

JULY 12-14, 2023 UNIVERSITY OF CALIFORNIA IRVINE IRVINE
LAW SCHOOL, CA

2023 Biennial Conference

Raising the Bar: Reaching New
Heights through Innovation and
Collaboration

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Past Conferences 

Rooms are available at a discounted rate of \$229 at the Irvine Marriott using this **link** (<https://www.marriott.com/event-reservations/reservation-link.mi?id=1665010786381&key=GRP&app=resvlink>) or by calling the Reservations Line at (800) 228-9290 using the ALWD Biennial Conference group name. Rooms are available for July 12 - 14. There are currently no rooms left in the block for July 11.

This is a draft. The final version will be posted by May 15.

Wednesday, July 12

9AM – 12PM **ALWD Board Meeting** (LAW 3500)

9AM – 12PM **LWI Board Meeting** (TBD)

9AM – 1PM **Innovative Teaching Workshop hosted by the ALWD Teaching Workshop Committee** (EDU 1131)

10AM – 12PM **ALWD Leadership Academy** (LAW 3750)

12PM – 6PM **Registration** (Law School Courtyard)

12PM – 4:30PM **Sponsor Tables** (Law School Courtyard)

1:30 PM – 2PM **Presenter Technology Training**

- EDU or MPAA Prefix (EDU 1111)
- LAW Prefix and MPAA 408 (LAW 3750)

2PM – 3:15PM 75-minutes | **Concurrent Discussion Groups**

EDU 1131 *Should Writing an Appellate Brief Be Included in the Standard 1L LRW Curriculum*

Facilitator: D'Andra Shu (South Texas College of Law Houston)

Discussants: Brooke Bowman (Stetson University College of Law), Jennifer Brendel (Loyola University Chicago School of Law), Mark Cooney (Western Michigan University Cooley

Law School), Jessica Gunder (University of Idaho College of Law), Melissa Henke (University of Kentucky Rosenberg College of Law), Samantha Moppett (Suffolk University Law School), Karen Sanner (Saint Louis University School of Law), Cecilia Silver (Yale Law School), and Carolyn Williams (University of North Dakota)

MPAA 420

What's Legal Writing Scholarship Got to Do with It?

Facilitators: Brian Larson (Texas A&M University School of Law) and Sherri Keene (Georgetown University Law Center) Discussants: Robin Boyle Laisure (St. John's University School of Law), John Cook (University of Arkansas at Little Rock), Lindsey Gustafson (William H. Bowen School of Law), Pam Keller (University of Kansas School of Law), Lance Long (Stetson University College of Law), Sue McMahon (Sandra Day O'Connor School of Law—Arizona State University), and Amy Soled (Rutgers Law School)

MPAA 408

Leveraging Asynchronous Learning to Teach Advanced Legal Writing Skills

Facilitators: Ellie Margolis (Temple University, Beasley School of Law) and Allison Martin (Indiana University Robert H. McKinney School of Law) Discussants: Bonny Tavares (Temple University Beasley School of Law)

3:35PM – 5:10PM

Keynote Speaker Event: [Darby Dickerson \(/plenary-speakers/680-darby-dickerson\)](#), President and Dean of Southwestern School of Law and [L. Song Richardson \(/plenary-](#)

- LAW Prefix and MPAA 408 (LAW 3750)

8AM – 8:50AM**Breakfast Reception** (Law School Courtyard)**8:25AM – 8:50AM****Lexis Presentation** (MPAA 430)**9AM – 9:50AM****Concurrent Presentations – 25 and 50 Minutes****MPAA 420**

Robert Brain, Loyola Law School, Los Angeles,
*A View from the Inside: LRW Status and the
Attempt to Change the ABA Standards*

EDU 1131

Rachel Goldberg & Lara Freed, Cornell Law
School, *Assisting Our Teaching Assistants:
Helping TAs Form Strong Professional Identities
in Lawyering Programs*

Katherine Vukadin, South Texas College of Law,
*Embedded: How a Mid-Career Judicial
Internship Can Refresh and Re-ignite*

EDU 1111

Kevin Bennardo, University of North Carolina
School of Law, *Teaching Persuasion Through
Simulated Decision-making*

Brad Desnoyer, Indiana University McKinney
School of Law, *Are We Dancers?*

10AM – 10:50AM

Concurrent Presentations – 50 Minutes

MPAA 420

Diana Simona and Sylvia Lett, University of Arizona James E. Rogers College of Law, *The Power of the Hypo: How Writing About Whether a Homeless Shelter is a Dwelling under the Fair Housing Act Can Educate Students about Cultural Competency and Can Teach Instructors about Student Triggers*

MPAA 430

Yan Slavinsky and Geoffrey Kehlmann, Loyola Law School, Los Angeles, *Beyond Memes and Stereotypes: Effectively Teaching Legal Writing to Gen Z*

