curriculum approach to incorporate writing assignments into doctrinal courses (both first-year and upper-level courses). Panelists describe incorporating a range of writing experiences, including exam-writing and outlining exercises, ethics opinions, and a variety of practitioner documents. The panel also addresses how to manage the feedback and assessment processes when the writing is part of a larger-enrollment course.

Moderator: Professor Mary Nagel, The John Marshall Law School

Speakers: Professor Megan Boyd, Georgia State University College of Law; Professor William Henslee, Florida A&M University College of Law; Professor Joseph Mastrosimone, Washburn University School of Law; Professor Tammy R. P. Oltz, University of North Dakota School of Law; Professor Chris Rollins, Saint Louis University School of Law; Professor Stacy Scaldo, Florida Coastal School of Law

10:15 AM - 12:00 PM **HEALTH LAW WORKSHOP**
Health Law Year in Review: Health Care Delivery

Back by popular demand, leading health law scholars come together to discuss the ever-changing health care system under the Trump administration. This panel addresses significant developments in health care delivery over the past year. Topics include federal and state legal reforms relating to physician-assisted suicide and other end-of-life issues, the current state of disability law, and the state of patient care in rural America.

Moderator: Professor Leah Fowler, University of Houston Law Center

Speakers: Professor Kathy Cerninara, Nova Southeastern University Shepard Broad College of Law; Professor Browne Lewis, Cleveland State University, Cleveland-Marshall College of Law; Professor Elizabeth Pendo, Saint Louis University School of Law; Professor Elizabeth Weeks Leonard, University of Georgia School of Law

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10:15 AM - WRITING CONNECTIONS WORKSHOP

12:00 PM **Send the Message -- You Are Seen, Valued, and Welcomed in My Classroom**

Despite our best intentions and open-mindedness, too often we fail to send our students the message that we see, value, and welcome their presence in our classrooms. This panel challenges educators to foster an environment of inclusion through deliberate awareness and intentional practices. Presenters (1) discuss stereotype threat and its effects on student engagement and achievement; (2) explore mindful awareness techniques that can help educators become conscious of student perspectives and experiences that differ from their own; and (3) explore the role of vulnerability in creating connections and building community in the classroom.

Moderator: Professor Jason Palmer, Stetson University College of Law

Speakers: Professor Shailini George, Suffolk University Law School; Professor Russell McClain, University of Maryland Francis King Carey School of Law; Professor Rosario Lozada Schrier, Florida International University College of Law

10:15 AM - PROFESSIONAL RESPONSIBILITY WORKSHOP

12:00 PM **Shortlisted: Women, Diversity, the Supreme Court and Beyond**

Panelists and authors Hannah Brenner and Renee Knake present their forthcoming book "Shortlisted: Women, Diversity, the Supreme Court and Beyond." The panelists and audience will offer feedback on the project. Brenner and Knake review the previously unknown history of the women who were shortlisted for the U.S. Supreme Court but never made it on to the Court. The book discusses each of these women, the circumstances that led them to be shortlisted for the Court, and why they were eventually not selected. The book also discusses the harms that shortlisting caused and speaks broadly about gender on the Court. The panelists and authors offer feedback on the project.

Moderator: Professor Renee Knake, University of Houston Law Center

Speakers: Professor Teri Baxter, The University of Tennessee College of Law; Professor Josh Blackman, South Texas College of Law Houston; Professor Hannah Brenner, California Western School of Law; Professor Corinna Lain, University of Richmond School of Law

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10:15 AM - 12:00 PM **PRIVACY WORKSHOP**
Discussion Group: The EU's General Data Protection Regulation (co-sponsored by IMODEV)



Recently, the European Union adopted a sweeping new directive, the General Data Protection Regulation, which mandates that companies take steps to protect online privacy. The GDPR gives regulators the power to impose large fines (up to 4% of revenue) on those who violate its provisions, and many believe that the GDPR will redefine the world's approach to privacy issues. This program examines the GRPR's requirements and potential impact (e.g., some U.S. websites now preclude those located in Europe from accessing their websites).

Moderator: Professor Margaret Hu, Washington and Lee University School of Law
Discussants: Professor Irene Bouhadana, University of Paris I Pantheon-Sorbonne (France), IMODEV; Professor Jorge Feliu Rey, Universidad Carlos III de Madrid (Spain); Dean Jon Garon, Nova Southeastern University Shepard Broad College of Law; Professor William Gilles, University of Paris I Pantheon-Sorbonne (France), IMODEV; Professor András Koltay, Pázmány Péter Catholic University, Faculty of Law & Political Sciences (Hungary); Professor Jon Mills, University of Florida Fredric G. Levin College of Law; Professor Teresa Rodríguez de las Heras Ballell, Universidad Carlos III de Madrid (Spain); Professor Quentin Sgard, IMODEV; Professor Stacey Tovino, UNLV William S. Boyd School of Law; Professor Paul Wragg, University of Leeds Faculty of Law (England)

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10:15 AM - 12:00 PM **Discussion Group: Limits on Remedial Discretion**

This discussion group explores limits on remedial discretion. Discretion is vital to both legal and equitable remedies from awarding punitive relief to issuing injunctions. Unbounded discretion raises significant concerns about proper judicial and jury role. Limits include institutional norms, legislation, procedural rules, constitutional strictures, precedent, appellate review, doctrines of restraint, and remedial hierarchies. The discussants offer suggestions for balancing remedial goals with principled, reasoned decisionmaking. Can a judge craft complete relief and avoid arbitrary calculations? If an injunction reaches nonparties, has the judge gone too far? This group tackles these questions across substantive areas including intellectual property, contracts, torts, unjust enrichment, criminal law, and constitutional law. Participants suggest ideal limits to shape the law of remedies to serve the rights at stake.

Moderators: Professor Andy Hessick, University of North Carolina School of Law; Professor Caprice Roberts, The George Washington University Law School

Discussants: Professor Aaron Bruhl, William & Mary Marshall-Wythe School of Law; Professor Jonathan Cardi, Wake Forest University School of Law; Professor Vincent Cardi, West Virginia University College of Law; Professor Thomas Folsom, Regent University School of Law; Professor Cortney Lollar, University of Kentucky College of Law; Professor Jean Love, Santa Clara University School of Law; Professor Christopher Lund, Wayne State University Law School; Professor Michael Morley, Florida State University College of Law; Professor Portia Pedro, Boston University School of Law; Dean Albert Ruda-Gonzalez, Universitat de Girona Faculty of Law (Spain); Professor Saurabh Vishnubhakat, Texas A&M University School of Law; Professor Russell Weaver, University of Louisville, Louis D. Brandeis School of Law; Professor Albert Yoon, University of Toronto Faculty of Law (Canada); Professor Vanessa Zborek, Wake Forest University School of Law

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Thursday, August 1, 2019 Schedule of Events

10:15 AM - BUSINESS LAW WORKSHOP

12:00 PM Discussion Group: Insider Trading Stories

The personal stories behind the law of insider trading and its development are part of what makes insider trading so fascinating to so many. Under U.S. law, insider trading violations involve the failure to disclose material facts in breach of some relationship of trust and confidence—either personal or professional. Consequently, the law has entangled individuals from all walks of life and across the socio-economic spectrum (from Wall-Street titans to barbers). This discussion group looks to shed light on the current state of insider trading law in the United States by exploring insider trading's personal stories and their intersection with the common-law development of insider trading law and regulation in the United States.

Moderators: Professor John Anderson, Mississippi College School of Law; Professor Joan Heminway, The University of Tennessee College of Law

Discussants: Professor Eric Chaffee, University of Toledo College of Law; Professor Kevin Douglas, George Mason University Antonin Scalia Law School; Professor Michael Guttentag, Loyola Law School, Los Angeles; Professor Todd Henderson, University of Chicago Law School; Professor Peter Henning, Wayne State University Law School; Professor Jeremy Kidd, Mercer University School of Law; Professor George Mocsary, University of Wyoming College of Law; Professor Donna Nagy, Indiana University, Maurer School of Law; Professor Ellen Podgor, Stetson University College of Law; Professor Karen Woody, Washington and Lee University School of Law

12:00 PM - WRITING CONNECTIONS WORKSHOP 1:30 PM Luncheon (sponsored by LexisNexis)



12:00 PM - Steering Committee Luncheon (sponsored by iLaw: a BarBri Company) 1:30 PM



1:30 PM - HEALTH LAW WORKSHOP 3:15 PM Health Law Year in Review: Health Care Finance

Back by popular demand, leading health law scholars will come together to discuss the ever-changing health care system under the Trump administration. This panel addresses the current upheavals in health care system financing in America from legal, political, and popular viewpoints. Topics include the current state of the Affordable Care Act, Medicare and Medicaid, the evolution towards universal and single-payer healthcare, and health care finance in the 2018 and 2020 elections.

Moderator: Professor Zack Buck, The University of Tennessee College of Law

Speakers: Professor John Cogan, University of Connecticut School of Law; Professor Daniel Dawes, Nova Southeastern University H. Wayne Huizenga College of Business and Entrepreneurship; Professor Jacqueline Fox, University of South Carolina School of Law; Professor Nicolas P. Terry, Indiana University Robert H. McKinney School of Law

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**1:30 PM -
3:15 PM**

Rekindling Common Sense

Students often cannot self-generate an approach to problem-solving in their lives – academic or non-academic. They reiterate concerns about the problem without taking productive action to resolve it. Using common sense to assist in problem-solving seems unfamiliar. Complexities underlying this problem include parental problem-solving for them; digital dependence for answers; lack of self-awareness; lack of critical thinking skills; and lack of life experience. Non-academic issues include time management, study-life balance, sleep/nutrition/exercise, finances, and isolation/friendship. Academic issues include class preparation strategies, steps to approach research/writing, self-regulated learning, and exam-taking. The panelists address developing common sense and give examples to support students' developing common-sense problem-solving in such areas including as ASP, bar prep, legal writing, research, and wellness.

Moderator: Professor Catherine Wasson, Elon University School of Law

Speakers: Professor Pam Armstrong, Albany Law School; Dean Michael Barry, South Texas College of Law Houston; Professor Sofia Chapman, Texas Tech University School of Law; Professor Brenda Gibson, North Carolina Central University School of Law; Professor James McGrath, Texas A&M University School of Law

**1:30 PM -
3:15 PM**

Moving a Law School into Online Education: Opportunities and Pitfalls

Barry Currier, Managing Director of Accreditation and Legal Education at the ABA, discusses the ABA rules that affect law school online education and where the ABA and broader regulatory environments for online learning might be headed. Together, panelists explore the creation of new online programs from conception to launch, starting with a consideration of regulatory hurdles at the university, federal, and accreditation levels, including internal school issues. Panelists will also share firsthand experiences with creating online courses, developing and launching effective marketing plans, and working for faculty buy-in and support. Audience participation is highly encouraged.

Moderator: Dean Greg Brandes, St. Francis School of Law

Speakers: Mr. Stephen Burnett, Carolina Academic Press; Mr. Barry Currier, Managing Director of Accreditation & Legal Education, American Bar Association; Ms. Erin Froyd, Carolina Academic Press; Professor Ellen Murphy, Wake Forest University School of Law

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CIVIL PROCEDURE WORKSHOP

Discussion Group: Modern Aggregate Litigation

The aggregate litigation landscape continues to evolve. As class actions and other aggregation devices often preferred by plaintiffs confront doctrinal and statutory impediments, the role of multidistrict litigation is on the rise, with more than a third of federal cases currently consolidated within MDLs. The Federal Rules Advisory Committee has appointed a MDL Subcommittee that is in the process of identifying potential issues that might necessitate rule changes, and many states have recently adopted procedures comparable to federal MDLs. This expert panel evaluates this new prevailing aggregate litigation model, considering the appropriate role of federal MDLs, class actions, and other complex federal and state joinder and consolidation devices in light of recent legal developments regarding jurisdiction, venue, preclusion, and remedies.

Moderator: Professor Richard Freer, Emory University School of Law

Discussants: Professor Elizabeth Chamblee Burch, University of Georgia School of Law; Professor Thomas Metzloff, Duke University School of Law; Professor Michael T. Morley, Florida State University College of Law; Professor Emily Murphy, University of California Hastings College of the Law; Professor Zoe Niesel, St. Mary's University School of Law; Professor Jeffrey Parness, Northern Illinois University College of Law; Professor Theodore Rave, University of Houston Law Center; Professor Charles Rhodes, South Texas College of Law Houston; Professor Michael Vitiello, University of the Pacific, McGeorge School of Law

**1:30 PM -
3:15 PM**

FUNDRAISING AND ADVANCEMENT WORKSHOP

Discussion Group: Effective Fundraising Beyond Traditional Sources

Discussants address creative methods of fundraising outside of traditional sources.

