2023 Central States Legal Writing Conference

Embracing New Challenges and Opportunities: Ready for Impact

September 22-23, 2023

Hosted by Drake University Law School
2507 University Avenue
Des Moines, IA 50311

Drake University Law School is pleased to host the 2023 Central States Legal Writing Conference on Sept. 22 and 23. This year's theme, Embracing New Challenges and Opportunities: Ready for Impact, will allow attendees to explore how recent trends such as student and faculty wellness, ABA Standard 303, and ChatGPT can enhance our teaching.

Registration Information

Conference Schedule (Tentative)

All conference sessions will be held in Cartwright Hall, 2621 Carpenter Avenue.

TENTATIVE SCHEDULE
The conference will start at 2:00 p.m. Friday and will end no later than 4:00 p.m. Saturday.

Friday, September 22

Noon - 2:00 p.m.	**Registration**
2:00-2:50 p.m.	**Room 1**
	Getting Better Together: Strategies to Incorporate Wellness, Resilience, and Tenacity into the Law-School Classroom
	Nancy Soonpaa
	Texas Tech University School of Law
	NextGen Bar Prep: A Third Semester of Legal Writing?
	Elizabeth Sherowski
	University of Detroit Mercy School of Law
	Room 2
	How to Help Law Students with Dysgraphia, the "Invisible Disability" Few People Know About
	Carolyn Williams
	University of North Dakota
	What Dancing Bear? Editing in Four Stages
	Michael Tripp
	University of Missouri–Kansas City School of Law
3:00-3:50 p.m.	**Room 1**
	Extreme Makeover (Learning Management System Edition): Transforming a Storeroom to a Classroom
	Anne Alexander and Jayne Woods
	University of Missouri School of Law
	Potential Impact of Pandemic-Caused Declines in Reading Test Scores on Future Law Students
	Nicole Chong
	Penn State Law
	Room 2
	DEI in the LRW Classroom
	Jody Marcucci

DePaul University College of Law

Michelle Cue
DePaul University College of Law

How to Motivate Students in a Post-Covid Classroom
Stephanie Juliano
Touro Law Center

4:00-4:50 p.m.	**Room 1** ***The Professor Is In: How Pop-Up Help Desks Help Students*** Mandee Baumer *Penn State Law* ***So You're Scared to Talk About DEI? Beginner-Friendly Exercises for the LW Classroom*** Julia Steggerda-Corey *Drake University Law School* ***The Importance of Using Social Justice Issues in the Classroom*** Randall Ryder *University of Minnesota Law School* **Room 2** ***Enhancing Cross-Cultural Competency and Professional Identify Formation Via Interactive Student Engagement***| Robin Juni *GW Law School* ***The Future is Now: Teaching Students to Communicate with Large Learning Models*** Deborah Sundquist O'Malley *Saint Louis University School of Law* ***Developing an Innovative Upper-Level Writing Requirement to Help Prepare Students for the NextGen Bar Exam*** Nancy Modesitt *University of Baltimore School of Law* **Room 3** ***Think Globally, Act Locally: Using Virtual Technology to Promote Cross-Cultural Competency*** David Austin *California Western School of Law (Visiting Professor at UIC Law School in Fall 2023)* Mark Wojcik *University of Illinois Chicago Law School* ***Persuasion, Professional Responsibility, and Artificial Intelligence: Teaching Generative AI Applications in the Advanced Legal Writing Classroom*** Jim Dimitri *Indiana University Robert H. McKinney School of Law*
5:00-7:30 p.m.	**Evening Reception** Kern Commons

Saturday, September 23

8:30-9:30 a.m.	**Registration**
9:00-9:50 a.m.	**Plenary Session on Artificial Intelligence**
10:00-10:50 a.m.	

Room 1

From Feedback Loops to Feedback Literacy: Feedback Strategies to Make Students Great Professionals
Jennifer Spreng
Southern Illinois University School of Law

Room 2

Professional Identity in a Legal Writing Classroom: Exercises for Helping Students Explore Their Values and Develop Professional Identity
Rebecca L. Scharf
William S. Boyd School of Law/UNLV

Innovative LMS Design for a Student-Centered Experience
Rachel Stabler
Arizona State University Sandra Day O'Connor College of Law

11:00-11:50 a.m.

Room 1

Get Ready for NextGen Assessment Methods
Wanda M. Temm
University of Missouri–Kansas City School of Law

Maggie Eilertson
Mitchell Hamline School of Law

Room 2

Reflecting for Impact: Using Reflective Techniques to Enhance and Develop Students' Professional Identities Across the Curriculum
Mary Ksobiech, Dawn Anderson, and Caroline Sheerin
University of Iowa College of Law

Noon-1:00 p.m.

Lunch
Kern Commons

1:00-1:50 p.m.

Room 1

Three Simple (Plus Additional Not-So-Simple) Ways to Incorporate NextGen Skills into Existing Assignments
Betsy Six
University of Kansas School of Law

Arguing with ChatGPT
Brad Desnoyer
Indiana University Maurer School of Law

Visual Methods: Matching Student Learning Styles
Meghan Sholy-Wells
University of Missouri–Kansas City School of Law

Room 2

Making ChatGPT Work for Us
Michelle Falkoff
Northwestern Pritzker School of Law

Current Law Faculty Demographics: What's Changed?
Kristen Tiscione
Georgetown University Law Center

2:00-2:50 p.m.

Room 1

Results from Phase I—Integrating NextGen Bar Questions in First-Year Writing and Legal Ethics
Christine Rollins
Saint Louis University School of Law

A Helpful Alliance: Collaborating with a Doctrinal Professor on a Closed Memo Problem
Karen Cooper

Emory Law School

Room 2
Pouring from an Empty Cup: Teaching and Learning Post-Pandemic
Meredith Geller
Northern Illinois University College of Law

Down with Toxic Positivity: Wellness Culture through a Community Care Lens
Kim D. Ricardo
University of Illinois Chicago Law

Trading Legalese for "Oh, Yes Please!": How to Train 1Ls to Embrace Conversational Writing
Kirsten Williams
U.S. District Court for the Southern District of Texas

3:00-3:50 p.m.   **OPEN SLOTS**

Scholars' Forum

Travel and Accommodations

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 Des Moines, IA 50311

515-271-2011

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