MPAA 408

Suzanna Geiser, Campbell University School of Law, *Do Your DEI Practices Fall Short? What Social Science Says about Best Practices for Cultivating DEI Competencies and Developing Professional Identity*

11AM – 12:15PM

75-Minute Concurrent Discussion Groups

EDU 1131

Happy 6-Month Birthday ChatGPT! Reflecting on Generative AI in the Legal Writing Classroom

Facilitator: Susan Tanner (Louisiana State University Law)

Discussants: Colin Black (Suffolk University Law School), Bob Brain (Loyola Law School, Los Angeles), and Rebekah Hanley (University of Oregon School of Law)

MPAA 420

How to Integrate Issues of Diversity into the Legal Writing Curriculum

Facilitators: Kathy Stanchi (William S. Boyd School of Law at UNLV), Danielle Tully (Brooklyn Law School), and Susan McMahon, Sandra Day O'Connor School of Law

Discussants: Jazzirelle Hill (Loyola Law School, Los Angeles), Nancy Marcus (California Western School of Law), and Julie Zink (University of Dayton School of Law)

MPAA 408

Find Your Red Threads: Rethinking Faculty Engagement to Combat Burnout and Rediscover Your Joy and Meaning in Your Work

Facilitator: Kathleen Vinson (Suffolk University Law School)

Discussants: Heather Baxter (Shepard Broad College of Law), Kirsten Dauphinais (University of North Dakota), Meredith Geller (Northern Illinois University College of Law), Kristen Murray (Temple University Beasley School of Law), Mimi Samuel (Seattle University School of Law), Rachel Smith (St. John's University School of Law), and Nancy Soonpaa (Texas Tech University School of Law)

12:20PM – 1:30PM **Lunch Served (TBD)**

12:50PM – 1:30PM **Committee Meetings**

1:45PM – 3PM **Keynote Speaker Event: *Lessons Learned: Things I Wish My Judge Self Could Have Told Me When I Was Teaching Legal Writing*** [Honorable Jean P. Rosenbluth \(/plenary-speakers/682-hon-jean-p-rosenbluth\)](#), United States Magistrate Judge, United States District Court for the Central District of California (Continuing Ed Building)

3:15PM – 4:05PM **25- and 50-minutes | Concurrent Presentations**
MPAA 420 Brenda Bauges, University of Idaho College of

Law, and Tenielle Fordyce-Ruff, Sandra Day O'Connor School of Law, Arizona State University, *Preparing Students to Lead and Succeed: Lessons from Current and Former Administrators*

MPAA 430

Andrew Turner, University of Wisconsin Law School, *Beyond the Unfamiliar Reader: Helping Students Develop a Theory of Mind*

EDU 1131

Katrina Lee, The Ohio State University Moritz College of Law, *Collaborative Scholarly Design and Difficult Conversations: Lessons for the Legal Writing Classroom*

Maria Termini and Liz Chen, Brooklyn Law School, *Writing Days: Fostering Community and Supporting Scholarship*

4:05PM – 4:15PM

Break (Law School Courtyard)

4:15PM – 5:05PM

25-minutes | Concurrent Presentations

EDU 1131

Mary Bowman, Sandra Day O'Connor School of Law, Arizona State University, *Soft on the Person, Hard on the Subject: Addressing the Current Load of Student Stress to Make Students More Available to Learn*

Harmony Decosimo, Suffolk University Law School, *Incorporating Character Formation into the Legal Skills Curriculum*

EDU 1111

Lisa Eichhorn, University of South Carolina, *Some Caveats Regarding Self-and Peer Assessment Courtesy of Dunning and Kruger*

Alison Mikkor, University of California, Irvine School of Law, *Turn the Question Around: Effectively Using Guided Peer Review and Self-*

LAW 3750

Meredith Geller, Northern Illinois University
College of Law, *Even A-holes Get the Blues:
Developing Relationship with Difficult or
Resistant Students*

Pamela Keller, University of Kansas School of
Law, *Defenders of the Truth: Do We Need to
Teach Students What a Lie Is?*

6:30PM – 9:30PM **Gala Dinner** (Sherman Gardens and Library, Corona Del Mar)

Friday, July 14

8AM – 12PM **Registration** (Law School Courtyard)

8AM – 4:30PM **Sponsor Tables** (Law School Courtyard)

8AM – 8:30AM **Presenter Technology Training**

- EDU or MPAA Prefix (EDU 1111)
- LAW Prefix and MPAA 408 (LAW 3750)

7:45AM – 8:45AM **Breakfast Reception** (Law School Courtyard)

8:00AM – 8:45AM **Adjunct Program Committee Meeting** (open to all interested
directors of adjunct programs) (LAW 4850)

8:55AM – 9:20AM **Concurrent Presentations 25-Minutes**

EDU 1131 Maryam Franzella Maurice A. Deane School of
Law at Hofstra University, *How Can I Really
Help? Collaborating with Teaching Assistants to
Create Assignments in a Legal Writing Course*

