



AWAKENING THE FORCE

LRW and the Development of Professional Identity

Conference Program

August 5 - 6, 2016

**McGEORGE
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WHAT'S NEXT.**

Western Regional Legal Writing Conference

Awakening the Force: LRW and the Development of Professional Identity

August 5 & 6, 2016
McGeorge School of Law, University of the Pacific
Sacramento, California

Description of Program

Welcome to the University of the Pacific, McGeorge School of Law and to the Sixth Annual Western Regional Legal Writing Conference! The theme of the conference, *Awakening the Force: LRW and the Development of Professional Identity*, is more than just a wink at a mythical struggle from a galaxy far, far away. It is intended to underscore the development of “Professional Identity” as an important curricular concern for law schools and to highlight how LRW faculty can contribute to the conversation. “Professional Identity” identifies a broad array of skills that students traditionally have not been taught in law school that are necessary for them to develop the self-awareness, character, and perspective integral to becoming excellent counselors. It includes characteristics like integrity, work ethic, common sense, and resilience. It also includes the ability to solve problems effectively with an awareness of the economic and day-to-day realities of law practice. At its most basic, “Professional Identity” covers those skills and knowledge that we all said to ourselves during our early years in practice, “Why didn’t they teach me this in law school?”

The program we have assembled for you addresses this question from a variety of perspectives. The speakers and panelists you will hear from this weekend have tackled issues related to the task of helping our students develop effective professional identities both in the LRW context, and in stand-alone professional identity courses. We are excited to welcome you to the conference and look forward to stimulating conversations among all attendees.

PROGRAM

Friday, August 5

12:00-1:15 Registration: Check-in and welcome lunch in Grand Salon

Michael Colatrella Jr.
Associate Dean for Academic Affairs
Professor of Law

Mary-Beth Moylan
Director of Global Lawyering Skills Program

Program will resume in Seminar Rooms 4&5 immediately following lunch.

1:30-1:55 *Breathing New Life into the “A” in “CRAC”: CPR + Compare, Introducing a New Method for Teaching the Analysis Section of a Brief* [25 Minutes]

Nina Farber
Visiting Instructor of Legal Writing
Brooklyn Law School

2:00-2:25 *Teaching Right-Brain Thinking: Letting the Cat Out of the Bag* [25 Minutes]

Norman E. Plate
Associate Clinical Professor of Law
University of Missouri-Kansas City School of Law

2:30-2:55 *Ready or Not: How to Assess Professionalism Under the New ABA Requirements* [25 Minutes]

Susan Smith Bakhshian
Director of Bar Programs and Academic Success
Loyola Law School – Los Angeles

3:00-3:25 *Professionalism Instruction for International LLM Students: How Should We Teach About Plagiarism and Professional Responsibility?* [25 Minutes]

Jonathan Gordon
Professor and Associate Director
LLM Lawyering Skills Program
Mentor, Provost Scholars Program
Case Western Reserve University School of Law

3:35-4:25 *Bridging Theoretical with Experiential Coursework - A Step in the Right Direction* [50 Minutes]

Adrienne Brungess
Professor of Lawyering Skills
University of the Pacific, McGeorge School of Law

4:35-6:00 Reception at McGeorge House

Saturday, August 6

8:30-9:30 Breakfast and Coffee on the Quad

Program will resume in Seminar Rooms 4&5 immediately following breakfast.

9:40-10:05 *Awakening the Force: The Development of Professional Identity Through Self-Assessment and Self-Reflection in the First-Year Classroom* [25 Minutes]

Fiona McKenna
Assistant Professor
Legal Writing Program
Golden Gate University Law School

10:15-10:40 *Cultivating Professional Identity Through Personal Connection at the Earliest Stages of Law School: The Evening Student* [25 Minutes]

Karin Mika
Legal Writing Professor
Cleveland-Marshall College of Law

10:50-11:40 *The New Mosaic: Professional Identity Development for Diverse Students*
Panel Discussion [50 Minutes]

Moderator: Hether C. Macfarlane, University of the Pacific,
McGeorge School of Law
Panelists: Bashar Ahmad, Boutin, Jones, Inc.
Ederlina Co, University of the Pacific, McGeorge
School of Law
Fredericka McGee, American Beverage Association
Kathryn Patterson, Cota Cole, LLP

12:00-1:30 Lunch at the McGeorge House! [90 Minutes]

Program will resume in Seminar Rooms 4&5 immediately following lunch.