Moderators: Assistant Dean Ely Abbott, Georgia State University College of Law; Assistant Dean Wanda Hoover, University of Arkansas at Little Rock, William H. Bowen School of Law; Ms. Sarah Hughes, University of South Carolina School of Law

Discussants: Assistant Dean Elizabeth Branner, Washington and Lee University School of Law; Dean Colin Crawford, University of Louisville Brandeis School of Law; Assistant Dean Kevin Hughes, Stetson University College of Law

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**1:30 PM -
3:15 PM**

WRITING CONNECTIONS WORKSHOP **Teaching and Writing as Resistance**

This panel investigates the nexus between legal writing teaching and scholarship to examine social justice themes and their function as a form of resistance in our pedagogy and scholarship. The panel explores how teaching content, pedagogy and other methodologies introduce issues, concepts and practices that educate future lawyers to empower marginalized individuals and groups. Using these means, they empower professors and students to use their voices and words to address, challenge and reform legal norms and practices that exclude or disempower marginalized people. Panelists explain their personal perspectives on (among other things): the role of resistance, innovation in legal scholarship and other forms of legal writing, and incorporating themes of empowerment into all forms of legal writing.

Moderator: Professor O.J. Salinas, University of North Carolina School of Law

Speakers: Professor Jane Cross, Nova Southeastern University Shepard Broad College of Law; Professor Twinette Johnson, University of the District of Columbia, David A. Clarke School of Law; Professor Vanita Saleema Snow, University of the District of Columbia David A. Clarke School of Law

**1:30 PM -
3:15 PM**

GLOBAL LEGAL EDUCATION ASSOCIATION CONSORTIUM **Discussion Group: Forming International Partnerships (& Their Benefits) & Visiting Overseas**

This discussion group, which includes scholars from around the world, explores the benefits that come from professors visiting at overseas institutions and law schools forming international partnerships.

Moderator: Professor Del Wright, University of Missouri-Kansas City School of Law

Discussants: Professor Maximo Carvajal, Association of Faculties, Schools & Institutes of Law in Latin America; Professor Han Dayuan, Fudan University Faculty of Law (China), Asian Legal Education Association; Dean Ian Holloway, University of Calgary Faculty of Law (Canada), Council of Canadian Law Deans; Professor Qi'an Lu, ChengDu University of Technology (China), Chinese Legal Education Association; Professor José María de Dios Marcer, Universitat Autònoma de Barcelona (Spain), Global Legal Education Association & European Law Faculties Association; Professor Stuart McLennan, Coventry Law School (England); Dean Wendy Perdue, University of Richmond School of Law, Association of American Law Schools; Professor Mario Spangenberg Bolivar, Catholic University of Uruguay Faculty of Law (Uruguay), Legal Education Association of Latin America

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3:15 PM**

Advocating for Immigration in the Trump Era

Programs such as TSA Pre, Nexus, and GOES employ advanced technologies to minimize the physical and bureaucratic obstacles that might hinder businesspeople and tourists who seek to cross international borders. Those same technologies, as well as the militarization of border spaces, patrols of border areas, violent interactions, and vehement anti-migrant rhetoric are all being used to deter or repel vulnerable migrants who are looking to exercise their rights under international refugee law to claim protection and status in the U.S. The result is two very different perspectives on borders, one connected to ideas of free trade and globalization, and the other to aggressive nationalist efforts aimed at creating ossified "new enclosures" that are designed to immobilize migrant and refugee populations. The latter trend is being met with resistance from lawyers and advocates who are initiating public awareness campaigns, launching court challenges, and fashioning novel approaches to blocking the new regulations. Participants have been invited to discuss on-going and novel legal efforts that aim to challenge the criminalization, classification, stigmatization, and biopolitical control of moving populations that this administration deems "undesirable," for whatever reason.

Moderator: Professor Maritza Reyes, Florida A&M University College of Law

Speakers: Professor Robert Barsky, Vanderbilt Law School; Professor Akram Faizer, Lincoln Memorial University Duncan School of Law; Professor Margaret Hu, Washington and Lee University School of Law; Professor Peter Margulies, Roger Williams University School of Law; Professor Kate Aschenbrenner Rodriguez, Barry University, Dwayne O. Andreas School of Law

**3:15 PM -
3:30 PM**

Break (sponsored by Wolters Kluwer)



Wolters Kluwer
Law & Business

**3:15 PM -
5:30 PM**

Tax Law at the Crossroads

The ever-changing social and political landscape makes it necessary to constantly revisit the tax law and determine whether the current status of the law matches the needs and goals of the society it serves. The Tax Cuts and Jobs Act is the most recent example of a massive overhaul in the tax system but even that significant reform effort left many issues unaddressed. The papers on this panel consider a variety of tax law concerns related to families, businesses, and international transactions. Both federal- and state-level tax matters are addressed.

Moderator: Professor Stephen Black, Texas Tech University School of Law

Speakers: Professor Ted Afield, Georgia State University College of Law; Professor Patricia Cain, Santa Clara University School of Law; Professor Victoria Haneman, Creighton University School of Law; Professor Adam Thimmesch, University of Nebraska College of Law; Professor Elaine Waterhouse Wilson, West Virginia University College of Law; Professor Ramsi Woodcock, University of Kentucky College of Law

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6:00 PM**

FUNDRAISING AND DEVELOPMENT WORKSHOP

Discussion Group: Biggest Challenges (and Possible Solutions) for Deans Regarding Alumni & Development

Discussants address the most difficult issues that fundraisers face and offer possible solutions to those problems.

Moderators: Assistant Dean Elizabeth Branner, Washington and Lee University School of Law; Assistant Dean Kevin Hughes, Stetson University College of Law

Discussants: Assistant Dean Ely Abbott, Georgia State University College of Law; Dean Colin Crawford, University of Louisville Brandeis School of Law; Assistant Dean Wanda Hoover, University of Arkansas at Little Rock, William H. Bowen School of Law; Ms. Sarah Hughes, University of South Carolina School of Law; Dean Donald Tobin, University of Maryland Francis King Carey School of Law

**3:30 PM -
6:30 PM**

HEALTH LAW WORKSHOP

Discussion Group: Health Policy and Diseases of Despair

As other economically developed countries report gains in life expectancy, diseases of despair are among a number of factors that are driving a decline in the U.S. Drugs, drinking, and suicide plague many of our communities, contributing to unimaginable long- and short-term tolls on the health and wellbeing of Americans. This discussion group explores health law topics that intersect with this ongoing population health crisis.

Moderator: Professor Seema Mohapatra, Indiana University Robert H. McKinney School of Law

Discussants: Professor Courtney Anderson, Georgia State University College of Law; Professor Jennifer Bard, University of Cincinnati College of Law; Professor Zack Buck, The University of Tennessee College of Law; Professor Kelly Dineen, Creighton University School of Law; Professor Aila Hoss, Indiana University Robert H. McKinney School of Law; Professor Jennifer Oliva, Seton Hall University School of Law; Professor Ani Satz, Emory University School of Law; Professor Nicolas P. Terry, Indiana University Robert H. McKinney School of Law; Professor Elizabeth Weeks Leonard, University of Georgia School of Law

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6:30 PM**

Discussion Group: Identity and Legal Education

In his recent publication *Identity: The Demand for Dignity and the Politics of Resentment*, Francis Fukuyama states "Identity grows, in the first place, out of a distinction between one's true inner self and an outer world of social rules and norms that does not adequately recognize that inner self's worth or dignity." Sparked by this definition of identity, this discussion group explores the role identity plays in legal education and ultimately the professional identity formation of lawyers. Specific topics include: identity and student wellness; preparing students for multicultural lawyering; preexisting wounds and identity formation; legal education's creation of conflicting identities; professional identity formation and ethical lawyering; best classroom practices for professional identity formation; and identity formation and first-generation students and students of color.

Moderator: Professor Elizabeth Usman, Belmont University College of Law

Discussants: Ms. Sara Berman, AccessLex Institute; Professor Leslie Culver, California Western School of Law; Professor Brandy Domengeaux, Georgia State University College of Law; Professor Deborah Gordon, Drexel University Thomas R. Kline School of Law; Professor Lindsey Gustafson, University of Arkansas at Little Rock, William H. Bowen School of Law; Professor Margaret Hannon, University of Michigan Law School; Professor Suzanne Rowe, University of Oregon School of Law; Professor Nancy Soonpaa, Texas Tech University School of Law; Professor Bonny Tavares, Temple University, James E. Beasley School of Law; Professor Danielle Tully, Suffolk University Law School; Professor Catherine Wasson, Elon University School of Law; Professor Pamela Wilkins, University of Detroit Mercy School of Law; Professor Emily Zimmerman, Drexel University Thomas R. Kline School of Law

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6:30 PM**

BUSINESS LAW WORKSHOP

Discussion Group: Benefit Corporation (or Not)? Establishing and Maintaining Social Impact Business Firms

As the benefit corporation form nears the end of its first decade of “life” as a legally recognized form of business association, it seems important to reflect on whether it has fulfilled its promise as a matter of legislative intent and public responsibility and service. This discussion group is designed to take on the challenge of engaging in that reflective process. The participating scholars include doctrinal and clinical faculty members who both favor and tend to recommend the benefit corporation form for social enterprises and those who disfavor or hesitate to recommend it.

Moderator: Professor Joan Heminway, The University of Tennessee College of Law

Discussants: Professor Eric Amarante, The University of Tennessee College of Law; Professor Alina Ball, University of California Hastings College of the Law; Professor Tamara Belinfanti, New York Law School; Professor Nina Boeger, University of Bristol Law School (England); Professor Cass Brewer, Georgia State University College of Law; Professor Joshua Fershee, West Virginia University College of Law; Professor Brian Krumm, The University of Tennessee College of Law; Professor Carol Liao, University of British Columbia, Allard School of Law (Canada); Professor Benjamin Means, University of South Carolina School of Law; Professor Alicia Plerhoples, Georgetown University Law Center; Professor Steven Ramirez, Loyola University Chicago School of Law; Professor Dana Brakman Reiser, Brooklyn Law School; Mr. Thomas Rutledge, Stoll Kennon Ogden; Professor Omari Simmons, Wake Forest University School of Law; Professor Kenya Smith, St. Thomas University School of Law; Mr. John Tyler, Ewing Marion Kauffman Foundation; Professor Elaine Waterhouse Wilson, West Virginia University College of Law

**3:30 PM -
6:30 PM**

Discussion Group: Marijuana Law: Is There a Canon?

Several law schools around the country now offer a course in Cannabis or Marijuana Law. But what is marijuana law? The discussion group examines questions about what topics are essential to such a course; what topics are useful, but not essential; and what topics are lagniappe. Given the wide variety of issues that can fit within such a course, is there a need for Marijuana Law: An Introduction? Marijuana Law and the Criminal Law? Marijuana Law: Business and Tax Planning? We also discuss the treatment of marijuana law in casebooks and other scholarship.

Moderator: Professor Michael Vitiello, University of the Pacific, McGeorge School of Law

Discussants: Professor Mitchell Crusto, Loyola University New Orleans College of Law; Professor Ray Diamond, Louisiana State University Paul M. Hebert Law Center; Professor Jalila Jefferson, Duquesne University School of Law; Professor Sam Kamin, University of Denver, Sturm College of Law; Professor Alex Kreit, Thomas Jefferson School of Law; Professor Francine Lipman, UNLV William S. Boyd School of Law; Professor Arnold Loewy, Texas Tech University School of Law; Professor Robert Mikos, Vanderbilt Law School; Professor Jay Mootz, University of the Pacific, McGeorge School of Law; Professor Mark Osbeck, University of Michigan Law School; Professor Leticia Saucedo, University of California, Davis, School of Law

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**8:00 AM -
10:00 AM**

WRITING CONNECTIONS WORKSHOP

Discussion Group: Diversity + Inclusion = Change

It is said that diversity is getting invited to the party; inclusion is being invited to dance. Shouldn't full inclusion mean we do a different type of dance, or maybe we don't even dance? In other words, shouldn't the party change with increased minority participation? This group will discuss how their classes, faculties, student activities, service, and scholarship have changed, recognizing that increased diversity will bring new, unique gifts to enliven the old party.

