

Association of Legal Writing Directors 2013 Biennial Conference Program Overview

Wednesday, June 26

1:00–5:00 p.m.	Innovative Teaching Workshop – Room 357 (main room) with breakout sessions in rooms 304 and 355 (third floor)
3:30-5:30 p.m.	ALWD Board Meeting – Room 433A (fourth floor)
5:30-9:00 p.m.	Registration (first-floor lobby)
6:00-9:00 p.m.	Opening Reception – Zilber Forum (first floor)

Thursday, June 27

7:30 a.m.-12:00 p.m.	Registration (first-floor lobby)			
7:30-8:10 a.m.	Continental Breakfast – Zilber Forum (first floor)			
7:30-8:10 a.m.	New Directors' Breakfast – Room 155 (first floor)			
7:30-8:10 a.m.	Presenters' Technology Session – Room 267 (second floor)			
8:20-8:50 a.m.	Welcome – Appellate Courtroom (first floor)			
	Room 444 (fourth floor)	Room 433AB (fourth floor)	Room 246 (second floor)	Room 267 (second floor)
Session 1 9:00-9:50 a.m.	Greater Than the Sum of its Parts: Integrating LRW & Doctrinal Instruction in a First Semester Course <i>Eric Easton, John Lynch, Amy Sloan & Nancy Modesitt</i>	Balancing Collaboration and Independence <i>Mary Algero, JoAnne Sweeney</i> Avoiding the “Ping Pong Effect”: Techniques and Tips for Balancing the Needs of the 1L LRW Curriculum when Teaching Other Courses <i>Julia Glencer, Tara Willke</i>	What Makes a Program a Program? <i>Terrill Pollman, Judy Stinson, Linda Edwards</i>	New Directors Roundtable: Teaching, Scholarship, Service, and Administration <i>Suzanne Rowe, Tenielle Fordyce-Ruff</i>

Thursday, June 27 (continued)

	Room 444 (fourth floor)	Room 433AB (fourth floor)	Room 246 (second floor)	Room 267 (second floor)
Session 2 10:00-10:50 a.m.	Directorless But Not Without Direction: The Workings of Marquette Law School's Director- and Coordinator-Free Legal Writing Program <i>Susan Bay, Rebecca Blemberg, Jacob Carpenter, Melissa Greipp, Alison Julien & Lisa Mazzei</i>	A Successful Marriage of Theory and Practice: Our Experiences Teaching Legal Analysis and Writing in Conjunction with a Casebook Course <i>Sherri Lee Keene, Susan Hankin</i> We Are Family: Effective Ways to Integrate the Legal Research & Legal Writing Components of a First-Year LRW Course Even When Taught Separately <i>Diane B. Kraft, Melissa N. Henke</i>	Change from Within: Leadership for Law School Reforms <i>Jan Levine, Sue Liemer</i>	Nuts and Bolts of Adminstrating a Contract Drafting Program <i>Cynthia M. Adams</i> Analogical Exercises for Transactional Drafting <i>Emily Grant</i>
10:50-11:00	Morning Break – Refreshments will be served on the second floor near the vendor display area.			
Session 3 11:00-11:50	The Triumphs and Pitfalls of Going Director-less <i>Wanda M. Temm, J. Lyn Entrikin, Teri McMurtry-Chubb, Lisa Cannon</i>	Love Me Now or Thank Me Later? Programmatic Issues that Develop Because of Student Evaluations and a Consumer-Driven Mentality in Legal Education <i>Karen Mika, Ralph Brill, Catherine Wasson</i>	Motions in Motion: Incorporating the Carnegie Apprenticeships into a Legal Drafting Course <i>Richard Strong, Sarah Morath, Elizabeth Shaver</i>	Cooperative Hybrid Teaching: Collaboration Within and Beyond the Traditional Course <i>Craig T. Smith</i> Giving Students a Choice in Their First-Year Legal Skills Course <i>Tracy Turner</i>
12:00-1:30	Lunch – Zilber Forum (first floor) ALWD Membership Meeting, ABA Standards Update & Scholarship Grant Awards – Appellate Courtroom (first floor)			

Thursday, June 27 (continued)