1:40-3:00 *The Stand-Alone Professional Identity Course*
Panel Discussion [80 Minutes]

Moderator: Grace Hum
Assistant Dean for Student Affairs
University of San Francisco School of Law

Panelists: Rupa Bhandari
Assistant Dean of Student Services, UC Hastings College
of the Law
Jerome M. Organ, University of St. Thomas
Jeffrey Proske, University of the Pacific, McGeorge
School of law
Clifford Zimmerman, Northwestern, Pritzker
School of Law

3:05-3:30 *Beyond Innocence: Using Miller Resentencing Litigation to Teach
Professional Values* [25 Minutes]

Christopher Hawthorne
Clinical Professor of Law
Director, Juvenile Innocence & Fair Sentencing Clinic
Loyola Law School Los Angeles

3:35- 4:10 *Development of Professional Identity through Volunteer Service
and Leadership in Legal Writing Organizations* [25 Minutes]

Bob Brain
Loyola Law School

4:15-4:40 *Creating a Mindful Identity* [25 minutes]

Courtney Lee
Associate Professor of Lawyering Skills
Director of Academic Support
University of the Pacific, McGeorge School of Law

4:45-5:00 Conference wrap-up & Farewell until next year!

Presenter Biographies

Day One – August 5

Breathing New Life into the “A” in “CRAC”: CPR + Compare, Introducing a New Method for Teaching the Analysis Section of a Brief

Nina Farber, Brooklyn Law School

Nina Farber, *Visiting Instructor of Legal Writing, Brooklyn Law School*

Nina Farber teaches legal writing courses at Brooklyn Law School. Her teaching methodology draws on more than twelve years in private practice in which she focused primarily on writing trial and appellate briefs. Most recently, she was Of Counsel at Allegaert Berger & Vogel. Her practice focused on complex litigation, with particular experience involving the pharmaceutical industry. She also has extensive experience in employment law. Notable cases she has handled have involved discrimination claims, allegations of First Amendment violations, and the successful defense of a major pharmaceutical manufacturer accused of violating the New Jersey Conscientious Employee Protection Act. She also handled pro bono matters, including representing death row inmates in Alabama.

Since joining BLS in 2014, Professor Farber has focused on new methodologies in legal writing pedagogy. She has given a presentation entitled "*CPR Plus Compare: Breathing New Life into the Analysis Section of a Memo*" at the 2016 Southeastern Legal Writing Conference and at the Sixth Western Legal Writing Conference.

Professor Farber's background includes clerkships with the Honorable Edward Korman in the Eastern District of New York and the Honorable James R. Browning in the U.S. Court of Appeals for the Ninth Circuit. She was also in the Litigation Department of Patterson Belknap Webb & Tyler LLP. Professor Farber has taught a Federal Courts colloquium at BLS previously as an Adjunct Professor. As a member of the Brooklyn Law School Class of 1991, Professor Farber participated in the *Law Review* and the Moot Court Honor Society and graduated first in her class.

Teaching Right-Brain Thinking: Letting the Cat Out of the Bag

Norman E. Plate, University of Missouri-Kansas City School of Law

Norman E. Plate, *Associate Clinical Professor of Law, University of Missouri-Kansas City School of Law*

Norman E. Plate joined the University of Missouri – Kansas City School of Law in 2015. He teaches courses in Lawyering Skills and Advanced Legal Writing. Professor Plate came to

UMKC from Western Michigan University Cooley Law School, in Lansing, Michigan, where he had been a Professor since April 2005. Before that, he worked as a Legal Research and Writing Instructor at Capital University Law School in Columbus, Ohio, for one year. In addition to teaching law, Professor Plate was the Executive Director of Scribes – The American Society of Legal Writers from January 2009 until September 2014.

Before his teaching career, Professor Plate served in several capacities with the Ohio Attorney General's office. He began with the office in 1999 as an Assistant Solicitor with the Major Appeals Group and an Assistant Attorney General in the Health and Human Services Section, Human Services Unit. From there, he served as the Deputy Attorney General/Assistant Chief of the Capital Crimes Section, the Senior Deputy Attorney General/Chief of the Corrections Litigation Section, and then a Senior Assistant Attorney General in the Corrections Litigation Section. Before going to Ohio, Professor Plate served as an Assistant Attorney General in the Utah Attorney General's Office for four years. His career there included practicing in the Litigation Division, Civil Appeals Section; the Public Affairs Division, Law Enforcement Section; and the Criminal Appeals Division. From 1991 to 1995, Professor Plate served as a law clerk to the Hon. Leonard H. Russon, first at the Utah Court of Appeals, and then at the Utah Supreme Court. He also served as a law clerk to the Hon. William D. Stiehl, U.S. District Court, Southern District of Illinois, in 1988 and 1989.