Moderator: Professor Suzanne Rowe, University of Oregon School of Law

Discussants: Professor Cindy Archer, Loyola Law School, Los Angeles; Professor Tara Carnegie, Norman Manley Law School (Jamaica); Professor Leslie Culver, California Western School of Law; Professor Tiffany Jeffers, Pennsylvania State University, Dickinson School of Law; Professor Katrina Lee, The Ohio State University, Moritz College of Law; Professor Samantha Moppett, Suffolk University Law School; Professor Anne Mullins, Stetson University College of Law; Professor Eunice Park, Western State College of Law; Professor Shakira Pleasant, The John Marshall Law School; Professor Neil Sobol, Texas A&M University School of Law; Professor Danielle Tully, Suffolk University Law School

**8:00 AM -
10:00 AM**

Discussion Group: Works-in-Progress Workshop

This workshop gives established scholars the opportunity to present a work-in-progress and receive feedback.

Moderator: Professor Richard Reuben, University of Missouri School of Law

Discussants: Professor Jon Michaels, University of California, Los Angeles, School of Law; Professor Michael T. Morley, Florida State University College of Law; Professor Jeffrey Parness, Northern Illinois University College of Law; Professor Bijal Shah, Arizona State University College of Law

**8:00 AM -
10:00 AM**

Discussion Group: Works-in-Progress Workshop

This workshop gives established scholars the opportunity to submit a work-in-progress, and receive feedback.

Moderator: Professor David Wolitz, The University of Tennessee College of Law

Discussants: Ms. Emily Behzadi, Meehle & Jay P.A.; Professor Gabrielle Goodwin, Indiana University Maurer School of Law; Mr. Khamal Patterson, Lawyers Committee for Cultural Heritage Preservation; Professor Lucille Roussin, Fordham University School of Law; Dr. Yue Zhang, Singapore Management University School of Law (Singapore)

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**8:00 AM -
10:00 AM**

Discussion Group: Works-in-Progress Workshop

This workshop gives established scholars the opportunity to submit a work-in-progress, and receive feedback.

Moderator: Professor Norrinda Hayat, Rutgers Law School (Camden)

Discussants: Professor James Gibson, University of Richmond School of Law; Professor Rebecca Hamilton, American University, Washington College of Law; Professor Bryan Lammon, University of Toledo College of Law; Professor Katherine Macfarlane, University of Idaho College of Law; Professor Khrista McCarden, Tulane University Law School

**8:00 AM -
10:00 AM**

GLOBAL LEGAL EDUCATION ASSOCIATION CONSORTIUM Plenary Session

An introduction to the Legal Education Associations of the World - one representative from each association will talk about the history and purpose of their association, when their meetings are held, how to become an affiliate member and the dates of upcoming meetings.

Moderator: Dean Jon Garon, Nova Southeastern University Shepard Broad College of Law

Speakers: Professor Maximo Carvajal, Association of Faculties, Schools & Institutes of Law in Latin America; Professor Han Dayuan, Fudan University Faculty of Law (China), Asian Legal Education Association; Dean Ian Holloway, University of Calgary Faculty of Law (Canada), Council of Canadian Law Deans; Dean William MacNeil, Southern Cross University Faculty of Law (Australia), Council of Australian Law Deans & the Australian Association of Legal Academics; Professor José María de Dios Marcer, Universitat Autònoma de Barcelona (Spain), Global Legal Education Association & European Law Faculties Association; Professor Stuart McLennan, Coventry Law School (England); Dean Wendy Perdue, University of Richmond School of Law, Association of American Law Schools; Professor Ronald Rychlak, The University of Mississippi School of Law; Professor Mario Spangenberg Bolivar, Catholic University of Uruguay Faculty of Law (Uruguay), Legal Education Association of Latin America

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9:00 AM - TAX LAW WORKSHOP

12:00 PM

Discussion Group: Tax Policy Discussion Group

This discussion group is broadly concerned with issues of taxation. Discussants address individual income tax, corporate income tax, state & local tax, estate & gift tax, tax expenditure policy, international tax and entitlements. While these disparate themes might seem only loosely related, a common thread of the difficulties of balancing equity, simplicity, incentives, and transparency runs through all of them. The participating scholars grapple with the central tax topics of the day, and address the looming concerns that must be dealt with by all levels of government.

Moderator: Professor Jennifer Bird-Pollan, University of Kentucky College of Law

Discussants: Professor Ted Afied, Georgia State University College of Law; Professor Andrew Appleby, Stetson University College of Law; Professor Neil Buchanan, University of Florida Fredric G. Levin College of Law; Professor Tessa R. Davis, University of South Carolina School of Law; Professor David Gamage, Indiana University Maurer School of Law; Professor Andy Grewal, University of Iowa College of Law; Professor Victoria Haneman, Creighton University School of Law; Professor David Hasen, University of Florida Fredric G. Levin College of Law; Professor Terri Lynn Helge, Texas A&M University School of Law; Professor Young Ran (Christine) Kim, The University of Utah S.J. Quinney College of Law; Professor Leandra Lederman, Indiana University Maurer School of Law; Professor Tameka Lester, Georgia State University College of Law; Professor Orly Mazur, SMU Dedman School of Law; Professor Stephanie McMahon, University of Cincinnati College of Law; Professor Blaine Ginroku Saito, Harvard Law School; Professor Adam Thimmesch, University of Nebraska College of Law; Professor Elaine Waterhouse Wilson, West Virginia University College of Law

9:00 AM -

12:00 PM

Discussion Group: Strategies for Bar Prep Success

The July 2018 nationwide scores on the Multistate Bar Examination (MBE) plummeted to a 34-year low! Additionally, more states are converting to the Uniform Bar Examination (UBE). This discussion group addresses these new trends and give faculty and deans the opportunity to discuss the many and varied strategies for success that they are using to address their school's learning needs for effective bar exam preparation. This workshop confronts the learning issues that are salient to all members of the legal academy. Strategies for Bar Prep Success, first convened at the 2018 SEALS Conference, was well-attended and included a lively discussion on a variety of topics. This year's program promises to be even more exciting!

Moderator: Professor Patrick Gould, Appalachian School of Law

Discussants: Professor Rory Bahadur, Washburn University School of Law; Dean Michael Barry, South Texas College of Law Houston; Professor Catherine Christopher, Texas Tech University School of Law; Professor Paula Manning, Whittier Law School; Professor Zoe Niesel, St. Mary's University School of Law; Professor Raul Ruiz, Florida International University College of Law; Professor Wanda Temm, University of Missouri-Kansas City School of Law; Professor Laurie Zimet, University of California Hastings College of the Law

10:00 AM -

10:15 AM

Break (Sponsored by Carolina Academic Press)



CAROLINA ACADEMIC PRESS

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10:15 AM - FUNDRAISING AND ADVANCEMENT WORKSHOP
12:00 PM Discussion Group: The Role of the Dean in Successful Fundraising

This program focuses on both alumni cultivation and major gifts.

Moderators: Assistant Dean Ely Abbott, Georgia State University College of Law; Assistant Dean Elizabeth Branner, Washington and Lee University School of Law

Discussants: Dean Colin Crawford, University of Louisville Brandeis School of Law; Assistant Dean Wanda Hoover, University of Arkansas at Little Rock, William H. Bowen School of Law; Assistant Dean Kevin Hughes, Stetson University College of Law; Ms. Sarah Hughes, University of South Carolina School of Law; Dean Donald Tobin, University of Maryland Francis King Carey School of Law

10:15 AM - The Law and Policy of the Internet of Things
12:00 PM

The Internet of Things (IoT) is rapidly evolving into the Internet of Everything, connecting consumer products ranging from alarm clocks to smart meters to driverless cars. Smartphones, fitness trackers, smart TVs, and smart appliances generate a massive amount of sensitive information, including browsing habits, purchasing patterns, real-time location, and personal health information. Smart devices are autonomous, continuously harvesting, storing, and processing data without user control. This ability to continuously collect and process data has raised a variety of legal dilemmas. The panel examines the tort, privacy, intellectual property, and contract law issues posed by the rise of smart devices.

Moderator: Professor Deborah Gerhardt, University of North Carolina School of Law

Speakers: Ms. Elif Kauvusturan, Esq., Suffolk University Law School; Professor Thomas H. Koenig, Northeastern University School of Law; Professor W Keith Robinson, SMU Dedman School of Law; Professor Michael Lee Rustad, Suffolk University Law School

10:15 AM - WRITING CONNECTIONS WORKSHOP
12:00 PM Discussion Group: Works-In-Progress

This panel is designed to support scholars, especially new scholars, in the development of a scholarly article. Discussants prepared and circulated drafts prior to SEALS. Participants present and critique each other's work during the session.

Moderator: Professor Russell Gold, Wake Forest University School of Law

Discussants: Professor Elizabeth Berenguer, Campbell University, Norman Adrian Wiggins School of Law; Professor Leslie Culver, California Western School of Law; Professor Brenda Gibson, North Carolina Central University School of Law; Professor Lucy Jewel, The University of Tennessee College of Law; Professor Robin Konrad, Howard University School of Law; Professor Liz Kukura, Drexel University Thomas R. Kline School of Law; Professor Camille Lamar, Nova Southeastern University Shepard Broad College of Law; Professor Jay Mootz, University of the Pacific, McGeorge School of Law; Professor Shakira Pleasant, The John Marshall Law School

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10:15 AM - Discussion Group: Works-in-Progress Workshop

12:00 PM

This workshop gives established scholars the opportunity to present a work-in-progress and receive feedback.

Moderator: Professor James Duane, Regent University School of Law

Discussants: Professor Josh Blackman, South Texas College of Law Houston; Professor Edward Dawson, Southern Illinois University School of Law; Professor Meg Penrose, Texas A&M University School of Law; Professor Becka Rich, Nova Southeastern University Shepard Broad College of Law; Professor Ilan Wurman, Arizona State University College of Law

10:15 AM - The Opioid Crisis—Legal and Health Implications

12:00 PM

Liability and remedies connected with the national opioid epidemic raise a host of legal issues meriting deeper examination. This group explores the national opioid epidemic from both a public health law and civil litigation perspective, including the 1300 plaintiff MDL cases pending in the Northern District of Ohio as well as tribal litigation. This discussion examines the failures of the Drug Enforcement Administration regulatory system as well as issues that have arisen in recent Freedom of Information Act litigation. Some of the speakers have participated on behalf of newspapers seeking disclosure of sealed public documents that would show the magnitude of the prescription opioid distribution—literally billions of pills flooding communities around the country.

Moderator: Professor Theodore Rave, University of Houston Law Center

Speakers: Professor Elizabeth Chamblee Burch, University of Georgia School of Law; Professor Kelly Dineen, Creighton University School of Law; Professor Aila Hoss, Indiana University Robert H. McKinney School of Law; Professor Patrick C. McGinley, West Virginia University College of Law

10:15 AM - FAMILY LAW AND HEALTH LAW WORKSHOP

12:00 PM

Discussion Group: Emphasizing the Need for Reproductive Justice in Scholarship and Teaching

Due to the conservative majority on the Supreme Court and the various state and federal efforts to limit access to health care services (including abortion, contraception, and Medicaid), reproductive justice remains one of the most important issues for legal academia to address. The participants discuss how they incorporate the need for reproductive justice into their works-in-progress and/or teaching.

Moderator: Professor Seema Mohapatra, Indiana University Robert H. McKinney School of Law

Discussants: Professor Johanna Bond, Washington and Lee University School of Law; Professor Meghan Boone, The University of Alabama School of Law; Professor Meredith Harbach, University of Richmond School of Law; Professor Melanie B. Jacobs, Michigan State University College of Law; Professor Browne Lewis, Cleveland State University, Cleveland-Marshall College of Law; Professor Jeffrey Parness, Northern Illinois University College of Law; Professor Dara Purvis, Penn State Law

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10:15 AM - Discussion Group: Works-in-Progress Workshop

12:00 PM

This workshop gives established scholars the opportunity to submit a work-in-progress, and receive feedback.

Moderator: Professor Tuneen E. Chisolm, Campbell University, Norman Adrian Wiggins School of Law

Discussants: Professor Mitchell Crusto, Loyola University New Orleans College of Law; Professor Heidi Gilchrist, Brooklyn Law School; Professor Zachary Kaufman, University of Houston Law Center; Professor Christopher Lund, Wayne State University Law School; Professor Maybell Romero, Northern Illinois University College of Law; Professor Milena Sterio, Cleveland State University, Cleveland-Marshall College of Law

10:30 AM - GLOBAL LEGAL EDUCATION ASSOCIATION CONSORTIUM

12:00 PM

Closing Session

Member Associations will vote on any GLEAC initiatives and discuss plans for upcoming GLEAC events, potential collaborations, and shored publications.