	Room 444 (fourth floor)	Room 433AB (fourth floor)	Room 246 (second floor)	Room 267 (second floor)
Session 4 1:40-2:30	Meow! Meow!: Ways to Herd Cats and Coordinate in a Directorless Program <i>Joseph Mastrosimone, Emily Grant, Jeffrey Jackson, Tonya Kowlaski</i>	A Realistic Simulation to Integrate Interviewing, Counseling, Negotiation, and Drafting into the First-Year Course <i>Anne Kringel, Sarah Ricks, Jessica Simon</i>	Planting the Seed – Showing the Doctrinal Faculty How Easy (and Effective) It Is to Incorporate Legal Writing and Academic Achievement into Their Courses <i>Mary T. Nagel, Jamie A. Kleppetsch</i>	Best of Both Worlds: Using LRW Teaching Methods in the Doctrinal Classroom <i>Olympia Dubart</i>
	How to successfully lead a “Closely Supervised” department model <i>Christine Rollins</i>		The Academically Underprepared Law Student: How Legal Writing Professors Gained Street Cred and Influenced a Faculty to Overhaul the Law School Curriculum <i>Ruth Vance, Susan Stuart</i>	Mind the Gap: Preparing Students for Experiential Learning with a Legal Writing Intersession Course <i>Tonya Kowalski</i>
Session 5 2:40-3:30 p.m.	A Delicate Balance: Harmonizing Program Consistency with Teaching Autonomy in an All-Adjunct Legal Research & Writing Program <i>Gary M. Bishop</i>	Planning Each Charted Course, Each Careful Step Along the Byway: Two Approaches to Teaching the Formation of Professional Identity to Contemporary Law Students <i>Ian Gallacher, David Thomson</i>	The ALWD/LWI Survey: Trends, Insights, and the Future <i>George Mader, Marci A. Rosenthal</i>	Practice Ready? Teaching Ready! <i>Martha Pagliari, Susan Throner</i>
	Teaching Teachers: How to Address the Challenges of Training and Overseeing Adjuncts in a Joint JD-LL.M. Legal Writing Program <i>Elizabeth Carrol, Julie Ryan</i>			
3:30-3:40 p.m.	Afternoon Break – Refreshments will be served on the second floor near the vendor display area.			

Thursday, June 27 (continued)

	Room 444 (fourth floor)	Room 433AB (fourth floor)	Room 246 (second floor)	Room 267 (second floor)
Session 6 3:40-4:30 p.m.	Reflections on the “Yale Letter” and Moving Forward Together <i>Kristen K. Tiscione, Amy Vorenberg</i>	Cracking the Case Method: Using Lawyering Skills Teaching Methodology in Orientation Courses <i>Tom Holm</i>	Adjunct is Not a Dirty Word: Creating a Dynamic Hybrid Legal Writing Program that Supports and Celebrates both Students and Professors <i>Suzanne Rabe</i>	Integrating an MPT into the Fall, First Year Legal Writing Curriculum <i>Amy Flanary-Smith</i>
6:00-9:00 p.m.	Gala Dinner and brewery tours at Lakefront Brewery			

Friday, June 28

8:00-8:50 a.m.	Continental Breakfast – Zilber Forum (first floor)			
8:00-8:50 a.m.	LWI Journal Meeting – Room 304 (third floor)			
	Room 444 (fourth floor)	Room 433AB (fourth floor)	Room 246 (second floor)	Room 267 (second floor)
Session 1 9:00-9:50	Doing it our Way in the Law School Curriculum: ‘It Was You All Along’ <i>Kirsten Dauphinais</i> Get Right Back to Me on This: Fostering Efficient Research and Communication Within an Integrated LRW Curriculum <i>Terry Jean Seligmann</i>	LRW Grades: Using Data to Drive Change in Legal Education <i>Jessica Clark</i>	Everything Old is New Again, Maybe: How Should Programs Teach the Interoffice Predictive Memo? <i>Kirsten Davis, Charles Calleros, Ellie Margolis, Kristen Tiscione</i>	Legal Writing Faculty and the Crisis in Legal Education: First Responders? <i>Thomas Cobb, Anthony Niedwiecki</i>

Friday, June 28 (continued)