Ready or Not: How to Assess Professionalism Under the New ABA Requirements

Susan Smith Bakhshian, Loyola Law School – Los Angeles

Susan Smith Bakhshian, *Director of Bar Programs and Academic Success, Loyola Law School – Los Angeles*

After graduating from Loyola Law School's evening program, Susan Smith Bakhshian practiced with a Los Angeles law firm as a trial attorney, representing clients in a variety of environmental and general litigation matters. Her clients ranged from multinational oil companies to a small chain of non-profit retail stores here in Southern California. Before joining the faculty at Loyola, Professor Bakhshian taught at Whittier Law School. She has been a member of the Loyola Law School faculty since 1997 and she became the Director of Bar Programs and Academic Success in 2011.

Professionalism Instruction for International LLM Students: How Should We Teach About Plagiarism and Professional Responsibility?

Jonathan Gordon, Case Western Reserve University School of Law

Jonathan Gordon, *Professor and Associate Director, LLM Lawyering Skills Program Mentor, Provost Scholars Program, Case Western Reserve University School of Law*

Jonathan Gordon has taught legal analysis and writing to a generation of JD students and teaches legal writing and professional responsibility to international law students in the school's LLM program. Professor Gordon has taught various other JD courses over the years, including conflicts resolution, the lawyering process, pretrial practice and professional responsibility. He was one of the founding members of the Stephanie Tubbs Jones Summer Legal Academy for local high school students and was one of the inaugural mentors in the university's Provost Scholars Program, for which he continues to work with local youth from East Cleveland.

Professor Gordon has also served as the faculty liaison for various externships with the U.S. Attorney's Office, the Federal Trade Commission, the U.S. Equal Employment Opportunity Commission and several state Attorney General offices in Ohio and elsewhere. He is an active supporter of various student groups such as BLSA, SPILF and Street Law, as well as the law school's Loan Repayment Assistance Program.

A graduate of Columbia University School of Law, Professor Gordon began his legal career in private practice, focusing on civil rights and employment issues. Prior to joining the law school, he spent several years as a trial attorney for the U.S. Equal Employment Opportunity Commission, where he was involved in cases involving race, gender, religion, national origin, age discrimination, sexual harassment, retaliation and various class action matters. He has also served as a writing and litigation consultant for local and national law firms and corporate legal departments. He has been a long-time member of the Legal Writing Institute and the Association of Legal Writing Directors. Professor Gordon has served as a guest speaker at numerous regional, national and international conferences devoted to legal writing and global legal skills education.

Bridging Theoretical with Experiential Coursework - A Step in the Right Direction

Adrienne Brungess, University of the Pacific, McGeorge School of Law

Adrienne Brungess, Professor of Lawyering Skills, University of the Pacific, McGeorge School of Law

Professor Adrienne Brungess had her own family law litigation practice before entering academia. Drawing upon that practical experience, she teaches in the McGeorge Global Lawyering Skills program, as well as the Negotiation and Settlements course. Professor Brungess is also the Director of the Capital Lawyering Concentration through McGeorge's Capital Center for Law & Policy.

Awakening the Force: The Development of Professional Identity Through Self-Assessment and Self-Reflection in the First-Year Classroom

Fiona McKenna, Golden Gate University Law School

Fiona McKenna, *Assistant Professor & Interim Director Legal Writing Program, Golden Gate University Law School*

Professor McKenna began teaching at Golden Gate University School of Law as an adjunct professor in 2011. She has taught courses in each year of the curriculum, including Legal Writing and Research, Appellate Advocacy, Intermediate Legal Writing, and Practical Legal Writing. In 2013, she became a member of the full-time faculty, focusing exclusively on Legal Writing and Research and assisting the director of Legal Writing in curriculum development. She now serves as the Interim Director of Legal Writing.