Moderator: Dean Jon Garon, Nova Southeastern University Shepard Broad College of Law

Speakers: Professor Maximo Carvajal, Association of Faculties, Schools & Institutes of Law in Latin America; Professor Han Dayuan, Fudan University Faculty of Law (China), Asian Legal Education Association; Dean Ian Holloway, University of Calgary Faculty of Law (Canada), Council of Canadian Law Deans; Dean William MacNeil, Southern Cross University Faculty of Law (Australia), Council of Australian Law Deans & the Australian Association of Legal Academics; Dean William MacNeil, Southern Cross University Faculty of Law (Australia), Council of Australian Law Deans & the Australian Association of Legal Academics; Professor José María de Dios Marcer, Universitat Autònoma de Barcelona (Spain), Global Legal Education Association & European Law Faculties Association; Professor Stuart McLennan, Coventry Law School (England); Dean Wendy Perdue, University of Richmond School of Law, Association of American Law Schools; Professor Mario Spangenberg Bolivar, Catholic University of Uruguay Faculty of Law (Uruguay), Legal Education Association of Latin America

12:00 PM - West Academic Luncheon

1:00 PM

Join West Academic's Stephanie Galligan for luncheon to learn about CasebookPlus™ and West Academic Assessment. Anchored by faculty-authored formative self-assessments keyed to our most popular casebooks, these tools allow students to test their understanding of core concepts as they are learning them in class. Adopt the CasebookPlus option of your text to provide your students with the tools they need to gauge their understanding of the material, or subscribe to West Academic Assessment to provide all of your students with access to over 5,000 formative multiple-choice self-assessment questions. Each tool also includes sample short answer and essay questions in select subjects, customizable quizzes, and reporting to help you gauge student comprehension.



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Friday, August 2, 2019 Schedule of Events

12:00 PM - 1:00 PM - **WRITING CONNECTIONS WORKSHOP**
Half-Baked Scholarly Ideas (Bring Your Own Lunch To This Session)

1:00 PM - 2:45 PM - **WRITING CONNECTIONS WORKSHOP**
Future of Lawyering-Determining & Finding Truth

This panel addresses such issues as artificial intelligence, research in the age of "fake news," and the contributions of human capital in the legal field. Panelists from various backgrounds, within academia and beyond, offer their perspectives and predictions about the future of lawyering in this country.

Moderator: Professor Lindsey Gustafson, University of Arkansas at Little Rock, William H. Bowen School of Law

Speakers: Professor Robert Brain, Loyola Law School, Los Angeles; Professor Jane Gris , University of Kentucky College of Law; Professor Joy Kanwar, Brooklyn Law School; Ms. Anna Massoglia, Center for Responsive Politics; Mr. Pratyush Muthukumar, California State University - Los Angeles; Professor Dyane O'Leary, Suffolk University Law School; Mr. Shaurya Pathak, Whitney High School; Professor Shakira Pleasant, The John Marshall Law School

1:00 PM - 2:45 PM - **Self-Regulated Learning Strategies for Law Professors and Academic Support Programs**

This panel addresses the wide gulf between the typical doctrinal Socratic classroom and effective student learning and retention and provides strategies to effectively bridge this gap. The speakers combine salient learning theory on self-directed student learning with hands-on practical learning exercises that participants may bring back to their students and implement in a seamless fashion. All law professors and directors of academic support programs are welcome. This fast-paced and informative workshop addresses the kinds of learning issues that are salient to all members of the legal academy. Self-Regulated Learning Strategies, first convened at the 2018 SEALS Conference, was well-attended and included lively and informative presentations. This year's workshop promises to be even better.

Moderator: Professor Catherine Christopher, Texas Tech University School of Law

Speakers: Professor Rory Bahadur, Washburn University School of Law; Professor Patrick Gould, Appalachian School of Law; Professor Paula Manning, Whittier Law School; Professor Raul Ruiz, Florida International University College of Law

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**1:00 PM -
2:45 PM**

TAX LAW WORKSHOP Tax Law and Practice - A Critical Review

This panel considers both the realities of tax practice and tax practitioners in the 21st Century, as well as necessary updates to the tax law in a variety of areas. In particular, panelists in this group consider the future of the uncovering and punishing of tax evasion, standards of professionalism for tax practitioners, the role of blockchain technology in tax evasion (particularly in the international context), philanthropy and the tax law, and the role of the states in creating and enforcing tax laws.

Moderator: Professor Jennifer Bird-Pollan, University of Kentucky College of Law

Speakers: Professor William Byrnes, Texas A&M University School of Law; Professor Alyssa Di-Russo, Samford University Cumberland School of Law; Professor David Hasen, University of Florida Fredric G. Levin College of Law; Professor Young Ran (Christine) Kim, The University of Utah S.J. Quinney College of Law; Professor Stephanie McMahon, University of Cincinnati College of Law; Professor Andrew Swain, Indiana University Judd Leighton School of Business and Economics; Professor Richard Winchester, Seton Hall University School of Law

**1:00 PM -
3:00 PM**

GLOBAL LEGAL EDUCATION ASSOCIATION CONSORTIUM Discussion Group: Differences and Preferred Teaching Methods in Legal Education from Around the World

This discussion group highlights the differences in legal education systems throughout the world, whether at the undergraduate or graduate level. Participants discuss their own preferred teaching methods in their respective countries and their students' learning styles. How many use the Socratic method or utilize technology in the classroom to diversify their teaching approaches? This group explores the pros and cons to teacher-centered and student-centered approaches, including lecturing, demonstrating skills and processes, incorporating in-class activities, and facilitating outside group work. Professors from all parts of the world share their thoughts on active learning, student-to-student collaboration, and how to assist students in developing critical thinking skills.

Moderator: Professor Melanie Reid, Lincoln Memorial University Duncan School of Law

Discussants: Professor Jennifer Bard, University of Cincinnati College of Law; Professor Melanie Reid, Lincoln Memorial University Duncan School of Law; Professor Milena Sterio, Cleveland State University, Cleveland-Marshall College of Law; Professor Dan Urman, Northeastern University School of Law

**2:45 PM -
3:00 PM**

Break (Sponsored by Carolina Academic Press)



CAROLINA ACADEMIC PRESS

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**3:00 PM -
5:00 PM**

Liberty for Lawyers in America

In 2016, noted constitutional scholar Ronald Rotunda of Chapman wrote an article entitled “The ABA Decision to Control What Lawyers Say” criticizing a new American Bar Association Model Rule of Professional Conduct for limiting the constitutional rights for attorneys. Ronald’s untimely passing in 2018 helps stress the urgency of addressing this new ABA initiative, which, he argued in his article, is designed to force a “cultural shift” on all attorneys. This panel discussion is intended to clearly and distinctly discuss the salient constitutional issues associated with Rule 8.4(g).

Moderator: Professor Michael Dimino, Widener University Commonwealth Law School

Speakers: Professor George Dent, Case Western Reserve University School of Law; Professor Allen Mendenhall, Faulkner University, Thomas Goode Jones School of Law; Professor Mike Schutt, Regent University School of Law; Professor Margaret Takington, Indiana University Robert H. McKinney School of Law

**3:00 PM -
5:00 PM**

GLOBAL LEGAL EDUCATION ASSOCIATION CONSORTIUM Globalization & L.L.M. Programs

This year, SEALS has an international focus and is hosting educators from around the world. This panel on globalization addresses topics relevant to an international community, such as global legal skills, issues in international and comparative law, and global legal systems. Panelists discuss their personal experiences in this field, including how to successfully develop domestic law school/international law school partnerships like the one between Campbell Law School and Nottingham Law School.

Moderator: Professor Emily Zimmerman, Drexel University Thomas R. Kline School of Law

Speakers: Professor Elizabeth Berenguer, Campbell University, Norman Adrian Wiggins School of Law; Professor Diane Edelman, Villanova University School of Law; Professor Nina Farber, Brooklyn Law School; Professor Jennifer Grant, University College Cork; Professor Conrad Sturm, Qatar University College of Law (Qatar)

**3:00 PM -
5:00 PM**

WRITING CONNECTIONS WORKSHOP Strategies for Effective and Efficient Formative Assessment

Incorporating formative assessment throughout the semester can seem daunting, but it can be both efficient and effective. This panel offers strategies for developing formative assessments that enhance student learning without being onerous for the professor. The panelists discuss a variety of techniques proven effective for formative assessment, particularly with regard to scholarly student writing, including law review notes and seminar papers. Panelists demonstrate some of these techniques during the presentation.

Moderator: Professor Cathren Page, Barry University, Dwayne O. Andreas School of Law

Speakers: Professor Ciji Dodds, University of the District of Columbia, David A. Clarke School of Law; Professor Suzanna Geiser, University of North Carolina, Chapel Hill; Professor Deborah Gordon, Drexel University Thomas R. Kline School of Law; Professor Chris Ogolla, Campbell University, Norman Adrian Wiggins School of Law

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**3:00 PM -
5:30 PM**

TAX LAW WORKSHOP

Tax Policy Reforms in the 21st Century

This panel considers a variety of tax proposals, including both the necessary statutory changes and the policy implications of making the changes. Topics covered include the Earned Income Tax Credit, tax subsidies for homeownership including the low-income housing tax credit, the political influence of non-profit organizations, and the intersection between tax and financial technology advancements. Panelists consider both the law in its current form and the possible development of new policies and new statutes.

Moderator: Professor Samuel Kan, Barry University, Dwayne O. Andreas School of Law

Speakers: Professor Cliff Fleming, Brigham Young University, J. Reuben Clark Law School; Professor Terri Lynn Helge, Texas A&M University School of Law; Professor Leandra Lederman, Indiana University Maurer School of Law; Professor Tameka Lester, Georgia State University College of Law; Professor Orly Mazur, SMU Dedman School of Law; Professor Khrista McCarden, Tulane University Law School; Professor Blaine Ginroku Saito, Harvard Law School

**3:00 PM -
5:30 PM**

Discussion Group: Clinicians and Librarians: Improving Status in the Legal Academy

This discussion group addresses issues related to status for librarians and clinicians. While clinicians have made substantial progress towards tenure status, clinics are sometime staffed by fellows or funded with soft money that precludes permanency and job security. Librarians strive for understanding and appreciation of—and appropriate status for—their multi-faceted roles as research support and teachers and scholars. The discussants' broad-ranging backgrounds inform the discussion.

Moderator: Professor Kristina Niedringhaus, Georgia State University College of Law

Discussants: Professor Todd Berger, Syracuse University College of Law; Professor Jill Engle, Penn State Law; Professor Sarah Gerwig-Moore, Mercer University School of Law; Professor Phillip Gragg, California Western School of Law; Professor D'Lorah Hughes, University of California, Irvine, School of Law; Professor Emily Janoski-Haehlen, University of Akron School of Law; Professor Brian Krumm, The University of Tennessee College of Law; Professor Jeanne Price, UNLV William S. Boyd School of Law

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**3:00 PM -
6:00 PM**

CIVIL PROCEDURE WORKSHOP

Discussion Group: Pedagogical Choices and Challenges in Introductory and Advanced Civil Procedural Courses

Teaching Civil Procedure is challenging. The course includes a wide range of subjects that do not always seem part of a cohesive whole. Over the last decade, significant doctrinal and rule changes, including a major revision of the scope of discovery, new limitations on the exercise of personal jurisdiction, continued restrictions on class actions, and the ever-expanding scope of arbitration, have altered the traditional procedural landscape. These changes, and the increased importance of procedure on the multistate and uniform bar exams, have amplified the inherent difficulties in structuring and organizing procedural courses. This discussion group allows Civil Procedure professors to come together to discuss how to deal with these challenges.

Moderator: Professor Thomas Metzloff, Duke University School of Law

Discussants: Professor James Duane, Regent University School of Law; Professor Richard Freer, Emory University School of Law; Professor Thomas Main, UNLV William S. Boyd School of Law; Professor Zoe Niesel, St. Mary's University School of Law; Professor Jeffrey Parness, Northern Illinois University College of Law; Professor Portia Pedro, Boston University School of Law; Professor Theodore Rave, University of Houston Law Center; Professor Charles Rhodes, South Texas College of Law Houston; Professor Michael Vitiello, University of the Pacific, McGeorge School of Law; Professor Howard Wasserman, Florida International University College of Law

**3:00 PM -
6:00 PM**

LABOR AND EMPLOYMENT LAW WORKSHOP

Discussion Group: Discussion Group: Post-Janus Alternatives and Consequences

The United States Supreme Court in *Janus v. AFSCME* held that fair share fees (mandatory union dues for collective bargaining and grievance processing) were unconstitutional under the First Amendment's free speech clause. This discussion group will consider what impact the holding in *Janus* will have on the future viability of public sector unions, whether pro-union states will pass laws to protect unions, and whether anti-union organizations will seek to bankrupt public sector unions by seeking past fair share fees paid by objecting members. If public sector unions in their current form are no longer viable given the constitutional conclusion reached by the conservative majority in *Janus*, what other alternative mechanisms and structures might be utilized to protect public sector workers post-*Janus*?

