



10th Annual
Western Regional
Legal Writing Conference

Friday, October 7 – Saturday, October 8, 2022



UNIVERSITY OF
OREGON

School of Law

1515 Agate St. | Eugene, Oregon



Conference Schedule at a Glance

Friday, October 7

10:00am-11:50am: ALWD Scholars Workshop in the Third Floor Faculty Lounge (Room 303)

12:00pm-1:30pm: ALWD Scholars Forum and lunch in the Third Floor Faculty Lounge (303)

12:00pm-3:00pm: Western Regional check-in in the Wayne Morse Commons (First Floor)

1:00pm-5:00pm: Presentations in Rooms 142 and 110

5:00pm-6:30pm: Carolina Academic Press-sponsored reception in the Wayne Morse Commons

Saturday, October 8

8:00am-9:30am: Breakfast and Saturday check-in in the Wayne Morse Commons

9:35am-12:00pm: Presentations in Rooms 141 and 142

12:00pm-1:00pm: Lexis-sponsored lunch in the Wayne Morse Commons

1:00pm-4:10pm: Presentations in Rooms 141 and 142

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Friday, October 7

ALWD

Association of Legal
Writing Directors

Scholars Workshop & Forum

Suzanne Rowe (Oregon), Facilitator

ALWD Scholars Workshop — 10:00am-11:50am

Room 303 (Faculty Lounge)

Welcome & Introduction

Works-in-Progress Workshop

ALWD Scholars Forum — 12:00pm-1:30pm

Room 303 (Faculty Lounge)

Roundtable Discussion

Lunch

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Friday, October 7

**Conference Check-in in the Wayne Morse Commons
12:00pm-3:00pm**

Session 1 – 1:00pm-1:50pm

Room 110

Open Roundtable

Reconnecting: Wellness for Students, Colleagues, and Ourselves

Sarah Einowski & Laurel McFarland (Oregon), Facilitators

Session 2 – 2:00pm-2:50pm

Room 142

*Privacy Considerations
in the Age of Artificial Intelligence*

Jennifer Cook & Denitsa Mavrova Heinrich (UND)

You Want to Teach Me about Bias?
Erika Pont (GW)

Room 110

*Rethinking Grading
in Legal Writing Education*

Eugene Kim (USF)

**Snack Break in the Wayne Morse Commons
2:50pm-3:10pm**



Friday, October 7

Session 3 — 3:10pm-4:00pm

Room 142

*Clear as Mud?:
Setting Expectations in the LRW Classroom*
Wendy-Adele Humphrey (Texas Tech)

*Why and How to Integrate
Statutory Construction and Analysis
in Your First-Year Legal Writing Program*
Mireille Butler & Lauren Sancken (UW)

Room 110

*The Pale Veil:
Decentering Whiteness as Power and
Communication Norms in the Legal Profession*
Leslie Culver (Utah)

Session 4 — 4:10pm-5:00pm

Room 142

*Holdings as Hypotheses: Enhancing
Engagement through Contextual
Understanding*
Lisa De Sanctis (Florida)

*Expecto Patronum: The First-Year Skills Course
as a Guardian Against Lawyer Dissatisfaction
and Poor Mental Health Outcomes*
Kelly Gamble (Willamette)

Room 110

*Change Is Hard:
Closing the Loop After Assessment*
Lori Roberts & Amy Baghrarian
(Western State)

*Unmoot Court: Teaching Substance over Style
in Oral Advocacy*
Kevin Bennardo (UNC)

**CAP Reception in the Wayne Morse Commons
5:00pm-6:30pm**

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Saturday, October 8

**Breakfast in the Wayne Morse Commons
8:00am-9:30am**

Session 1 — 9:35am-10:00am

Room 141

The Doctrine of Plain Language
Michael Blasié (Seattle)

Room 142

*Anchoring Professionalism to
Objective Skills Assessment*
Em Wright (Oregon)

Session 2 — 10:10am-11:00am

Room 141

*People-Centered Legal Teaching:
Centering Students' Understanding of the Law
around the People Who Make and Apply It*
Kathryn Boling (Seattle)

*Using Community to Help Students Learn:
Evolving Outlines*
Christina Lockwood (Detroit Mercy)

Room 142

*Wishful Thinking:
Using Research Wish Lists to Help Students
Bridge the Gap Between Research and Writing*
Hadley Van Vactor Kroll (Lewis & Clark)

Teaching Genre through Descriptive Analysis
Susan Tanner (LSU)

Session 3 — 11:10am-12:00pm

Room 141

The Concept of Lists in Legal Drafting
Karin Mika (Cleveland-Marshall)

*Putin Post-Truth to Rest:
Using Story to Defeat Post-Truth by State Actors*
Cathren Page (Mercer)

Room 142

*Designing Realistic Simulations that
Reignite Student Passion for the Law*
Rachel Croskery-Roberts (UCI)

**Lexis Lunch in the Wayne Morse Commons
12:00pm-1:00pm**



Saturday, October 8

Session 4 – 1:10pm-2:00pm

Room 141

Using a Mindfulness and Gratitude Practice to Improve Student Wellness

Amanda Stephen (UW)

*We Can Agree to Disagree:
Using Community Agreements to Build Mutual Respect and Space for Discourse*

Teresa Wall-Cyb (UC Hastings)

Room 142

*View from the Inside:
A Report on the ABA's Council of the Section of Legal Education and LRW Status Issues*

Bob Brain (LMU Loyola Law School)

Session 5 – 2:10pm-3:00pm

Room 141

*Summary Judgment Brief Writing:
Teaching Students to Persuasively Draft Material Facts and Cite to Record Evidence*

Gina Nerger (Tulsa)

*Demanding Attention:
Teaching Persuasive Writing through the Demand Letter*

Lauren Simpson (Houston)

Room 142

Using Prominent Criminal Jury Trials to Teach Theme

Bryan Schwartz (GW)

*Academic Success and Legal Writing:
A Tale of Two Sisters*

Megan Davis (Houston)

Snack Break in the Wayne Morse Commons 3:00pm-3:20pm

Session 6 – 3:20pm-4:10pm

Room 141

Modeling and Teaching Self-Efficacy for Law School, Bar Exam, and Practice Success

Joshua Jones (Cal Western)

Room 142

LRW in Real Life
Sheryl Buske (Willamette)

*The Bad and the Ugly:
Using Weak Memos to Create Strong Editors*

Cara Shaffer (South Texas)

Join us next year at



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Oregon Law Conference Committee

Elizabeth Frost

Barbi McLain

Suzanne Rowe

Em Wright

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ALWD



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