Prior to teaching at GGU, Professor McKenna was a litigator in San Diego, with experience in matters ranging from trade secret misappropriation to products liability to insurance coverage.

Cultivating Professional Identity Through Personal Connection at the Earliest Stages of Law School: The Evening Student

Karin Mika, Cleveland-Marshall College of Law

Karin Mika, *Legal Writing Professor, Cleveland-Marshall College of Law*

Professor Mika has been associated with the Cleveland-Marshall Legal Writing Program since 1988. She has also worked as an Adjunct Professor of English at Cuyahoga Community College and is a research consultant for various firms and businesses in the Cleveland area. Professor Mika travels presents nationally on topics related to integrating technology and multimedia into classroom teaching, and has judged at numerous moot court competitions. She has lectured on essay writing technique for several bar review courses, and has written bar exam essay questions for both the California and Minnesota bar examiners. Prof. Mika's areas of scholarly research are varied and she has published in the areas of Native American Law, Employment Law, Learning Theories, and Health Care. Professor Mika is also active in both the Legal Writing Institute (LWI) and Association of Legal Writing Directors (ALWD). She is currently the Archivist for the Legal Writing Institute, the co-chair of the website (content) committee of the ALWD, and a member of the website (content) committee for the LWI. She is also responsible for maintaining the history page for the Legal Writing Institute web page. Recently, Professor Mika was named National Publicity Director for the William C. Burton Awards, a yearly event that honors excellence in Legal Writing.

The New Mosaic: Professional Identity Development for Diverse Students - Panel Discussion

Moderator: Hether C. Macfarlane, University of the Pacific, McGeorge School of Law

Panelists: Bashar Ahmad, Boutin, Jones, Inc.

Ederlina Co, University of the Pacific, McGeorge School of Law

Fredericka McGee, American Beverage Association
Kathryn Patterson, Cota Cole, LLP

Hether C. Macfarlane, *University of the Pacific, McGeorge School of Law*

Professor Hether Macfarlane has taught skills of legal research and written analysis courses at McGeorge since 1995. She began her teaching career as an instructor in, and then director of, the legal writing program at Albany Law School. She currently teaches in both the 1L and 2L years of the required two-year Global Lawyering Skills course, which introduces students to the most common forms of written communication in litigation practice, as well as to concepts of mediation and out-of-court settlement of legal disputes.

Between her two periods of teaching, Professor Macfarlane was an associate in the Washington, D.C. office of Hunton & Williams, a national and international law firm based in Richmond, VA. Her practice involved environmental administrative law, representing primarily electric utilities in proceedings under the federal Clean Air Act. While in practice, she was able to apply and polish the skills she had taught previously and that she continues to teach at McGeorge. For over 10 years, Professor Macfarlane has also provided international LL.M. students from civil law countries with an introduction to the structure and modes of communication and analysis of the practice of law in the United States. In the process, she has learned about civil law systems from her international students, and she has shared this knowledge with her American students in Global Lawyering Skills I and II.

Professor Macfarlane is a co-author of California Legal Research (Carolina Academic Press), a text for both law students and California practitioners. She is also a contributing author to Global Lawyering Skills (West Academic Publishing).

Bashar Ahmad, *Boutin, Jones, Inc.*

Bashar Ahmad is an associate in the Sacramento law firm of Boutin, Jones, Inc. He practices in the areas of general business, bankruptcy and real estate litigation, handling contract disputes, representing lenders/creditors in bankruptcy court, and practicing health care-related litigation. He is proud that he is able to be an important resource to Sacramento's Arab-American community because he is from the Middle East and is fluent in Arabic.

Mr. Ahmad is a 2008 graduate of McGeorge School of Law and has an undergraduate degree in Managerial Economics from the University of California, Davis. Mr. Ahmad has been honored as a Northern California Super Lawyers Rising Star for 2013, 2014, and 2015. In addition to his professional activities, Mr. Ahmad is an avid soccer player.

Ederlina Co, *Assistant Professor of Lawyering Skills, University of the Pacific, McGeorge School of Law*

Professor Co teaches in McGeorge's Prisoner Civil Rights Mediation Clinic and the Global Lawyering Skills program. She has extensive experience in the public and private sectors. Most recently, she spent nearly a decade clerking for the Honorable Dale A. Drozd at the United States District Court for the Eastern District of California. She worked almost exclusively on prisoner civil rights cases and is considered an expert in this area of the law.