Moderators: Professor Scott Bauries, University of Kentucky College of Law; Professor Michael Green, Texas A&M University School of Law

Discussants: Professor Brad Areheart, The University of Tennessee College of Law; Professor Anthony Baldwin, Mercer University School of Law; Professor Richard Carlson, South Texas College of Law Houston; Professor Steven Kaminshine, Georgia State University College of Law; Professor Marcia McCormick, Saint Louis University School of Law; Professor Cynthia Nance, University of Arkansas School of Law; Professor Luke Norris, University of Richmond School of Law

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6:00 PM**

HEALTH LAW WORKSHOP

Discussion Group: Health Law and Bioethics

This discussion group demonstrates the wide berth of subject matters encompassed by the field of health and bioethics and its dedicated scholars. The health law discussion group is an opportunity to share developed and emerging scholarly ideas in the field. Topics include health reform, disability rights and disability discrimination, reproductive rights, health care fraud, health insurance regulation, food and drug regulation, medical marijuana, and public health and emergency preparedness.

Moderator: Professor Kelly Dineen, Creighton University School of Law

Discussants: Professor Courtney Anderson, Georgia State University College of Law; Professor Zack Buck, The University of Tennessee College of Law; Professor John Cogan, University of Connecticut School of Law; Professor Leah Fowler, University of Houston Law Center; Professor Jacqueline Fox, University of South Carolina School of Law; Professor Craig Konnoth, University of Colorado Law School; Professor Browne Lewis, Cleveland State University, Cleveland-Marshall College of Law; Professor Gwendolyn Majette, Cleveland State University, Cleveland-Marshall College of Law; Professor Jessica Mantel, University of Houston Law Center; Professor Seema Mohapatra, Indiana University Robert H. McKinney School of Law; Professor Jennifer Oliva, Seton Hall University School of Law; Dean Alicia Ouellette, Albany Law School; Professor Elizabeth Pendo, Saint Louis University School of Law; Professor Nicole Porter, University of Toledo College of Law; Professor Jessica Roberts, University of Houston Law Center; Professor Ani Satz, Emory University School of Law; Professor Joanna Sax, California Western School of Law; Professor Sean Scott, Loyola Law School, Los Angeles; Professor Nicolas P. Terry, Indiana University Robert H. McKinney School of Law; Professor Michael Ulrich, Boston University School of Law; Professor Marilyn Uzdavines, Nova Southeastern University Shepard Broad College of Law

**6:00 PM -
7:00 PM**

Carolina Academic Press Closing Reception



CAROLINA ACADEMIC PRESS

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**9:00 AM -
11:00 AM**

WRITING CONNECTIONS WORKSHOP

Discussion Group: Restructuring Legal Education

Legal academia faces a number of challenges that aren't easily resolved within the existing structure of legal education, and legal writing faculty are perfectly positioned to propose strategies to address these pressing issues. For example, many schools find it difficult to develop and implement assessment plans. Legal writing faculty can offer valuable insight into effective assessment measures because legal writing courses have traditionally been structured to incorporate formative and summative assessments. Similarly, legal writing courses prepare students to be practice-ready, so legal writing professors can provide useful tips on how to make students practice-ready. As leaders on the assessment and practice-ready frontier, legal writing professors should be recognized for their contributions, so this group also addresses professorial status for legal writing faculty.

Moderator: Professor Tan Boston, University of Dayton School of Law

Discussants: Professor Heather Baum, Villanova University School of Law; Professor Heather Baxter, Nova Southeastern University Shepard Broad College of Law; Professor Erika Breitfeld, Western Michigan University Cooley Law School; Professor Samantha Moppett, Suffolk University Law School; Professor Latisha Nixon-Jones, Southern University Law Center; Professor Shakira Pleasant, The John Marshall Law School; Professor Christine Tamer, University of North Texas Dallas College of Law; Professor Emily Zimmerman, Drexel University Thomas R. Kline School of Law

**9:00 AM -
11:30 AM**

Discussion Group: Expanding Paradigms in Trusts & Estates Scholarship

Scholarship in the Trusts & Estates field is dynamic and expanding beyond what could be considered the core scholarship topics. Trusts & Estates scholarship today uses a variety of methodologies and lenses. In this discussion group, participants have the opportunity to present their current research. Participants also have the opportunity to explore symmetries and differences between their various scholarly projects.

Moderator: Professor Carla Spivack, Oklahoma City University School of Law

Discussants: Professor Alyssa DiRusso, Samford University Cumberland School of Law; Professor Deborah Gordon, Drexel University Thomas R. Kline School of Law; Professor Katherine Guzman, The University of Oklahoma College of Law; Professor Victoria Haneman, Creighton University School of Law; Professor Browne Lewis, Cleveland State University, Cleveland-Marshall College of Law; Professor Karen Sneddon, Mercer University School of Law; Professor Allison Tait, University of Richmond School of Law; Professor Phyllis Taite, Florida A&M University College of Law

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**9:00 AM -
11:30 AM**

Discussion Group: Providing Non-Traditional Library Services: A Bridge Too Far or Part of a Responsive Relationship

Given limited or shrinking law school and library budgets, what are the benefits and detriments to providing non-traditional services, those considered beyond the scope of the traditional library? For example, how might we assess the library: with a passport office; that circulates unique items like standing desks, computer equipment, and games; or that provides competitive intelligence? This discussion group centers on a variety of non-traditional programs and services provided or planned by law libraries. Discussion topics include how and why the service was developed and difficulties, benefits, and unintended consequences discovered in implementation and use. This group also addresses the question of what a “responsive relationship” means for the library and the “Yirka Question”—what should we give up when we take on additional responsibilities?

Moderator: Professor Kristina Niedringhaus, Georgia State University College of Law

Discussants: Professor Robert Beharriell, Nova Southeastern University Shepard Broad College of Law; Professor Michael Chiorazzi, University of Miami School of Law; Professor Mark Engsborg, Emory University School of Law; Professor Emily Janoski-Haehlen, University of Akron School of Law; Professor Faye Jones, University of Illinois College of Law; Professor Jane O’Connell, University of Florida Fredric G. Levin College of Law; Professor Tammy R. P. Oltz, University of North Dakota School of Law; Professor Caroline Osborne, West Virginia University College of Law; Professor Nichelle Perry, North Carolina Central University School of Law; Professor Leslie Street, Mercer University; Professor Carol Watson, University of Georgia School of Law

**9:00 AM -
12:00 PM**

Discussion Group: Cooperative Federalism: The Role of the States in Treaty Development and Implementation

The discussion group on “cooperative federalism” explores the role of states, primarily through the Uniform Law Commission, in the development and implementation of private international law conventions and soft law instruments. Collaborative examples include a project that resulted in ratification of the Convention on International Child Support and amendments to the Uniform Interstate Family Support Act; a project that could lead to ratification of the Convention on Choice of Courts and the enactment of a uniform law expanding the jurisdiction of state courts; studies that promote ratification by developing declarations, reservations, and interpretations that facilitate the integration of conventions into existing state law; and participation by state law experts on U.S. delegations to international organizations.

Moderator: Professor Bill Henning, Texas A&M University School of Law

Discussants: Professor Mark Burge, Texas A&M University School of Law; Professor Vincent Car-di, West Virginia University College of Law; Professor Henry Gabriel, Elon University School of Law; Professor Terri Lynn Helge, Texas A&M University School of Law; Professor Charlotte Ku, Texas A&M University School of Law; Professor Colin Marks, St. Mary’s University School of Law; Professor Juliet Moringiello, Widener University Commonwealth Law School; Professor Christopher Odinet, Southern University Law Center; Professor Marc Roark, Southern University Law Center; Professor Steven L. Willborn, University of Nebraska College of Law

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**9:00 AM -
12:00 PM**

LABOR AND EMPLOYMENT LAW WORKSHOP

Discussion Group: Discussion Panel: Employment Discrimination Law in the Age of Kavanaugh

This discussion group considers the impact from diverse ideological and legal perspectives of the appointment of Justice Brett Kavanaugh to the United States Supreme Court. Issues include whether transgender and sexual orientation discrimination will be recognized under Title VII, whether religiously oriented employers will be immunized from the full force of employment discrimination law, and the future of disparate impact forms of discrimination, all given the more conservative orientation of the Supreme Court.

Moderators: Professor Marcia McCormick, Saint Louis University School of Law; Professor Nicole Porter, University of Toledo College of Law

Discussants: Professor Brad Areheart, The University of Tennessee College of Law; Professor Richard Carlson, South Texas College of Law Houston; Professor Llezlie Coleman, American University, Washington College of Law; Professor Michael Green, Texas A&M University School of Law; Professor Wendy Greene, Samford University Cumberland School of Law; Professor Angela Onwuachi-Willig, University of California, Berkeley, School of Law; Professor Jessica Roberts, University of Houston Law Center; Professor Kerri Stone, Florida International University College of Law; Professor Jamillah Williams, Georgetown University Law Center

**10:00 AM -
12:00 PM**

Board of Trustees Meeting

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Loyola University New Orleans School of Law
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Marquette University Law School (Affiliate Member)
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Mercer University Law School
University of Miami School of Law
Michigan State University College of Law (Affiliate Member)
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University of Mississippi School of Law
University of Missouri-Columbia School of Law
University of Missouri-Kansas City School of Law
University of Nebraska College of Law (Affiliate Member)
University of Nevada, Las Vegas, William S. Boyd School of Law (Affiliate Member)
University of New Hampshire School of Law (Affiliate Member)
New York Law School (Affiliate Member)
University of North Carolina School of Law
North Carolina Central University School of Law
University of North Texas Dallas College of Law
Nova Southeastern University Shepard Broad Law Center
Pace University School of Law (Affiliate Member)
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Penn State Law in University Park (Affiliate member)
Pepperdine University School of Law (Affiliate Member)
Regent University School of Law
University of Richmond School of Law
Samford University Cumberland School of Law
Seattle University School of Law (Affiliate Member)
University of South Carolina School of Law
South Texas College of Law Houston
Southern Illinois University School of Law (Affiliate Member)

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Southern University Law Center
St. Louis University School of Law
St. Mary's University School of Law
St. Thomas University School of Law
Stetson University College of Law
Suffolk University School of Law (Affiliate Member)
Syracuse University College of Law (Affiliate Member)
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Texas Tech University School of Law
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Washington University School of Law
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Widener University Commonwealth School of Law (Affiliate Member)
College of William and Mary, Marshall-Wythe School of Law
University of Windsor Faculty of Law (Affiliate Member)
Yeshiva University, Benjamin N. Cardozo School of Law (Affiliate Member)

