



# 10th Annual Western Regional Legal Writing Conference

Friday, October 7 – Saturday, October 8, 2022



UNIVERSITY OF  
OREGON

School of Law

1515 Agate St. | Eugene, Oregon



## Conference Schedule at a Glance

### Friday, October 7

**10:00am-11:50am:** ALWD Scholars Workshop in the Third Floor Faculty Lounge (Room 303)

**12:00pm-1:30pm:** ALWD Scholars Forum and lunch in the Third Floor Faculty Lounge (303)

**12:00pm-3:00pm:** Western Regional check-in in the Wayne Morse Commons (First Floor)

**1:00pm-5:00pm:** Presentations in Rooms 142 and 110

**5:00pm-6:30pm:** Carolina Academic Press-sponsored reception in the Wayne Morse Commons

### Saturday, October 8

**8:00am-9:30am:** Breakfast and Saturday check-in in the Wayne Morse Commons

**9:35am-12:00pm:** Presentations in Rooms 141 and 142

**12:00pm-1:00pm:** Lexis-sponsored lunch in the Wayne Morse Commons

**1:00pm-4:10pm:** Presentations in Rooms 141 and 142



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**Friday, October 7**

**ALWD**

Association of Legal  
Writing Directors

## **Scholars Workshop & Forum**

**Suzanne Rowe (Oregon), Facilitator**

**ALWD Scholars Workshop — 10:00am-11:50am**

**Room 303 (Faculty Lounge)**

Welcome & Introduction

Works-in-Progress Workshop

**ALWD Scholars Forum — 12:00pm-1:30pm**

**Room 303 (Faculty Lounge)**

Roundtable Discussion

Lunch

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## Friday, October 7

**Conference Check-in in the Wayne Morse Commons  
12:00pm-1:30pm**

### **Session 1 — 1:00pm-1:50pm**

#### **Room 110**

##### **Open Roundtable**

*Reconnecting: Wellness for Students, Colleagues, and Ourselves*

Sarah Einowski & Laurel McFarland (Oregon), Facilitators

### **Session 2 — 2:00pm-2:50pm**

#### **Room 142**

*Privacy Considerations  
in the Age of Artificial Intelligence*

Jennifer Cook & Denitsa Mavrova Heinrich (UND)

*You Want to Teach Me about Bias?*  
Erika Pont (GW)

#### **Room 110**

*Rethinking Grading  
in Legal Writing Education*

Eugene Kim (USF)

**Snack Break in the Wayne Morse Commons  
2:50pm-3:10pm**



# Friday, October 7

## Session 3 — 3:10pm-4:00pm

### Room 142

#### *Clear as Mud?:*

#### *Setting Expectations in the LRW Classroom*

Wendy-Adele Humphrey (Texas Tech)

#### *Why and How to Integrate Statutory Construction and Analysis in Your First-Year Legal Writing Program*

Mireille Butler & Lauren Sancken (UW)

### Room 110

#### *The Pale Veil:*

#### *Decentering Whiteness as Power and Communication Norms in the Legal Profession*

Leslie Culver (Utah)

## Session 4 — 4:10pm-5:00pm

### Room 142

#### *Holdings as Hypotheses: Enhancing Engagement through Contextual Understanding*

Lisa De Sanctis (Florida)

#### *Expecto Patronum: The First-Year Skills Course as a Guardian Against Lawyer Dissatisfaction and Poor Mental Health Outcomes*

Kelly Gamble (Willamette)

### Room 110

#### *Change Is Hard:*

#### *Closing the Loop After Assessment*

Lori Roberts & Amy Baghrarian  
(Western State)

#### *Unmoot Court: Teaching Substance over Style in Oral Advocacy*

Kevin Bennardo (UNC)

## CAP Reception in the Wayne Morse Commons 5:00pm-6:30pm



## Saturday, October 8

**Breakfast in the Wayne Morse Commons**  
**8:00am-9:30am**

### Session 1 — 9:35am-10:00am

#### Room 141

*The Doctrine of Plain Language*  
Michael Blasie (Seattle)

#### Room 142

*Anchoring Professionalism to  
Objective Skills Assessment*  
Em Wright (Oregon)

### Session 2 — 10:10am-11:00am

#### Room 141

*People-Centered Legal Teaching:  
Centering Students' Understanding of the Law  
around the People Who Make and Apply It*  
Kathryn Boling (Seattle)

*Using Community to Help Students Learn:  
Evolving Outlines*  
Christina Lockwood (Detroit Mercy)

#### Room 142

*Wishful Thinking:  
Using Research Wish Lists to Help Students  
Bridge the Gap Between Research and Writing*  
Hadley Van Vactor Kroll (Lewis & Clark)

*Teaching Genre through Descriptive Analysis*  
Susan Tanner (LSU)

### Session 3 — 11:10am-12:00pm

#### Room 141

*The Concept of Lists in Legal Drafting*  
Karin Mika (Cleveland-Marshall)

*Putin Post-Truth to Rest:  
Using Story to Defeat Post-Truth by State Actors*  
Cathren Page (Mercer)

#### Room 142

*Designing Realistic Simulations that  
Reignite Student Passion for the Law*  
Rachel Croskery-Roberts (UCI)

**Lexis Lunch in the Wayne Morse Commons**  
**12:00pm-1:00pm**





# Saturday, October 8

## Session 4 — 1:10pm-2:00pm

### Room 141

*Using a Mindfulness and Gratitude Practice to Improve Student Wellness*

Amanda Stephen (UW)

*We Can Agree to Disagree:  
Using Community Agreements to Build Mutual Respect and Space for Discourse*

Teresa Wall-Cyb (UC Hastings)

### Room 142

*View from the Inside:  
A Report on the ABA's Council of the Section of Legal Education and LRW Status Issues*

Bob Brain (LMU Loyola Law School)

## Session 5 — 2:10pm-3:00pm

### Room 141

*Summary Judgment Brief Writing:  
Teaching Students to Persuasively Draft Material Facts and Cite to Record Evidence*

Gina Nerger (Tulsa)

*Demanding Attention:  
Teaching Persuasive Writing through the Demand Letter*

Lauren Simpson (Houston)

### Room 142

*Using Prominent Criminal Jury Trials to Teach Theme*

Bryan Schwartz (GW)

*Academic Success and Legal Writing:  
A Tale of Two Sisters*

Megan Davis (Houston)

## Snack Break in the Wayne Morse Commons 3:00pm-3:20pm

## Session 6 — 3:20pm-4:10pm

### Room 141

*Modeling and Teaching Self-Efficacy for Law School, Bar Exam, and Practice Success*

Joshua Jones (Cal Western)

### Room 142

*LRW in Real Life*  
Sheryl Buske (Willamette)

*The Bad and the Ugly:  
Using Weak Memos to Create Strong Editors*

Cara Shaffer (South Texas)

# Join us next year at



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## Oregon Law Conference Committee

Elizabeth Frost

Barbi McLain

Suzanne Rowe

Em Wright

## *Thank You Sponsors*

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