

Nonprofit Clinic

University of Oregon School of Law

Clinic Leadership	Clinic Director Beatrice Dohrn
Credits	4 credits for JD students 6 credits (total) for term students (4 Winter, 2 Spring).
Schedule	Law: Spring Semester (1/17/22 – 4/29/22) Tuesdays 5 – 7:00, Thursdays 5:30 – 7:00
Grading	Pass/No Pass – or graded --optional
Terms	PPPM/CRES/MBA: The clinic operates on the semester system. Term students will register as a non-law student enrollee in a law course. Upon filing a waiver form, there will be no extra per credit charge.
Eligible students	Up to 8 Second or third-year law students who have not previously taken the clinic Up to 4 Second year CRES Students preferred Up to 4 Nonprofit Management Students Up to 4 Business Students
Pre-requisite courses	None.
Other requirements	Students must be available for training on two Fridays –January 21 st 2022 (9am – 4pm); January 28 th 2022 (9am- 4pm). Students must also be available to participate in weekly team meetings, classes, work sessions and some site meeting with clients. These are scheduled for Tuesdays from 5:00 – 7:00 p.m. and Thursdays from 5:30 – 7:00. Student teams often find it beneficial to meet informally at other times, and some travel to nonprofit organizations located in Eugene, Springfield, and nearby outlying rural areas may require additional time on some Tues or Thurs evenings. Costs of travel will be borne by the clinic.

The Nonprofit Clinic is an interdisciplinary program that assembles a group of students to assist twelve Oregon nonprofits. Each team is made up of three to five students drawn from Law, PPPM, CRES and Lundquist School of Business, assisted by a professional consultant and guided by the clinic's director. Each team serves two new clients. A preliminary project is to evaluate how one of last year's assessments worked out for a past client. Thereafter you will assess the governance of two organizations. You are expected to apply what you've learned in your discipline, and materials that will be presented in the two full day trainings. The course has one text – *Nonprofit Lifecycles, Stage-Based Wisdom for Nonprofit Capacity* by Susan Kenny Stevens. Most assessments employ this framework in analyzing their clients' needs.

In the clinic you are expected to behave and perform professionally and do what, in your professional judgment, is needed to provide your clients with a thorough tailored governance assessment, meaningful

recommendations and a useful written report with supporting resources. Ultimately, your team will facilitate a dialogue regarding the recommendations between each nonprofit's Executive Director and its Board, including assistance with development of an action plan for implementation of the team's recommendations.

This experience will be very much like employment (which is quite different from taking a course): when and how you work is dictated by the demands of creating a quality product for the clients.

You will reap rewards beyond academic credit from the experience of presenting your ideas to actual clients. The more useful the product, the greater those rewards! As in most of the working world, the project will require working respectfully and in close cooperation with other professionals (your teammates, consultant and the clinic director). The strength of the clinic's work is in its being a true team product, so you will work closely with your teammates in arriving at your impressions, recommendations and in preparing your report and presentation.

Unlike in employment, the clinic offers a preset structure for your work. We follow a detailed calendar for preparing the assessment and its report. Also, the consultants and clinic director provide a great deal of guiding feedback at each phase, to help you advance and perfect your work in the timeframe we have.

Working in the clinic offers you the opportunity to be supported as you practice a wide range of skills, including: document review, interviewing groups and individuals, planning and facilitating meetings, evaluating bylaws and articles of incorporation, applying an analytical structure, writing sensitive recommendations that require diplomacy and discussing them with clients, formatting and presenting a professional written product, working with others under pressure.

Application process

Law, PPPM, CRES, MBA and other interested students may request registration for open slots, or receive more information by contacting bdohrn@uoregon.edu.

Questions?

<https://law.uoregon.edu/explore/nonprofit-student-faq>

Or contact Beatrice Dohrn at bdohrn@uoregon.edu.