Before Professor Co joined Judge Drozd's chambers, she was Counsel at NARAL Pro-Choice America in Washington, DC. She spearheaded the organization's Prevention First initiative aimed at reducing unintended pregnancy and the need for abortion. She also led NARAL's proactive policy efforts to reduce racial and ethnic disparities in reproductive health care. Professor Co began her legal career as an Associate in the Insurance and Litigation practice groups at Wiley Rein LLP, also in Washington, DC. At Wiley Rein, she gained significant appellate litigation experience and engaged in wide variety of pro bono activities.

Throughout her legal career, Professor Co has been guided by the four words inscribed on the United States Supreme Court building: "Equal Justice Under Law." In addition to teaching her students the skills they need to be highly effective attorneys and advocates, Professor Co strives to instill in them the importance of public service and the principle that no one is above or beneath the law.

Professor Co graduated cum laude from Georgetown University Law Center where she was the Editor In Chief of the Georgetown Journal of Gender and the Law and recipient of the National Association of Women Lawyers' Outstanding Law Student Award for her contribution to the advancement of women in society. She graduated magna cum laude from the University of California, Berkeley, with a B.A. in Political Science. Professor Co is a member of the California Bar and the District of Columbia Bar.

Fredericka McGee, *American Beverage Association*

Ms. McGee was recently named the Vice President of California Government Affairs & Operations for the American Beverage Association. In that capacity, she oversees state, local and regulatory activities, coordinates strategy for statewide operations and community outreach on behalf of non-alcoholic beverage companies.

Ms. McGee formerly served as deputy chief of staff and general counsel to California State Assembly Speakers Toni G. Atkins and John A. Pérez and general counsel to Speakers Karen Bass, Fabian Núñez and Antonio Villaraigosa. Her portfolio included coordinating Assembly litigation, developing staff training and retention programs, managing the Speaker's constituent affairs unit, and overseeing the state court budget and judiciary policy. She shepherded significant public policy related to judicial diversity, mortgage foreclosure safety measures, legal

representation for unaccompanied undocumented minors, 1st Amendment protections for on line reviews, and safeguards for victims of domestic violence.

Prior to her career as a public servant, Ms. McGee practiced as a defense litigation attorney with Murtaugh, Miller, Meyer & Nelson where she handled personal injury, bankruptcy and employment cases. Before attending law school, she served as Sr. District Assistant to the late Congressman Glenn M. Anderson of Long Beach.

She earned a Bachelor of Arts in Broadcast Journalism with a minor in Marketing from California State University, Long Beach. She later received her Juris Doctorate degree and was voted the Faculty's Most Outstanding Student from the University of the Pacific, McGeorge School of Law.

Ms. McGee is a member of the California State Bar where she previously served on the Council on Access & Fairness, the 2015 Mentoring Task Force, and as a probation monitor and mentor for the Bar's Volunteers on Parole program. She has worked with several youth programs, acted as a mock trial judge and taught paralegal courses. She is also the founding president of the Black Youth Leadership Project, Inc., a non-profit organization which offers interactive legislative and debate programs to African American high school students throughout California. She was in the 2005 class of Leadership California and is currently a part of the 2015 class of American Leadership Forum. She has served on the board of the Wiley Manuel Bar Association of Sacramento for several years in many capacities, including president.

Kathryn Patterson, Cota Cole, LLP

Kathryn "Katie" Patterson is an associate attorney specializing in employment litigation with an emphasis on FEHA and Title VII claims. Ms. Patterson has drafted dispositive motions, including motions for summary judgment and demurrers, conducted workplace investigations regarding all manner of employment issues, and responded to EEOC charges and complaints filed with DFEH. Ms. Patterson has significant experience in employment-related defense litigation, managing cases from inception through trial. Ms. Patterson is admitted to both the California and Texas State Bars (Texas Bar No. 24072275).

She attended the University of the Pacific, McGeorge School of Law, where she obtained her Juris Doctor, With Distinction, in 2009. She was a judicial extern for the Honorable Morrison England in 2009, where she researched and composed orders for a motions (including summary judgment motions) and discovery disputes. She obtained her Texas law license by exam in 2010. Ms. Patterson received her undergraduate degrees in Psychology and History from the University of Texas at Austin.