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University of Arkansas at Little Rock, William H. Bowen School of Law (cummings, andré douglas pond)	3:00 PM	7/31
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University of Arkansas at Little Rock, William H. Bowen School of Law (Gustafson, Lindsey)	1:00 PM	8/2
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University of Arkansas at Little Rock, William H. Bowen School of Law (Hoover, Wanda)	1:30 PM	8/1
University of Arkansas at Little Rock, William H. Bowen School of Law (Hoover, Wanda)	3:30 PM	8/1
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University of Arkansas at Little Rock, William H. Bowen School of Law (Terry, Kelly)	1:30 PM	7/29
University of Arkansas at Little Rock, William H. Bowen School of Law (Vu-Dinh, Kim)	9:00 AM	7/30
University of Arkansas School of Law (Gallini, Brian)	1:00 PM	7/28
University of Arkansas School of Law (Gallini, Brian)	3:30 PM	7/29
University of Arkansas School of Law (Gallini, Brian)	3:00 PM	7/31
University of Arkansas School of Law (Marshfield, Jonathan)	9:00 AM	8/1
University of Arkansas School of Law (Nance, Cynthia)	3:00 PM	8/2
University of Arkansas School of Law (Sacharoff, Laurent)	1:30 PM	7/30
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Association of Faculties, Schools & Institutes of Law in Latin America (Carvajal, Maximo)	8:00 AM	8/2
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Barry University, Dwayne O. Andreas School of Law (Ahmad, Nadia)	1:00 PM	7/31
Barry University, Dwayne O. Andreas School of Law (Henricksen, Wes)	3:30 PM	7/29
Barry University, Dwayne O. Andreas School of Law (Kan, Samuel)	10:15 AM	7/31
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Barry University, Dwayne O. Andreas School of Law (O’Gorman, Daniel)	3:00 PM	7/31
Barry University, Dwayne O. Andreas School of Law (Page, Cathren)	3:00 PM	8/2
Barry University, Dwayne O. Andreas School of Law (Rodriguez, Kate)	1:30 PM	8/1
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Belmont University College of Law (Usman, Jeffrey)	9:00 AM	8/1
Benjamin N. Cardozo School of Law of Yeshiva University (Pollack, Michael)	3:30 PM	7/29
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Benjamin N. Cardozo School of Law of Yeshiva University (Weisenfeld, David J.)	1:00 PM	7/31
Boston College Law School (Pantin, Lynnise)	9:00 AM	7/30
Boston College Law School (Plater, Zygmunt)	1:00 PM	7/31
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Boston University School of Law (Pedro, Portia)	3:00 PM	8/2
Boston University School of Law (Ulrich, Michael)	3:00 PM	8/2
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Brooklyn Law School (Araiza, William)	3:30 PM	7/29
Brooklyn Law School (Araiza, William)	3:00 PM	7/31
Brooklyn Law School (Farber, Nina)	3:00 PM	8/2
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Brooklyn Law School (Godsoe, Cynthia)	3:30 PM	7/30
Brooklyn Law School (Kanwar, Joy)	1:00 PM	8/2
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University of California Hastings College of the Law (Price, Zachary)	8:00 AM	7/29
University of California Hastings College of the Law (Zimet, Laurie)	1:30 PM	7/30
University of California Hastings College of the Law (Zimet, Laurie)	3:00 PM	7/31
University of California Hastings College of the Law (Zimet, Laurie)	9:00 AM	8/2
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California Western School of Law (Brenner, Hannah)	10:15 AM	8/1
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California Western School of Law (Culver, Leslie)	8:00 AM	8/2
California Western School of Law (Culver, Leslie)	10:15 AM	8/2
California Western School of Law (Ebrahim, Tabrez)	8:00 AM	7/29
California Western School of Law (Ebrahim, Tabrez)	3:30 PM	7/29
California Western School of Law (Gragg, Phillip)	3:00 PM	8/2
California Western School of Law (Sax, Joanna)	3:00 PM	8/2
University of California, Berkeley, School of Law (Onwuachi-Willig, Angela)	9:00 AM	8/3
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University of California, Los Angeles, School of Law (Michaels, Jon)	3:30 PM	7/29
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The Catholic University of America, Columbus School of Law (Drinan, Cara)	3:30 PM	7/29
The Catholic University of America, Columbus School of Law (Drinan, Cara)	1:30 PM	7/30
The Catholic University of America, Columbus School of Law (Fischer, Susanna)	3:30 PM	7/30
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Catholic University of Uruguay Faculty of Law (Uruguay) (Spangenberg Bolivar, Mario)	10:30 AM	8/2
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ChengDu University of Technology (China) (Lu, Qi'an)	1:30 PM	8/1
The University of Chicago Law School (Lund, Dorothy)	3:30 PM	7/30
University of Chicago Law School (Henderson, Todd)	10:15 AM	8/1
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University of Cincinnati College of Law (McMahon, Stephanie)	9:00 AM	8/2
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University of Cincinnati College of Law (Moore, Janet)	3:30 PM	7/30
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University of the District of Columbia, David A. Clarke School of Law (Cohen, Debra)	3:00 PM	7/31
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Northwestern Pritzker School of Law (Cohn, Lynn)	1:30 PM	7/29
Northwestern Pritzker School of Law (Kleinfeld, Joshua)	10:15 AM	7/31
Nova Southeastern University H. Wayne Huizenga College of Business and Entrepreneurship (Dawes, Daniel)	1:30 PM	8/1
Nova Southeastern University Shepard Broad College of Law (Baxter, Heather)	9:00 AM	8/3
Nova Southeastern University Shepard Broad College of Law (Beharriell, Robert)	9:00 AM	8/3
Nova Southeastern University Shepard Broad College of Law (Cerminara, Kathy)	1:30 PM	7/30
Nova Southeastern University Shepard Broad College of Law (Cerminara, Kathy)	10:15 AM	8/1
Nova Southeastern University Shepard Broad College of Law (Cross, Jane)	1:30 PM	8/1
Nova Southeastern University Shepard Broad College of Law (Duhart, Olympia)	3:00 PM	7/28
Nova Southeastern University Shepard Broad College of Law (Duhart, Olympia)	10:15 AM	7/29
Nova Southeastern University Shepard Broad College of Law (Duhart, Olympia)	10:15 AM	7/31
Nova Southeastern University Shepard Broad College of Law (Garon, Jon)	3:30 PM	7/30
Nova Southeastern University Shepard Broad College of Law (Garon, Jon)	10:15 AM	7/31
Nova Southeastern University Shepard Broad College of Law (Garon, Jon)	3:00 PM	7/31
Nova Southeastern University Shepard Broad College of Law (Garon, Jon)	10:15 AM	8/1
Nova Southeastern University Shepard Broad College of Law (Imoukhuede, Areto)	1:00 PM	7/28

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Nova Southeastern University Shepard Broad Law Center (Mintz, Joel)	3:00 PM	7/28
Nova Southeastern University Shepard Broad College of Law (Mintz, Joel)	1:30 PM	7/29
Nova Southeastern University Shepard Broad College of Law (Moss Vollweiler, Debra)	3:30 PM	7/30
Nova Southeastern University Shepard Broad College of Law (Parker, Beth)	3:00 PM	7/28
Nova Southeastern University Shepard Broad College of Law (Rich, Becka)	10:15 AM	8/2
Nova Southeastern University Shepard Broad College of Law (Stephan, Susan)	3:30 PM	7/30
Nova Southeastern University Shepard Broad College of Law (Struffolino, Michele)	3:00 PM	7/28
Nova Southeastern University Shepard Broad College of Law (Uzdavines, Marilyn)	3:00 PM	8/2
Nova Southeastern University Shepard Broad College of Law (Wilets, James)	3:00 PM	7/28
The Ohio State University, Moritz College of Law (Cole, Sarah)	1:30 PM	7/29
The Ohio State University, Moritz College of Law (Lee, Katrina)	8:00 AM	8/2
Oklahoma City University School of Law (Spivack, Carla)	3:30 PM	7/29
Oklahoma City University School of Law (Spivack, Carla)	9:00 AM	8/3
The University of Oklahoma College of Law (Burstein, Sarah)	9:00 AM	7/29
The University of Oklahoma College of Law (Burstein, Sarah)	3:30 PM	7/29
The University of Oklahoma College of Law (Burstein, Sarah)	9:30 AM	7/30
The University of Oklahoma College of Law (Guzman, Katheleen)	3:30 PM	7/29
The University of Oklahoma College of Law (Guzman, Katheleen)	9:00 AM	8/3
The University of Oklahoma College of Law (Mortazavi, Melissa)	8:00 AM	8/1
The University of Oklahoma College of Law (Sheley, Erin)	1:30 PM	7/30
University of Oregon School of Law (Burke, Marcilynn)	10:15 AM	7/29
University of Oregon School of Law (Burke, Marcilynn)	3:30 PM	7/29
University of Oregon School of Law (Reynolds, Jennifer)	1:30 PM	7/29
University of Oregon School of Law (Rowe, Suzanne)	3:30 PM	8/1
University of Oregon School of Law (Rowe, Suzanne)	8:00 AM	8/2
Pace Law School (Gershman, Bennett)	3:30 PM	7/30
Pace Law School (Griffin, Lissa)	3:30 PM	7/30
University of the Pacific, McGeorge School of Law (Mootz, Jay)	3:30 PM	8/1
University of the Pacific, McGeorge School of Law (Mootz, Jay)	10:15 AM	8/2
University of the Pacific, McGeorge School of Law (Vitiello, Michael)	3:00 PM	7/28
University of the Pacific, McGeorge School of Law (Vitiello, Michael)	3:30 PM	7/29

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University of the Pacific, McGeorge School of Law (Vitiello, Michael)	3:30 PM	7/30
University of the Pacific, McGeorge School of Law (Vitiello, Michael)	1:30 PM	8/1
University of the Pacific, McGeorge School of Law (Vitiello, Michael)	3:30 PM	8/1
University of the Pacific, McGeorge School of Law (Vitiello, Michael)	3:00 PM	8/2
University of Paris I Pantheon-Sorbonne (France) (Bouhadana, Irene)	1:00 PM	7/31
University of Paris I Pantheon-Sorbonne (France) (Bouhadana, Irene)	10:15 AM	8/1
University of Paris I Pantheon-Sorbonne (France) (Gilles, William)	1:00 PM	7/31
University of Paris I Pantheon-Sorbonne (France) (Gilles, William)	10:15 AM	8/1
Pázmány Péter Catholic University, Faculty of Law & Political Sciences (Hungary) (Koltay, András)	1:00 PM	7/28
Pázmány Péter Catholic University, Faculty of Law & Political Sciences (Hungary) (Koltay, András)	3:30 PM	7/29
Pázmány Péter Catholic University, Faculty of Law & Political Sciences (Hungary) (Koltay, András)	10:15 AM	7/31
Pázmány Péter Catholic University, Faculty of Law & Political Sciences (Hungary) (Koltay, András)	9:00 AM	8/1
Pázmány Péter Catholic University, Faculty of Law & Political Sciences (Hungary) (Koltay, András)	10:15 AM	8/1
Penn State Law (Engle, Jill)	3:00 PM	8/2
Penn State Law (Johnson, Ben)	8:00 AM	7/29
Penn State Law (Johnson, Ben)	3:30 PM	7/29
Penn State Law (Osofsky, Hari)	3:00 PM	7/28
Penn State Law (Osofsky, Hari)	9:00 AM	7/29
Penn State Law (Osofsky, Hari)	10:15 AM	7/29
Penn State Law (Osofsky, Hari)	1:30 PM	7/29
Penn State Law (Osofsky, Hari)	3:30 PM	7/29
Penn State Law (Purvis, Dara)	10:15 AM	8/2
Penn State Law (Vollmer, Michele)	3:30 PM	7/29
Penn State Law (Wright, Megan)	8:00 AM	7/29
Penn State Law (Wright, Megan)	3:30 PM	7/29
Pennsylvania State University, Dickinson School of Law (Copeland, Katrice)	3:00 PM	7/31
Pennsylvania State University, Dickinson School of Law (Jeffers, Tiffany)	8:00 AM	8/1
Pennsylvania State University, Dickinson School of Law (Jeffers, Tiffany)	8:00 AM	8/2
Pepperdine University School of Law (Caron, Paul)	1:00 PM	7/31

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Pepperdine University School of Law (McDonald, Barry)	3:30 PM	7/30
Pepperdine University School of Law (Schwartz, Victoria)	1:00 PM	7/31
Qatar University College of Law (Qatar) (Sturm, Conrad)	3:00 PM	8/2
Reed Smith (Stegmaier, Gerry)	5:30 PM	7/28
Regent University School of Law (Duane, James)	10:15 AM	8/2
Regent University School of Law (Duane, James)	3:00 PM	8/2
Regent University School of Law (Folsom, Thomas)	10:15 AM	8/1
Regent University School of Law (Madison, Benjamin)	1:30 PM	7/29
Regent University School of Law (Madison, Benjamin)	10:15 AM	7/30
Regent University School of Law (Schutt, Mike)	3:00 PM	8/2
University of Richmond School of Law (Campbell, Jud)	8:00 AM	7/29
University of Richmond School of Law (Collins, Erin)	3:00 PM	7/31
University of Richmond School of Law (Gibson, James)	8:00 AM	8/2
University of Richmond School of Law (Harbach, Meredith)	10:15 AM	8/2
University of Richmond School of Law (Lain, Corinna)	3:30 PM	7/30
University of Richmond School of Law (Lain, Corinna)	1:00 PM	7/31
University of Richmond School of Law (Lain, Corinna)	10:15 AM	8/1
University of Richmond School of Law (Norris, Luke)	3:00 PM	8/2
University of Richmond School of Law (Perdue, Wendy)	1:30 PM	8/1
University of Richmond School of Law (Perdue, Wendy)	8:00 AM	8/2
University of Richmond School of Law (Perdue, Wendy)	10:30 AM	8/2
University of Richmond School of Law (Stubbs, Jonathan)	3:00 PM	7/28
University of Richmond School of Law (Tait, Allison)	3:30 PM	7/29
University of Richmond School of Law (Tait, Allison)	9:00 AM	8/3
Roger Williams University School of Law (Margulies, Peter)	1:30 PM	8/1
Rutgers Law School (Camden) (Hawkins, Stacy)	1:00 PM	7/28
Rutgers Law School (Camden) (Hayat, Norrinda)	8:00 AM	8/2
Saint Louis University School of Law (Cherry, Miriam)	3:30 PM	7/30
Saint Louis University School of Law (Cherry, Miriam)	3:00 PM	7/31
Saint Louis University School of Law (McCormick, Marcia)	9:00 AM	7/29
Saint Louis University School of Law (McCormick, Marcia)	3:00 PM	8/2
Saint Louis University School of Law (McCormick, Marcia)	9:00 AM	8/3