EDU 1111 Carolyn Larmore and Abigail Patthoff, Chapman
University Fowler School of Law, *Flour, Fondant
and Feedback: What “The Great British Bake
Off” Can Teach Us About Critiquing Student
Writing*

- 9:20AM – 9:50AM** **Poster and Video Presentations: Meet and Discuss with the Creators** (California Room in the Law Library)
- Video and poster presentations will be on display in the California Room in the Law Library throughout the conference.
- Kathryn Boling, Seattle University School of Law, *What is “the Rule”? Quotation Marks and the Role of Courts and Lawyers as Performers of the Law*
- Elizabeth Frost, University of Oregon School of Law, *Legal Writing: The Journal of the Legal Writing Institute – Volume 27*
- 10:05AM – 11:05AM** **Keynote Speaker Event:** [Jessica Levinson \(/plenary-speakers/683-jessica-levinson\)](#), Clinical Professor of Law at Loyola Law School and host of the podcast *Passing Judgment* and [Jonah Perlin \(/plenary-speakers/684-jonah-e-perlin\)](#), Associate Professor of Law, Legal Practice at Georgetown Law and host of the *How I Lawyer Podcast* (Continuing Ed Building). Moderated by [Tiffany D. Atkins \(/plenary-speakers/685-tiffany-d-atkins\)](#), Assistant Professor of Law
- 11:10AM – 12:00PM** **Awards Ceremony and ALWD Membership Meeting** (Continuing Ed Building)
- 12:10PM – 1:10PM** **Lunch Served** (TBD)
- 1:20PM – 2:35PM** **75-Minute Concurrent Discussion Group and Diversity Committee Presentation**
- EDU 1131** *ALWD Diversity Committee Program: Looking Beyond Affirmative Action and Gaining Momentum in Law School DEI Efforts*
- Keynote Speaker: Teri McMurtry-Chubb, University of Illinois Chicago School of Law;
Panel Moderated by Alberto Rodriguez,

Brooklyn Law School,

MPAA 420

Replacing Class Participation with a Professionalism Requirement

Facilitator: Tara Willke, Thomas R. Kline School of Law of Duquesne University

Discussants: Katy Boling (Seattle University School of Law), Leslie Callahan (George Washington University Law School), Caroleen Dineen (Elon University School of Law), Sarah Eskridge (St. Mary's School of Law), and Patricia Winograd (Loyola Law School, Los Angeles)

2:45PM – 3:35PM

Concurrent Presentations – 50 Minutes

MPAA 420

Robin Boyle, St. John's University School of Law, and Brooke Bowman, Stetson University College of Law, *The Beauty of Shorts: Ten Tips on Writing a Publishable Short Piece*

MPAA 430

Nancy Soonpaa, Texas Tech University School of Law, Sue Leimer and Catherine Wasson, Elon University School of Law, and Grace Tonner, University of California, Irvine School of Law, *Raising the Bar and Riding the Waves: Navigating Changes in Your Career Plans Without Being Stopped in Your Tracks*

MPAA 408

Anne Mullins, Elizabeth Berenguer, Kirsten Davis, and Jason Palmer, Stetson University College of Law, *The Unending Conversation Live: Debating the Hard Issues of Teaching and Studying Legal Communication*

3:35PM – 3:45PM

Break (Law School Courtyard)

3:45PM – 4:35PM

Concurrent Presentations – 25 Minutes

EDU 1131

Julie Zink, University of Dayton School of Law, *Infusing ABA Standard 303 into the LRW Curriculum*

Gail Stephenson, Southern University Law Center, *A New Lens: Diversity, Standard 303(c), and Problem Development*

EDU 1111

Aysha Ames, Fordham Law School, *The Georgetown Slave Sale: How Untold Stories Shape the Stories of Today*

Nantiya Ruan, University of Denver Sturm College of Law, *Teaching Tolerance in the Conspiracy of Silence*

LAW 3750

Rachel Goldberg, Cornell Law School, and Katrina Lee, The Ohio State University Moritz College of Law, *Behind the Publication: Scholars Share Their Story of the Highs, Lows, Processes, and Lessons Learned from Developing Their Idea into a Publication*

Susie Salmon and Joy Herr-Cardillo, University of Arizona James E. Rogers College of Law, *The Hows and Whys of Teaching a “Critical Judgments” Writing Seminar*

4:45PM – 5:10PM

Concurrent Presentations – 25 Minutes

EDU 1131

Rachel Croskery-Roberts, University of California, Irvine School of Law, *Using Vygotsky’s “Zones of Proximal Development” as a Framework for Increasing Law Students’ Analytical and Practical Legal Research Skills*

EDU 1111

Katrina Robinson and Kristen Stanley, Cornell Law School, *Plug and Play: Teaching Analogical Reasoning with a Spark*

LAW 3750

Ezra Ross, University of California, Irvine School of Law, *The Eclectic Collaboration*

5:20PM

Closing Remarks & Raffle



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