Ms. Patterson is very active in the Sacramento community. She is a founding member of Sacramento's "100 Women Who Care," a group that was formed to empower women and raise money for various Sacramento Valley charities-, and remains very active in that group. Ms. Patterson has been active in the LGBT community both during law school and presently. Prior to going to law school, Ms. Patterson worked as a 911 paramedic, where she had the perhaps dubious honor of responding to a 911 call at the United States Supreme Court.

The Stand-Alone Professional Identity Course - Panel Discussion [80 Minutes]

Moderator: Grace Hum, University of San Francisco School of Law

Panelists: Rupa Bhandari, UC Hastings College of the Law

Jerome M. Organ, University of St. Thomas

Jeffrey Proske, University of the Pacific, McGeorge School of Law

Clifford Zimmerman, Northwestern, Pritzker School of Law

Grace Hum, *Assistant Dean for Student Affairs, University of San Francisco School of Law*

Professor Hum is currently the Assistant Dean for Student Affairs at the University of San Francisco School of Law. Before taking this leadership role, she was Director of the Legal Research, Writing, and Analysis Program and Assistant Professor of Legal Writing at the University of San Francisco School of Law. She has also taught upper-division elective courses, such as Legislation, Contract Drafting, Transactional Skills, Appellate Advocacy, and Sex Discrimination. She was previously a Lecturer in Law of Legal Research and Writing at Stanford Law School. Additionally, Professor Hum has taught courses at Santa Clara University School of Law and University of California, Hastings College of the Law.

Before teaching, Professor Hum worked as a Staff Attorney for the U.S. Court of Appeals for the Ninth Circuit, writing bench memoranda and memorandum dispositions. She also clerked for the Honorable Henry B. Lasky, an administrative law judge for the U.S. Department of Labor, where she wrote decisions and orders. She gained valuable knowledge about writing for the courts in both of these positions. In addition, she worked at Kemnitzer, Anderson, Barron, Ogilvie, & Brewer, a San Francisco-based consumer law firm, where she honed her persuasive writing skills in both the litigation and appellate contexts.

Professor Hum is a member of the State Bar of California. She earned a Master's in the Science of Law from Stanford Law School; a J.D. from Santa Clara University School of Law, where she was a member of the Law Review; and a B.A. from University of California, Davis, where she double-majored in Sociology and Rhetoric & Communications and minored in English.

Rupa Bhandari, *Assistant Dean of Student Services, UC Hastings College of Law*

After practicing employment law and healthcare law for several years, Ms. Bhandari realized her favorite part of law firm life was working with the summer associates and helping make their experience at the firm the best it could be. That opportunity plus her love of education led her to first a career in Career Services, and then a career in Student Services and higher education administration. As the Assistant Dean of Student Services at UC Hastings College of the Law, Ms. Bhandari focuses on helping law students develop into professionals. She and her team also focus on large academic programs (like Orientation and Commencement); ways to have a balanced/healthy life (she also manages Student Health), and individual and group resources and services (like academic planning, student leadership, moral character application questions, and more). In 2011, she won Administrator of the Year, as voted on by the students. Ms. Bhandari is currently serving on the Student Services executive committee for AALS. Prior to attending law school, she interviewed celebrities at red carpet events like award shows and movie premiers. She received her BAs in English and Communication Studies from UCLA and her JD from Santa Clara University.

Jerome M. Organ, *Professor, University of St. Thomas*

A native of Wisconsin, Jerome M. Organ graduated magna cum laude from Miami University and attended Vanderbilt University School of Law as a Patrick Wilson Scholar. At Vanderbilt, Organ served as an editor of the Vanderbilt Law Review and graduated as a member of the Order of the Coif. After clerking for Justice William G. Callow of the Wisconsin Supreme Court, Professor Organ entered private practice with Foley & Lardner in Milwaukee, Wisconsin. Organ practiced law for five years, predominantly in the environmental law area.

In 1991, Professor Organ left Foley & Lardner to join the faculty of the University of Missouri-Columbia School of Law, where he taught property, environmental law, regulation of hazardous substances, land use controls, and client interviewing and counseling. In 2001, Professor Organ became one of the founding faculty members at the University of St. Thomas School of Law. He has earned a reputation as a gifted classroom teacher who cares deeply about his students, receiving a Gold Chalk Award at Missouri in 2001 and a Mission Award for Professional Preparation in 2005 and the Dean's Award for Teaching in 2010 here at the University of St. Thomas.