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Saint Louis University School of Law (Pendo, Elizabeth)	10:15 AM	8/1
Saint Louis University School of Law (Pendo, Elizabeth)	3:00 PM	8/2
Saint Louis University School of Law (Rollins, Chris)	10:15 AM	8/1
Samford University Cumberland School of Law (DiRusso, Alyssa)	3:30 PM	7/29
Samford University Cumberland School of Law (DiRusso, Alyssa)	1:00 PM	8/2
Samford University Cumberland School of Law (DiRusso, Alyssa)	9:00 AM	8/3
Samford University Cumberland School of Law (Greene, Wendy)	9:00 AM	8/3
University of San Diego School of Law (Kelly, Michael)	3:00 PM	7/31
Santa Clara University School of Law (Cain, Patricia)	3:15 PM	8/1
Santa Clara University School of Law (Hammond, Al)	8:00 AM	8/1
Santa Clara University School of Law (Love, Jean)	10:15 AM	8/1
Santa Clara University School of Law (Sandoval, Catherine)	8:00 AM	8/1
Savannah Law School (McGee, Kellyn)	3:30 PM	7/30
Savannah Law School (Wright, Dwayne)	8:00 AM	7/29
Savannah Law School (Wright, Dwayne)	3:30 PM	7/29
Seattle University School of Law (Ahrens, Deborah)	3:30 PM	7/30
Seattle University School of Law (Siegel, Andrew)	3:30 PM	7/29
Seattle University School of Law (Siegel, Andrew)	3:30 PM	7/30
Seton Hall University School of Law (Oliva, Jennifer)	3:30 PM	7/29
Seton Hall University School of Law (Oliva, Jennifer)	1:00 PM	7/31
Seton Hall University School of Law (Oliva, Jennifer)	3:30 PM	8/1
Seton Hall University School of Law (Oliva, Jennifer)	3:00 PM	8/2
Seton Hall University School of Law (Winchester, Richard)	1:00 PM	8/2
Singapore Management University School of Law (Singapore) (Zhang, Yue)	8:00 AM	8/2
SMU Dedman School of Law (Inniss, Lolita)	1:00 PM	7/31
SMU Dedman School of Law (Mazur, Orly)	9:00 AM	8/2
SMU Dedman School of Law (Mazur, Orly)	3:00 PM	8/2
SMU Dedman School of Law (Metzger, Pamela)	1:00 PM	7/31
SMU Dedman School of Law (Robinson, W)	10:15 AM	8/2
University of South Carolina School of Law (Black, Derek)	1:00 PM	7/28
University of South Carolina School of Law (Black, Derek)	9:00 AM	8/1
University of South Carolina School of Law (Crocker, Thomas)	3:30 PM	7/30

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University of South Carolina School of Law (Fox, Jacqueline)	1:30 PM	8/1
University of South Carolina School of Law (Fox, Jacqueline)	3:00 PM	8/2
University of South Carolina School of Law (Hughes, Sarah)	10:15 AM	8/1
University of South Carolina School of Law (Hughes, Sarah)	1:30 PM	8/1
University of South Carolina School of Law (Hughes, Sarah)	3:30 PM	8/1
University of South Carolina School of Law (Hughes, Sarah)	10:15 AM	8/2
University of South Carolina School of Law (Kuo, Susan)	1:30 PM	7/30
University of South Carolina School of Law (Kuo, Susan)	1:30 PM	7/30
University of South Carolina School of Law (Martin, Lisa)	9:00 AM	7/29
University of South Carolina School of Law (Martin, Lisa)	1:30 PM	7/30
University of South Carolina School of Law (Martin, Lisa)	3:30 PM	7/30
University of South Carolina School of Law (Means, Benjamin)	3:30 PM	8/1
South Texas College of Law Houston (Barry, Michael)	1:30 PM	7/29
South Texas College of Law Houston (Barry, Michael)	1:30 PM	8/1
South Texas College of Law Houston (Barry, Michael)	9:00 AM	8/2
South Texas College of Law Houston (Berman, Debra)	1:30 PM	7/29
South Texas College of Law Houston (Blackman, Josh)	10:15 AM	8/1
South Texas College of Law Houston (Blackman, Josh)	10:15 AM	8/2
South Texas College of Law Houston (Carlson, Richard)	3:00 PM	8/2
South Texas College of Law Houston (Carlson, Richard)	9:00 AM	8/3
South Texas College of Law Houston (Rhodes, Charles)	9:00 AM	8/1
South Texas College of Law Houston (Rhodes, Charles)	1:30 PM	8/1
South Texas College of Law Houston (Rhodes, Charles)	3:00 PM	8/2
Southampton Law School (England) (Eisler, Jacob)	9:30 AM	7/28
University of Southern California Law School (Tolson, Franita)	9:30 AM	7/28
Southern Cross University Faculty of Law (Australia) (MacNeil, William)	8:00 AM	8/2
Southern Cross University Faculty of Law (Australia) (MacNeil, William)	10:30 AM	8/2
Southern Cross University Faculty of Law (Australia) (MacNeil, William)	10:30 AM	8/2
Southern Illinois University School of Law (Dawson, Edward)	3:30 PM	7/31
Southern Illinois University School of Law (Dawson, Edward)	10:15 AM	8/2
Southern Illinois University School of Law (Fountaine, Cynthia)	8:00 AM	8/1
Southern University Law Center (Biragova, Marina)	9:00 AM	7/30

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Southern University Law Center (Nixon-Jones, Latisha)	9:00 AM	8/3
Southern University Law Center (Odinot, Christopher)	9:00 AM	8/3
Southern University Law Center (Roark, Marc)	3:00 PM	7/28
Southern University Law Center (Roark, Marc)	3:30 PM	7/29
Southern University Law Center (Roark, Marc)	1:00 PM	7/31
Southern University Law Center (Roark, Marc)	9:00 AM	8/3
St. Francis School of Law (Brandes, Greg)	1:30 PM	8/1
St. John's University School of Law (Roberts, Anna)	1:30 PM	7/30
The University of St. John's University School of Law (Allen, Renee)	8:00 AM	8/1
St. Mary's University School of Law (Hague, David)	10:15 AM	7/31
St. Mary's University School of Law (Marks, Colin)	3:00 PM	7/28
St. Mary's University School of Law (Marks, Colin)	9:00 AM	7/29
St. Mary's University School of Law (Marks, Colin)	3:00 PM	7/31
St. Mary's University School of Law (Marks, Colin)	9:00 AM	8/3
St. Mary's University School of Law (Niesel, Zoe)	1:30 PM	7/30
St. Mary's University School of Law (Niesel, Zoe)	1:30 PM	8/1
St. Mary's University School of Law (Niesel, Zoe)	9:00 AM	8/2
St. Mary's University School of Law (Niesel, Zoe)	3:00 PM	8/2
University of St. Thomas School of Law (Kaal, Wulf)	1:00 PM	7/31
University of St. Thomas School of Law (Organ, Jerry)	1:30 PM	7/29
University of St. Thomas School of Law (Organ, Jerry)	10:15 AM	7/30
St. Thomas University School of Law (Smith, Kenya)	3:30 PM	8/1
Stetson University College of Law (Alexandre, Michele)	3:00 PM	7/28
Stetson University College of Law (Appleby, Andrew)	10:15 AM	7/31
Stetson University College of Law (Appleby, Andrew)	3:30 PM	7/31
Stetson University College of Law (Appleby, Andrew)	9:00 AM	8/2
Stetson University College of Law (Bent, Jason)	12:00 PM	7/29
Stetson University College of Law (Cerniglia, Christine)	9:00 AM	7/29
Stetson University College of Law (Cerniglia, Christine)	1:30 PM	7/30
Stetson University College of Law (Cerniglia, Christine)	3:30 PM	7/30
Stetson University College of Law (Hughes, Kevin)	10:15 AM	8/1
Stetson University College of Law (Hughes, Kevin)	1:30 PM	8/1

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Stetson University College of Law (Hughes, Kevin)	10:15 AM	8/2
Stetson University College of Law (Mullins, Anne)	1:30 PM	7/29
Stetson University College of Law (Mullins, Anne)	8:00 AM	8/2
Stetson University College of Law (Palmer, Jason)	10:15 AM	8/1
Stetson University College of Law (Podgor, Ellen)	1:30 PM	7/30
Stetson University College of Law (Podgor, Ellen)	3:30 PM	7/30
Stetson University College of Law (Podgor, Ellen)	3:00 PM	7/31
Stetson University College of Law (Podgor, Ellen)	10:15 AM	8/1
Stetson University College of Law (Simcox, Stacey-Rae)	3:30 PM	7/29
Stetson University College of Law (Virelli, Louis)	1:30 PM	7/29
Stetson University College of Law (Virelli, Louis)	3:30 PM	7/29
Stoll Kennon Ogden (Rutledge, Thomas)	3:30 PM	8/1
Suffolk University Law School (George, Shailini)	10:15 AM	8/1
Suffolk University Law School (Grinvald, Leah)	1:00 PM	7/31
Suffolk University Law School (Kauvusturan, Esq., Elif)	10:15 AM	8/2
Suffolk University Law School (Moppett, Samantha)	8:00 AM	8/2
Suffolk University Law School (Moppett, Samantha)	9:00 AM	8/3
Suffolk University Law School (O'Leary, Dyane)	1:00 PM	8/2
Suffolk University Law School (Rustad, Michael)	10:15 AM	8/2
Suffolk University Law School (Tully, Danielle)	8:00 AM	8/1
Suffolk University Law School (Tully, Danielle)	3:30 PM	8/1
Suffolk University Law School (Tully, Danielle)	8:00 AM	8/2
Syracuse University College of Law (Berger, Todd)	10:15 AM	7/31
Syracuse University College of Law (Berger, Todd)	3:00 PM	8/2
Syracuse University College of Law (Chhablani, Sanjay)	3:00 PM	7/28
The Syracuse University College of Law (Duterte, Yelena)	3:30 PM	7/29
Tech Freedom (Kararyan, Ashkhen)	5:30 PM	7/28
Tech Freedom (Szóka, Brian)	3:15 PM	7/28
Tech Freedom (Szóka, Brian)	5:30 PM	7/28
Tech Freedom (Szóka, Brian)	7:00 PM	7/28
Temple University, James E. Beasley School of Law (Greenstein, Richard)	10:15 AM	7/31
Temple University, James E. Beasley School of Law (Ouziel, Lauren)	3:30 PM	7/30

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The University of Tennessee College of Law (Amarante, Eric)	10:15 AM	7/31
The University of Tennessee College of Law (Amarante, Eric)	3:30 PM	7/31
The University of Tennessee College of Law (Amarante, Eric)	3:30 PM	8/1
The University of Tennessee College of Law (Areheart, Brad)	1:30 PM	7/29
The University of Tennessee College of Law (Areheart, Brad)	3:30 PM	7/29
The University of Tennessee College of Law (Areheart, Brad)	1:00 PM	7/31
The University of Tennessee College of Law (Areheart, Brad)	3:00 PM	8/2
The University of Tennessee College of Law (Areheart, Brad)	9:00 AM	8/3
The University of Tennessee College of Law (Bach, Wendy)	9:00 AM	7/29
The University of Tennessee College of Law (Bach, Wendy)	3:30 PM	7/30
The University of Tennessee College of Law (Barton, Benjamin)	8:00 AM	8/1
The University of Tennessee College of Law (Baxter, Teri)	10:15 AM	8/1
The University of Tennessee College of Law (Buck, Zack)	1:30 PM	8/1
The University of Tennessee College of Law (Buck, Zack)	3:30 PM	8/1
The University of Tennessee College of Law (Buck, Zack)	3:00 PM	8/2
The University of Tennessee College of Law (Cruz, Sherley)	9:00 AM	7/30
The University of Tennessee College of Law (Heminway, Joan)	9:00 AM	7/29
The University of Tennessee College of Law (Heminway, Joan)	9:00 AM	7/30
The University of Tennessee College of Law (Heminway, Joan)	9:30 AM	7/30
The University of Tennessee College of Law (Heminway, Joan)	1:30 PM	7/30
The University of Tennessee College of Law (Heminway, Joan)	3:30 PM	7/30
The University of Tennessee College of Law (Heminway, Joan)	1:00 PM	7/31
The University of Tennessee College of Law (Heminway, Joan)	9:00 AM	8/1
The University of Tennessee College of Law (Heminway, Joan)	10:15 AM	8/1
The University of Tennessee College of Law (Heminway, Joan)	3:30 PM	8/1
The University of Tennessee College of Law (Higdon, Michael)	3:30 PM	7/29
The University of Tennessee College of Law (Higdon, Michael)	1:00 PM	7/31
The University of Tennessee College of Law (Jewel, Lucy)	10:15 AM	8/2
The University of Tennessee College of Law (Krumm, Brian)	9:00 AM	7/30
The University of Tennessee College of Law (Krumm, Brian)	3:30 PM	8/1
The University of Tennessee College of Law (Krumm, Brian)	3:00 PM	8/2