	Room 444 (fourth floor)	Room 433AB (fourth floor)	Room 246 (second floor)	Room 267 (second floor)
Session 2 10:00-10:50 a.m.	Old Faces, New Places: Assimilating Lateral Hires into Successful Legal Writing Programs <i>Kimberly Holst, Andrew Carter, Susan Chesler, Janet Dickson</i>	Lights, Camera, Action! Using Professional Actors for Simulations to Support a Client-Focused Lawyering Skills Curriculum <i>Cindy Archer, Robert Brain, Aimee Dudovitz</i>	Blueprint for Doing More with Less in the First-Year Legal Research and Writing Curriculum <i>Nicole Chong</i>	Expanding Opportunities to Teach Additional Lawyering Skills in the LRW Classroom <i>Anthony Niedwiecki</i>
	Letting Go, Wrapping Up, Moving On: A Director's Transition <i>Judy Rosenbaum</i>	Teaching a Flexible IRAC <i>Tracy Turner</i>	No Pink Slips Here: Adapting What Is Being Taught to Survive Downsizing <i>Christine Rollins</i>	
10:50-11:00	Morning Break – Refreshments will be served on the second floor near the vendor display area			
Session 3 11:00-11:50 a.m.	Bullying in Academia: Life on the Power Grid <i>J. Lyn Entrikin, Mary Beth Beazley, Richard Neumann</i>	Fully Integrated and Fully Engaged: The Synergistic Effect of Combining the Teaching of Legal Ethics and Lawyering Skills <i>Cindy Archer, Robert Brain, Aimee Dudovitz</i>	Coordinating Assignments with an Undergraduate Legal Studies Class: A Different Perspective and Audience <i>Mary Trevor</i>	Students at the Front of the Classroom <i>Emily Grant</i>
		Towards Implementing Carnegie: Introducing Legal Ethics and Professionalism Through Legal Writing <i>Joseph MastroSimone</i>	Thinking Like a Lawyer: Integrating the Legal Writing Curriculum Beyond the J.D. <i>Tamara Fischer, Stephen Tollafeld</i>	Training Future Bosses: Easy Ways Your Teaching Assistant Program Can Help Law Students to Become More Effective, Professional, and Humane Supervisors in Practice <i>Susie Salmon</i>
12:00-1:50 p.m.	Plenary Presentation – <i>Dean Kent D. Syverud, Dean & Ethan A.H. Shepley Distinguished University Professor, Washington University Law School</i> – Zilber Forum (first floor) Lunch – Zilber Forum (first floor)			

Friday, June 28 (continued)

	Room 444 (fourth floor)	Room 433AB (fourth floor)	Room 246 (second floor)	Room 267 (second floor)
Session 4 2:00-2:50 p.m.	Designing Spaces: Planning the Physical Space for a LRW Program <i>Jan Levine, Julia Glencer, Tara Willke</i>	Interpersonal Dynamics: Managing Emotional Reactivity <i>Robin Wellford Slocum</i>	Teaching the Teachers: Mentoring and Empowering Adjuncts to Participate in Problem Development <i>Amy Flanary-Smith</i>	The Case for a Course on Visual Persuasion as Part of an Upper-Level Legal Writing Program <i>Sharon A. Pocock</i>
			Beyond 1L Oral Arguments: Oral Communication Pedagogy Across the Curriculum <i>Amy Langenfield</i>	
Session 5 3:00-3:50 p.m.	Doing It the American Way: Comparing American and Civil Law Countries' Legal Writing Pedagogy <i>Adam Todd</i>	Promoting Faculty and Your Program through Faculty Evaluations <i>Jo Ellen Lewis</i>	Why Can't We (and Should We) Just Get Along? An Interactive Overview and Exercise to Consider Differences in and	Trading Spaces: Benefiting from Our Colleagues' Strengths <i>Kim Peterson, Trina Tinglum</i>
	The Sun Shines Brightly on Our New Kentucky Law LRW Program <i>Diane B. Kraft, Melissa N. Henke</i>	How to Explain What We Do and How We Do It: Talking to Your School's Administration about Programmatic Improvements (or Resisting Detrimental Programmatic Changes) <i>Michael W. Loudenslager</i>	Enforcement of Course Policies <i>Deborah McGregor, Joel Schumm</i>	Doing It Our Way: Dealing with Dissension Within the Ranks <i>Nancy Soonpaa, Pamela Armstrong</i>
4:00-5:00 p.m.	Ice Cream Social & Closing – Zilber Forum (first floor)			
6:00 p.m.	Summerfest			