10th Annual Western Regional Legal Writing Conference

Friday, October 7 – Saturday, October 8, 2022

UNIVERSITY OF OREGON
School of Law

1515 Agate St. | Eugene, Oregon
Friday, October 7

10:00am-11:50am: ALWD Scholars Workshop in the Third Floor Faculty Lounge (Room 303)
12:00pm-1:30pm: ALWD Scholars Forum and lunch in the Third Floor Faculty Lounge (303)
12:00pm-3:00pm: Western Regional check-in in the Wayne Morse Commons (First Floor)
1:00pm-5:00pm: Presentations in Rooms 142 and 110
5:00pm-6:30pm: Carolina Academic Press-sponsored reception in the Wayne Morse Commons

Saturday, October 8

8:00am-9:30am: Breakfast and Saturday check-in in the Wayne Morse Commons
9:35am-12:00pm: Presentations in Rooms 141 and 142
12:00pm-1:00pm: Lexis-sponsored lunch in the Wayne Morse Commons
1:00pm-4:10pm: Presentations in Rooms 141 and 142
Friday, October 7

ALWD Scholars Workshop & Forum
Suzanne Rowe (Oregon), Facilitator

ALWD Scholars Workshop — 10:00am-11:50am
Room 303 (Faculty Lounge)
Welcome & Introduction
Works-in-Progress Workshop

ALWD Scholars Forum — 12:00pm-1:30pm
Room 303 (Faculty Lounge)
Roundtable Discussion
Lunch
Friday, October 7

Conference Check-in in the Wayne Morse Commons
12:00pm-3:00pm

Session 1 — 1:00pm-1:50pm

Room 110
Open Roundtable
Reconnecting: Wellness for Students, Colleagues, and Ourselves
Sarah Einowski & Laurel McFarland (Oregon), Facilitators

Session 2 — 2:00pm-2:50pm

Room 142
Privacy Considerations in the Age of Artificial Intelligence
Jennifer Cook & Denitsa Mavrova Heinrich (UND)

You Want to Teach Me about Bias?
Erika Pont (GW)

Room 110
Rethinking Grading in Legal Writing Education
Eugene Kim (USF)

Snack Break in the Wayne Morse Commons
2:50pm-3:10pm
Friday, October 7

Session 3 — 3:10pm-4:00pm

Room 142
Clear as Mud?: Setting Expectations in the LRW Classroom
Wendy-Adele Humphrey (Texas Tech)

Why and How to Integrate Statutory Construction and Analysis in Your First-Year Legal Writing Program
Mireille Butler & Lauren Sancken (UW)

Room 110
The Pale Veil: Decentering Whiteness as Power and Communication Norms in the Legal Profession
Leslie Culver (Utah)

Session 4 — 4:10pm-5:00pm

Room 142
Holdings as Hypotheses: Enhancing Engagement through Contextual Understanding
Lisa De Sanctis (Florida)

Expecto Patronum: The First-Year Skills Course as a Guardian Against Lawyer Dissatisfaction and Poor Mental Health Outcomes
Kelly Gamble (Willamette)

Room 110
Change Is Hard: Closing the Loop After Assessment
Lori Roberts & Amy Baghramian (Western State)

Unmoot Court: Teaching Substance over Style in Oral Advocacy
Kevin Bennardo (UNC)

CAP Reception in the Wayne Morse Commons 5:00pm-6:30pm
Saturday, October 8

**Breakfast in the Wayne Morse Commons**
8:00am-9:30am

**Session 1 — 9:35am-10:00am**
- **Room 141**
  - *The Doctrine of Plain Language*
  - Michael Blasie (Seattle)
- **Room 142**
  - *Anchoring Professionalism to Objective Skills Assessment*
  - Em Wright (Oregon)

**Session 2 — 10:10am-11:00am**
- **Room 141**
  - *People-Centered Legal Teaching: Centering Students’ Understanding of the Law around the People Who Make and Apply It*
  - Kathryn Boling (Seattle)
  - *Using Community to Help Students Learn: Evolving Outlines*
  - Christina Lockwood (Detroit Mercy)
- **Room 142**
  - *Wishful Thinking: Using Research Wish Lists to Help Students Bridge the Gap Between Research and Writing*
  - Hadley Van Vactor Kroll (Lewis & Clark)
  - *Teaching Genre through Descriptive Analysis*
  - Susan Tanner (LSU)

**Session 3 — 11:10am-12:00pm**
- **Room 141**
  - *The Concept of Lists in Legal Drafting*
  - Karin Mika (Cleveland-Marshall)
  - *Putin Post-Truth to Rest: Using Story to Defeat Post-Truth by State Actors*
  - Cathren Page (Mercer)
- **Room 142**
  - *Designing Realistic Simulations that Reignite Student Passion for the Law*
  - Rachel Crosskey-Roberts (UCI)

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**Lexis Lunch in the Wayne Morse Commons**
12:00pm-1:00pm
Saturday, October 8

Session 4 — 1:10pm-2:00pm

**Room 141**

*Using a Mindfulness and Gratitude Practice to Improve Student Wellness*
Amanda Stephen (UW)

*We Can Agree to Disagree: Using Community Agreements to Build Mutual Respect and Space for Discourse*
Teresa Wall-Cyb (UC Hastings)

**Room 142**

*View from the Inside: A Report on the ABA’s Council of the Section of Legal Education and LRW Status Issues*
Bob Brain (LMU Loyola Law School)

Session 5 — 2:10pm-3:00pm

**Room 141**

*Summary Judgment Brief Writing: Teaching Students to Persuasively Draft Material Facts and Cite to Record Evidence*
Gina Nerger (Tulsa)

*Demanding Attention: Teaching Persuasive Writing through the Demand Letter*
Lauren Simpson (Houston)

**Room 142**

*Using Prominent Criminal Jury Trials to Teach Theme*
Bryan Schwartz (GW)

*Academic Success and Legal Writing: A Tale of Two Sisters*
Megan Davis (Houston)

Snack Break in the Wayne Morse Commons 3:00pm-3:20pm

Session 6 — 3:20pm-4:10pm

**Room 141**

*Modeling and Teaching Self-Efficacy for Law School, Bar Exam, and Practice Success*
Joshua Jones (Cal Western)

**Room 142**

*LRW in Real Life*
Sheryl Buske (Willamette)

*The Bad and the Ugly: Using Weak Memos to Create Strong Editors*
Cara Shaffer (South Texas)
Join us next year at

UNIVERSITY OF SAN FRANCISCO School of Law

Oregon Law Conference Committee
Elizabeth Frost
Barbi McLain
Suzanne Rowe
Em Wright

Thank You Sponsors

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