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The University of Tennessee College of Law (Radice, Joy)	1:30 PM	7/29
The University of Tennessee College of Law (Radice, Joy)	1:30 PM	7/30
The University of Tennessee College of Law (Radice, Joy)	3:30 PM	7/30
The University of Tennessee College of Law (Radice, Joy)	3:30 PM	7/30
The University of Tennessee College of Law (Schaefer, Paula)	3:30 PM	7/30
The University of Tennessee College of Law (Schaefer, Paula)	8:00 AM	8/1
The University of Tennessee College of Law (Stein, Greg)	12:00 PM	7/29
The University of Tennessee College of Law (Wilson, Melanie)	3:00 PM	7/31
The University of Tennessee College of Law (Wolitz, David)	9:00 AM	8/1
The University of Tennessee College of Law (Wolitz, David)	8:00 AM	8/2
Texas A&M University School of Law (Alkon, Cynthia)	3:00 PM	7/28
Texas A&M University School of Law (Alkon, Cynthia)	1:30 PM	7/29
Texas A&M University School of Law (Baylor, Amber)	3:00 PM	7/28
Texas A&M University School of Law (Burge, Mark)	9:00 AM	8/3
Texas A&M University School of Law (Byrnes, William)	1:00 PM	8/2
Texas A&M University School of Law (Green, Michael)	1:30 PM	7/29
Texas A&M University School of Law (Green, Michael)	3:00 PM	8/2
Texas A&M University School of Law (Green, Michael)	9:00 AM	8/3
Texas A&M University School of Law (Helge, Terri Lynn)	3:30 PM	7/29
Texas A&M University School of Law (Helge, Terri Lynn)	9:00 AM	8/2
Texas A&M University School of Law (Helge, Terri Lynn)	3:00 PM	8/2
Texas A&M University School of Law (Helge, Terri Lynn)	9:00 AM	8/3
Texas A&M University School of Law (Henning, Bill)	9:00 AM	8/3
Texas A&M University School of Law (Herrera, Luz)	9:00 AM	7/30
Texas A&M University School of Law (Herrera, Luz)	1:00 PM	7/31
Texas A&M University School of Law (Ku, Charlotte)	9:00 AM	8/3
Texas A&M University School of Law (Markovic, Milan)	8:00 AM	8/1
Texas A&M University School of Law (McGrath, James)	3:00 PM	7/31
Texas A&M University School of Law (McGrath, James)	1:30 PM	8/1
Texas A&M University School of Law (Penrose, Meg)	10:15 AM	8/2
Texas A&M University School of Law (Sobol, Neil)	3:00 PM	7/28
Texas A&M University School of Law (Sobol, Neil)	8:00 AM	8/2

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Texas A&M University School of Law (Welsh, Nancy)	1:30 PM	7/29
University of Texas School of Law (Churgin, Michael)	9:00 AM	7/29
University of Texas School of Law (Klein, Susan)	3:30 PM	7/30
University of Texas School of Law (Laurin, Jennifer)	3:00 PM	7/31
Texas Southern University, Thurgood Marshall School of Law (Kelsaw, Ericka)	1:30 PM	7/30
Texas Tech University School of Law (Benham, Dustin)	1:30 PM	7/30
Texas Tech University School of Law (Benham, Dustin)	10:15 AM	7/31
Texas Tech University School of Law (Black, Stephen)	3:15 PM	8/1
Texas Tech University School of Law (Chapman, Sofia)	1:30 PM	8/1
Texas Tech University School of Law (Christopher, Catherine)	9:00 AM	8/2
Texas Tech University School of Law (Christopher, Catherine)	1:00 PM	8/2
Texas Tech University School of Law (Gossett, DeLeith)	3:30 PM	7/30
Texas Tech University School of Law (Humphrey, Wendy-Adele)	3:00 PM	7/28
Texas Tech University School of Law (Loewy, Arnold)	3:30 PM	7/29
Texas Tech University School of Law (Loewy, Arnold)	1:30 PM	7/30
Texas Tech University School of Law (Loewy, Arnold)	3:00 PM	7/31
Texas Tech University School of Law (Loewy, Arnold)	3:00 PM	7/31
Texas Tech University School of Law (Loewy, Arnold)	9:00 AM	8/1
Texas Tech University School of Law (Loewy, Arnold)	3:30 PM	8/1
Texas Tech University School of Law (Metze, Patrick)	8:00 AM	7/29
Texas Tech University School of Law (Sherwin, Brie)	3:30 PM	7/29
Texas Tech University School of Law (Sherwin, Brie)	3:30 PM	7/30
Texas Tech University School of Law (Soonpaa, Nancy)	3:30 PM	7/30
Texas Tech University School of Law (Soonpaa, Nancy)	10:15 AM	7/31
Texas Tech University School of Law (Soonpaa, Nancy)	3:30 PM	8/1
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University of Toledo College of Law (Chaffee, Eric)	9:00 AM	7/30
University of Toledo College of Law (Chaffee, Eric)	10:15 AM	8/1
University of Toledo College of Law (Lammon, Bryan)	8:00 AM	8/2
University of Toledo College of Law (Porter, Nicole)	3:00 PM	8/2

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Tulane University Law School (Brandao, Sam)	10:15 AM	7/31
Tulane University Law School (Brandao, Sam)	3:30 PM	7/31
Tulane University Law School (Friedman, Joel)	8:00 AM	7/29
Tulane University Law School (Hancock, Catherine)	3:00 PM	7/28
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Tulane University Law School (Hoeffel, Jancy)	3:00 PM	7/28
Tulane University Law School (Hoeffel, Jancy)	3:30 PM	7/30
Tulane University Law School (Hoeffel, Jancy)	3:00 PM	7/31
Tulane University Law School (McCarden, Khrista)	8:00 AM	8/2
Tulane University Law School (McCarden, Khrista)	3:00 PM	8/2
University of Tulsa College of Law (Carpenter, Anna)	9:00 AM	7/30
University of Tulsa College of Law (Carpenter, Anna)	8:00 AM	8/1
Universidad Carlos III de Madrid (Spain) (Feliu Rey, Jorge)	10:15 AM	7/31
Universidad Carlos III de Madrid (Spain) (Feliu Rey, Jorge)	10:15 AM	8/1
Universidad Carlos III de Madrid (Spain) (Rodríguez de las Heras Ballell, Teresa)	1:00 PM	7/28
Universidad Carlos III de Madrid (Spain) (Rodríguez de las Heras Ballell, Teresa)	10:15 AM	7/31
Universidad Carlos III de Madrid (Spain) (Rodríguez de las Heras Ballell, Teresa)	10:15 AM	8/1
Universitat Autònoma de Barcelona (Spain) (María de Dios Marcer, José)	1:30 PM	8/1
Universitat Autònoma de Barcelona (Spain) (María de Dios Marcer, José)	8:00 AM	8/2
Universitat Autònoma de Barcelona (Spain) (María de Dios Marcer, José)	10:30 AM	8/2
Universitat de Girona Faculty of Law (Spain) (Ruda-Gonzalez, Albert)	10:15 AM	8/1
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UNLV William S. Boyd School of Law (Lipman, Francine)	9:00 AM	7/30
UNLV William S. Boyd School of Law (Lipman, Francine)	3:30 PM	8/1
UNLV William S. Boyd School of Law (Main, Thomas)	3:00 PM	8/2
UNLV William S. Boyd School of Law (Price, Jeanne)	10:15 AM	7/31
UNLV William S. Boyd School of Law (Price, Jeanne)	3:00 PM	8/2
UNLV William S. Boyd School of Law (Tovino, Stacey)	10:15 AM	8/1

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Vanderbilt Law School (Rogal, Lauren)	9:00 AM	7/30
Vanderbilt Law School (Rubin, Edward)	9:00 AM	8/1
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Wake Forest University School of Law (Chavis, Kami)	1:00 PM	7/28
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Wake Forest University School of Law (Coughlin, Christine)	10:15 AM	7/29
Wake Forest University School of Law (Gold, Russell)	10:15 AM	8/2
Wake Forest University School of Law (Murphy, Ellen)	8:00 AM	8/1
Wake Forest University School of Law (Murphy, Ellen)	1:30 PM	8/1
Wake Forest University School of Law (Perdue, Abigail)	3:30 PM	7/30
Wake Forest University School of Law (Simmons, Omari)	3:30 PM	8/1
Wake Forest University School of Law (Zboreak, Vanessa)	10:15 AM	8/1
Washburn University School of Law (Bahadur, Rory)	1:30 PM	7/30
Washburn University School of Law (Bahadur, Rory)	9:00 AM	8/2
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Washington and Lee University School of Law (Bond, Johanna)	10:15 AM	8/2
Washington and Lee University School of Law (Branner, Elizabeth)	10:15 AM	8/1
Washington and Lee University School of Law (Branner, Elizabeth)	1:30 PM	8/1
Washington and Lee University School of Law (Branner, Elizabeth)	3:30 PM	8/1
Washington and Lee University School of Law (Branner, Elizabeth)	10:15 AM	8/2
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Washington and Lee University School of Law (Hu, Margaret)	10:15 AM	7/31
Washington and Lee University School of Law (Hu, Margaret)	9:00 AM	8/1
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Washington and Lee University School of Law (Hu, Margaret)	1:30 PM	8/1
Washington and Lee University School of Law (Woody, Karen)	3:00 PM	7/28
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Wayne State University Law School (Long, Justin)	9:00 AM	8/1
Wayne State University Law School (Lund, Christopher)	3:30 PM	7/29
Wayne State University Law School (Lund, Christopher)	3:30 PM	7/29
Wayne State University Law School (Lund, Christopher)	1:30 PM	7/30
Wayne State University Law School (Lund, Christopher)	10:15 AM	7/31
Wayne State University Law School (Lund, Christopher)	10:15 AM	8/1
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West Virginia University College of Law (Bowman, Gregory)	3:30 PM	7/29
West Virginia University College of Law (Bowman, Gregory)	3:00 PM	7/31
West Virginia University College of Law (Cardi, Vincent)	3:00 PM	7/31
West Virginia University College of Law (Cardi, Vincent)	10:15 AM	8/1
West Virginia University College of Law (Cardi, Vincent)	9:00 AM	8/3
West Virginia University College of Law (Fershee, Joshua)	3:30 PM	8/1
West Virginia University College of Law (McGinley, Patrick)	10:15 AM	8/2
West Virginia University College of Law (Osborne, Caroline)	9:00 AM	8/3
West Virginia University College of Law (Weishart, Joshua)	1:00 PM	7/28
West Virginia University College of Law (Wilson, Elaine Waterhouse)	3:15 PM	8/1
West Virginia University College of Law (Wilson, Elaine Waterhouse)	3:30 PM	8/1
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Widener University Commonwealth Law School (Dimino, Michael)	1:30 PM	7/30
Widener University Commonwealth Law School (Dimino, Michael)	3:30 PM	7/30
Widener University Commonwealth Law School (Dimino, Michael)	3:00 PM	7/31
Widener University Commonwealth Law School (Dimino, Michael)	3:00 PM	8/2
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Alfini, James (South Texas College of Law Houston)	3:00 PM	8/3
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Aragaki, Hiro (Loyola Law School, Los Angeles)	3:00 PM	8/2
Araiza, William (Brooklyn Law School)	3:00 PM	8/3
Archer, Deborah (New York Law School)	1:00 PM	7/31
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Baker, Jamie (Texas Tech University School of Law)	8:00 AM	8/3
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Nova Southeastern University Shepard Broad Law
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Professor Mark Bauer
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