Professor Organ believes profoundly in the importance of integrating the skills and values of the profession into the doctrinal classroom and in instilling in students an appreciation of the vocation of being a lawyer. He is co-author of *Property and Lawyering*, a casebook for first year property that integrates lawyering skills and dispute resolution materials. This text and course received the 2003 CPR Institute of Dispute Resolution Award for Problem-Solving in the Law School.

Professor Organ's scholarship initially focused on environmental law; in particular, on developing more efficient means of resolving environmental disputes and on considering questions of the appropriate locus for environmental regulation -- that is, the balance of authority in environmental matters as between the federal government and state and local governments. More recently, he has begun to write about issues associated with the culture of law school and the formation of professional identity.

A strong believer in pro bono activities, Professor Organ tries to model servant leadership for students. He has invested hundreds of hours in a variety of social justice activities over the last two decades, from providing legal services to people who lack the financial resources to gain access to the legal system to serving as a member of the board of the Central Missouri Food Bank and St. Stephens Human Services, to coaching youth soccer.

Having served for four years as Associate Dean of Academic Affairs, Professor Organ has recently taken on responsibilities as the Associate Director of the Holloran Center for Ethical Leadership in the Professions. His current research is directed toward transparency in financial aspects of the decision to attend law school – addressing both scholarship programs for students and employment and salary data of graduates. In addition, he is working on obtaining funding for a survey of law students to assess the extent to which alcohol consumption, drug use and mental health issues are prevalent among law students. He also is working with the Holloran Center on developing assessment tools to document the development of professional identity among law students.

Jeffrey E. Proske, *Professor of Lawyering Skills, University of the Pacific, McGeorge School of Law*

Jeffrey E. Proske is a Professor of Lawyering Skills who joined the faculty of Pacific McGeorge School of Law in 2009 after 20 years of legal practice, both as in-house counsel and in private practice. Professor Proske is also a co-creator and a co-instructor of a required first year professional identity development course called The Legal Profession.

Prior to coming to Pacific McGeorge, Professor Proske served as the General Counsel for National Commercial Ventures, Inc., a Los Angeles, California based national commercial real estate investment company and developer. Prior to that, he served as Associate General Counsel for The Ryland Group, Inc., a Calabasas, California based, Fortune 500, NYSE-listed, high-volume home builder. Before joining The Ryland Group, Inc., Professor Proske also served as Corporate Counsel for PMC Global, Inc. in Sun Valley, California, a Fortune 500 international plastics, machines, chemical and pharmaceutical manufacturing company.

Before going in-house, Professor Proske was in private practice in San Francisco and Los Angeles, assisting clients with issues involving finance, business combinations, securities offerings, as well as matters related to real estate, intellectual property and entertainment. Professor Proske has been a member of the State Bar of California since 1989. Professor Proske is a contributing author of *Global Lawyering Skills* (West Academic Publishing). He is also the author of "The Proposition 8 Sausage Factory" for About.com. Professor Proske has acted as a consulting professor with the U.S. Russia Foundation for Economic Advancement and the Rule of Law ("USRF") providing training to professors of business law at the Russian Foreign Trade Academy of Moscow, Russian Federation, in connection with USRF's Legal Education Exchange Program ("LEX"). The LEX program aims to strengthen legal education in Russian and U.S. universities by the exchange of experience and best practices in modern teaching methodologies, including practice-based and interactive teaching techniques and those based on modern IT technologies. Courses: *Global Lawyering Skills*, *Business Transactions: The Art of the Deal*, *The Legal Profession*, *Introduction to Legal Analysis* (M.S.L.)

Clifford Zimmerman, *Clinical Associate Professor of Law, Associate Dean and Dean of Students, Northwestern, Pritzker School of Law*

Professor Zimmerman's specialties are legal analysis, writing, and research, civil rights, and government accountability. He has taught legal analysis, civil rights, and evidence, and speaks and writes widely on each. Professor Zimmerman is also consulted nationally in cases involving civil rights and government liability. His years of teaching legal analysis, research, and writing has sparked many specific areas of interest, including collaborative and cooperative work, cultural differences in reasoning methods, and the development of basic reasoning abilities. He is particularly interested in exploring and testing innovative methods by which students can learn the often elusive skills necessary to analyze and reason. He is nationally recognized for his work on collaborative and cooperative learning in legal education and his article, "Thinking Beyond My Own Interpretation:" Reflections on Collaborative and Cooperative Theory in the Law School Curriculum. He also speaks widely on other issues related to legal analysis.

