



**LWI One-Day Workshop at University of Oregon School of Law
(Not) Just Visiting: Navigating Early Careers in Legal Writing
Friday, December 3
Virtual, Pacific Standard Time**

Time	Speaker	Presentation
8:30 – 8:35 (11:30 Eastern)	Emily Wright & Dean Marcilynn Burke, University of Oregon School of Law	<i>Welcome</i>
8:35 – 9:00 (11:35 Eastern)	Latisha Nixon-Jones, Mercer University School of Law	<i>Successfully Navigating the Job Search</i> A primary goal of the VAP is finding a permanent job. This presentation will provide an inside view of preparing application materials, prepping for screening interviews, practicing the job talk, and navigating offers. Special emphasis will be on the challenges and opportunities of virtual interviews.

<p>9:00 – 9:25 (12:00 Eastern)</p>	<p>Amanda Peters, South Texas College of Law</p>	<p><i>From Foot in the Door to Tenure Track: How to Make the Most of Your Visitor Position</i></p> <p>I began my career as a Visiting Professor. I knew that I had a limited opportunity to prove I could teach, publish scholarship, and serve the school. I was hired after my two-year visitorship and am now a tenured professor. I have served on our Faculty Appointments Committee twice and have since interviewed Visitors looking to be hired into a tenure track position. I'd like to share my own experiences as a Visitor, provide some advice related to hiring, explain how I've mentored new professors, and answer questions.</p>
<p>9:25-9:35 (12:25 Eastern)</p>	<p>BREAK</p>	
<p>9:35 – 10:00 (12:35 Eastern)</p>	<p>Anne Mullins, Stetson University School of Law</p>	<p><i>Starting Off on the Right Foot: Lessons Learned as a VAP</i></p> <p>Entering the academy can be daunting, and the VAP period seems to pass so quickly. To help new VAPs make the most of their time, I will share lessons I learned – sometimes through good instincts and helpful mentoring, and sometimes through missteps that provided valuable insights.</p>

10:00 – 10:25 (1:00 Eastern)	Danielle J. Lewis, NKU Chase College of Law	<i>Transitioning from Partner to Professor: What I Wish I'd Known</i> After spending more than a decade in private practice, the transition to legal academia was both intimidating and exciting. I was lucky to have a trusted mentor help guide me as I embraced my new role as "Professor" and began working on my first law review article submission. Experienced practitioners can make excellent law professors, but we still need help and guidance.
10:25 – 10:35 (1:25 Eastern)	BREAK	
10:35 – 11:00 (1:35 Eastern)	Ericka Curran & Ebony Davenport, University of Dayton School of Law	<i>Creating Effective Legal Writing Problems – Transitioning from Practice</i> We both recently transitioned from practice to teaching and thought that creating legal writing problems would not be a challenge as we had so much material from practice. But modifying the real-world arena to the simulated teaching environment with very specific learning goals has its challenges. As two newer legal writing professors, we will discuss the transition from practice to teaching and share tips and tricks we've learned from our colleagues on how to craft effective legal writing problems.

<p>11:00 – 11:25 (2:00 Eastern)</p>	<p>Alexa Chew, University of North Carolina School of Law</p>	<p><i>Developing Your Scholarly Agenda</i></p> <p>Developing a scholarly agenda is both exciting and fulfilling, but initially it might feel overwhelming or elusive. This presentation will help new teachers find their voice as they engage in meaningful conversations through scholarly writing. I will also provide insights for making time for scholarship despite the constant demands of teaching.</p>
<p>11:25 – 11:40 (2:25 Eastern)</p>	<p>Suzanne Rowe, University of Oregon School of Law</p>	<p><i>Joining the National Legal Writing Community Through Service</i></p> <p>While teaching and scholarship are paramount to finding a permanent job in the academy, engaging in national service provides invaluable connections with colleagues and schools. Based on many years of service, I will suggest ways to become involved nationally while still protecting your time (and your well-being).</p>
<p>11:40 – 12:00 (2:40 Eastern)</p>	<p>BREAK</p>	
<p>12:00-12:50 (3:00 Eastern)</p>	<p>Brief introduction provided by Katrina Robinson, University of Oregon School of Law</p>	<p>Plenary Session – <i>Your First and Future Schools: Navigating Status and Making Connections</i></p>

<p>12:00 – 12:25 (3:00 Eastern)</p>	<p>Plenary speaker: Tom Cobb, Mitchell Hamline School of Law</p>	<p><i>Leveraging Visitor Status: Connecting with People and Finding Opportunities</i></p> <p>Arriving in a new school brings many opportunities to connect with new colleagues, possible mentors, and extensive resources. This portion of the plenary will focus on the VAP's first school, with suggestions for getting to know the faculty, staff, librarians, administration, tech support, student groups, and others who can add to your early success, and will highlight faculty colloquia and law school events to enhance professional development.</p>
<p>12:25 – 12:50 (3:25 Eastern)</p>	<p>Plenary speaker: Mary N. Bowman, ASU Sandra Day O'Connor College of Law</p>	<p><i>Introduction to Status Issues for New Members of the LRW Community</i></p> <p>People interested in joining the legal writing community, either as visitors or as permanent hires, likely do not have a clear picture of the professional status issues, including security of position, pay equity, voting rights, and workload issues. This presentation will introduce these key ideas, provide some questions that potential new faculty should consider when looking for positions, and introduce resources that help improve status for legal writing faculty.</p>
<p>12:50 – 1:00 (3:50 Eastern)</p>	<p>BREAK</p>	

<p>1:00 – 1:25 (4:00 Eastern)</p>	<p>Ezra Ross, University of California, Irvine School of Law</p>	<p><i>The Fourth Element: Pro Bono for Junior Faculty</i></p> <p>The discussion of early career strategies typically revolves around the three traditional legs of an academic’s professional work: teaching; scholarship; and service. Such a framing misses an important potential element of junior law faculty development: pro bono practice. An emerging scholarship catalogs the benefits of faculty pro bono: both teaching and scholarship increasingly tethered to the realities of practice; improved legal outcomes for indigent members of the community; and bolstered ability for faculty to advise students about career opportunities in public interest law. I also address the challenges posed by growing a pro bono practice as a junior faculty member and discuss strategies to help ensure pro bono work enhances, rather than distracting from, scholarship and teaching.</p>
<p>1:25-2:00 (4:25 Eastern)</p>	<p>Moderated by Emily Wright & Katrina Robinson, University of Oregon School of Law</p>	<p><i>VAP Roundtable Discussion</i></p> <p>This roundtable discussion—just for current VAPs—is an opportunity to share experiences, learn from each other, and build our special community.</p> <p>Interested VAPs, please contact Barbi McLain or Emily Wright to participate in the roundtable and be added to the program.</p>