Professor Zimmerman has written and spoken widely on the issue of government responsibility. In particular, he has addressed the role of informants and their impact on the criminal justice system. His writings on the subject have appeared in the *Hastings Constitutional Law Quarterly* and in the text, *Wrongly Convicted: Perspectives on Failed Justice* (Rutgers University Press). Professor Zimmerman is also the editor of the *Police Misconduct & Civil Rights Law Report* and regularly contributes articles to the publication. He also writes and speaks nationally on these issues. His recent article on municipal liability, *The Scholar Warrior: Visualizing the Kaleidoscope that is Entity Liability, Negotiating the Terrain and Finding a New Paradigm*, appears in the *DePaul Law Review*. Prior to teaching, Professor Zimmerman was an associate at the Chicago firm of Singer & Stein, specializing in federal civil rights litigation, particularly under 42 U.S.C. § 1983.

Beyond Innocence: Using Miller Resentencing Litigation to Teach Professional Values

Christopher Hawthorne, Loyola Law School Los Angeles

Christopher Hawthorne, *Clinical Professor of Law Director, Juvenile Innocence & Fair Sentencing Clinic, Loyola Law School Los Angeles*

Christopher Hawthorne is Clinical Professor and Co-Director of Loyola Law School's Juvenile Innocence & Fair Sentencing Clinic. Before joining the Loyola faculty, Hawthorne was a solo practitioner specializing in appellate criminal defense. Immediately after law school, he was an associate with O'Melveny & Myers, practicing in their Litigation Department's White Collar Criminal Defense Practice Group.

Prior to and during his legal and teaching career, he wrote and produced motion pictures, for which he won the Writer's Guild of America Award, the Prix de Critiques at the Festival Avoriaz and the Silver Cairo at the Cairo Film Festival. One of his films was also nominated for an Emmy Award for Best Family Script. Hawthorne graduated magna cum laude from Loyola Law School, where he was a Sayre Macneil Scholar and a Note & Comment Editor on the *Loyola of Los Angeles Law Review*.

Development of Professional Identity through Volunteer Service and Leadership in Legal Writing Organizations

Bob Brain, Loyola Law School

Bob Brain, *Clinical Professor of Law, Loyola Law School*

Robert Brain began his legal career in the litigation department of Gibson, Dunn & Crutcher, where he received a pro bono award from the LA County Bar Association for his work with Public Counsel, and represented the ACLU in a case before the U.S. Supreme Court. He later joined the faculty at Pepperdine University School of Law where he taught contracts, torts, constitutional law, sales and trial practice. While at Pepperdine, he co-taught a course on the history of the Supreme Court with Chief Justice Rehnquist, tried cases on a volunteer basis for the LA District Attorney's Office and served as a commercial arbitrator for the American Arbitration Association.

Professor Brain later taught at McGeorge School of Law before becoming a partner at the litigation firm of Howarth & Smith where he tried fraud, defamation, securities, products liability and assault matters, representing clients like the Republic of the Marshall Islands, Suzuki Motor Corporation and the victims of 9/11. He joined the Loyola faculty in 2006.

Creating a Mindful Identity

Courtney Lee, University of the Pacific, McGeorge School of Law

Courtney Lee, *Associate Professor of Lawyering Skills, Director of Academic Support, University of the Pacific, McGeorge School of Law*

Courtney G. Lee is Associate Professor of Lawyering Skills and Director of Academic Support. Professor Lee oversees and teaches academic support courses and programs designed to help McGeorge graduates conquer the bar exam on the first attempt. She also teaches the Animal Law elective. Prior to entering the legal field, she co-owned and managed three independent pharmacies.

Professor Lee is a national presenter and published author, as well as a member and officer of several national and regional committees dedicated to effective teaching and law student support. She is Chair of the Association of American Law Schools (AALS) Section on Balance in Legal Education, served as Executive Editor of *The Learning Curve*, the official publication of the AALS Section on Academic Support, and was Chair of the Association of Academic Support Educators Scholarship Committee. She also co-founded the West Coast Consortium of Academic Support Professionals, and is the winner of the 2012 University of the Pacific Podesto Award for Excellence in Student Life, Mentoring, and Counseling.

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